



Performance Data Appendix, 2024-25

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Total Participants Served by Grantees, by Program Area

In 2024-25, grantees reported serving a total of 9,322 participants, 102% of their goals in FY25. The table below shows results by program area. Grantees set goals for the number of people to serve, either children or caregivers, depending on the type of service. Service goals may be based on the number of caregivers served when families receive services because the number of children in a family varies. This data excludes children and caregivers served in hunger relief programs; see page 14- 15 for hunger relief program data.

In April 2023, PCL changed previous policy that required all youth served in the foster care program area to have been in substitute care either before or at the time of enrollment. The new policy allows foster care programs to annually serve up to 10% of participants who have Oregon Department of Human Services (ODHS) involvement but were never removed from their birth families. In FY25, 10% of children/youth served in foster care programs were ODHS involved and not in substitute care at or before enrolling in the program. Two of ten programs served more than 10% of participants who were never in substitute care.

Program Areas	Goal: Number of Participants to Serve	Actual Number of Participants Served	% of Goal Met
After School	4454	4182	94%
Child Abuse Prevention & Interv.	887	990	112%
Community Childcare Initiative	200	185	93%
Early Childhood	1962	2185	111%
Foster Care	560	569	102%
Mentoring	751	811	108%
Small Grants Fund	328	400	122%
LEVY TOTAL	9,142	9,322	102.0%

Amount of Service Provided by Grantees, Goals by Program Area

Each grant agreement has service activity goals that focus on the level of service a grantee will provide in a year. Grantees report the number of activities provided compared to their goals. Examples of service activity goals include the number of classes offered, hours of after school programming provided, family workshops provided, and number of group mentoring sessions provided. In FY25, grantees met 83% of their goals for the number of activities they planned to provide. Staff turnover and vacancies were the major factor in missed goals. In After School and Mentoring, school schedules and space availability at schools affected service delivery for some programs.

Program Areas	Number of Activity Goals (total for all grants in program area)	Number of Activity Goals met (total for all grants in program area)	% of Goal Met
After School	55	46	84%
Child Abuse Prevention & Interv.	40	34	85%
Early Childhood	43	35	81%
Foster Care	24	19	79%
Mentoring	21	17	81%
Small Grants Fund	22	20	91%
LEVY TOTAL	205	171	83%

Demographics of Children Served

Grantees reported serving a total of 9,984 children in early childhood, child abuse prevention/intervention, foster care, afterschool and mentoring programs, including the Small Grants Fund and the Community Childcare Initiative. For some programs where the goal for number to serve was set for caregivers, grantees also reported the total children served. The total children served is higher than total people served because some caregivers have multiple children. Demographics are reported on children served.

Gender Identity	Total children served by PCL = 9,984	% of total served
Male	4201	42.1%
Female	4594	46.0%
Transgender	16	0.2%
Genderqueer	10	0.1%
Non-Binary	80	0.8%
Not Given	1083	10.8%

Age	Total children served by PCL = 9,984	% of total served
prenatal - 2	1512	15.1%
ages 3 - 5	1505	15.1%
grades K- 5	3127	31.3%
grades 6- 8	1617	16.2%
grades 9- 12	1595	16.0%
youth 19 - 24	176	1.8%
Not Given	452	4.5%

Family Income Level of Children Served	Total reported = 4,598	% of total reported
185% of Federal Poverty Level (FPL) or less	3,930	85.5%
over 186% of FPL	668	14.5%

Note: These data reflect children for whom data were reported. No data were provided for 5,386 children/youth served.

Race/Ethnicity of Children served, including comparison to local population data

Among all children/youth served by PCL, 73% identified as Black, Indigenous, and People of Color, which is more diverse than the population served by Portland area school districts where 55% of children identified as Black, Indigenous, and People of Color in 2024-25.

Race/ Ethnicity	Total children served by PCL = 9,984	% of total served	% of students in Portland Area Schools
Latino/Hispanic	2144	21.5%	25.0%
African American/Black	1911	19.1%	9.6%
Native American/ Alaska Native	308	3.1%	0.6%
Native Hawaiian/Pacific Islander	135	1.4%	1.6%
Asian	750	7.5%	7.7%
Slavic	162	1.6%	**
Middle Eastern	223	2.2%	**
African	326	3.3%	**
Multiracial	1507	15.1%	10.7%
White	1456	14.6%	44.7%
Not Given	1062	10.6%	**

** Oregon Department of Education (ODE) reports race/ethnicity using different categories than PCL. In ODE data, people identifying as Latinx and another racial/ethnic identity are counted only as Latinx. PCL grantees report people who identify as Latinx and other races/ethnicities as multi-racial/multi-ethnic.

Race/Ethnicity of Children served in PCL program areas compared to school population

Race/Ethnicity	Mentoring		After School		Small Grants Fund		Early Childhood		% of students in Portland schools
	Number Served= 811	% of total served	Number served= 4,235	% of total served	Number Served= 400	% of total served	Number served= 2,082	% of total served	
Latino/Hispanic	164	20.2%	678	16.0%	103	26%	776	37.3%	25.0%
African American/Black	137	16.9%	775	18.3%	142	36%	407	19.5%	9.6%
Native American/ Alaska Native	72	8.9%	86	2.0%	3	1%	38	1.8%	0.6%
Native Hawaiian/ Pacific Islander	9	1.1%	84	2.0%	3	1%	22	1.1%	1.6%
Asian	63	7.8%	391	9.2%	4	1%	53	2.5%	7.7%
Slavic	0	0.0%	58	1.4%	0	0%	97	4.7%	**
Middle Eastern	12	1.5%	28	0.7%	0	0%	15	0.7%	**
African	35	4.3%	81	1.9%	35	9%	105	5.0%	**
Multiracial	208	25.6%	602	14.2%	69	17%	211	10.1%	10.7%
White	65	8.0%	703	16.6%	21	5%	231	11.1%	44.7%
Not Given	46	5.7%	749	17.7%	20	5%	127	6.1%	**

Race/Ethnicity of Children served in PCL program areas compared to child welfare population

Race/ Ethnicity	Foster Care		Child Abuse Prevention & Interv.		% of children/youth in Foster Care Multnomah County during FY25
	Number served= 571	% of total served	Number served= 1,700	% of total served	
Latino/Hispanic	43	7.5%	326	19.2%	19.4%
African American/Black	97	17.0%	305	17.9%	14.5%
Native American/ Alaska Native	60	10.5%	46	2.7%	3.6%
Native Hawaiian/Pacific Islander	6	1.1%	10	0.6%	***
Asian	9	1.6%	228	13.4%	3.5%
Slavic	0	0.0%	6	0.4%	***
Middle Eastern	19	3.3%	149	8.8%	***
African	12	2.1%	58	3.4%	***
Multiracial	144	25.2%	264	15.5%	16.6%
White	151	26.4%	236	13.9%	38.3%
Not Given	30	5.3%	72	4.2%	4.0%

*** Oregon Department of Human Services (ODHS), Child Welfare does not collect race/ethnicity data similarly to PCL. ODHS Multiracial data includes children identifying as in part African American/Black or American Indian/Alaska Native. ODHS data counts children identifying as Latinx and another racial/ethnic identity only as Latinx, not as multi-racial/multi-ethnic.

Primary Language in the in home of children served by PCL

Primary Language in Home	Total children served by PCL = 9,984	% of total served
English	5633	56.4%
Spanish	1570	15.7%
Vietnamese	187	1.9%
Russian	82	0.8%
Chinese (Mandarin, Cantonese, etc.)	67	0.7%
Somali	189	1.9%
Ukrainian	37	0.4%
Romanian	2	0.0%
Nepali	68	0.7%
Chuukese	26	0.3%
Other languages (see list below)*	863	8.6%
Not Given	1260	12.6%

*Akateko, Algonquain, Amharic, Arabic, ASL, Bosnian, Burmese, Cambodian, Dari, Farsi, French, German, Haitian, Hindu, Karen, K'iche, Kinyarwanda/Ikinyarwanda/Rwandan, Kunama , Maay Maay, Madingo, Mayan, Mien, Oromiffa, Oromo, Palau, Pashto, Persian, Pohnpeian, Portuguese, Q'anjob'al, Rohingya, Samoan, Shona, Swahili, Tagalog, Tibetan, Tigrinya, Tongan, Turkish, Twi, Yapese, Zomi.

Zip Code of Children served by PCL (residence or school zip code)

Zip Codes	Total children served by PCL = 9,638	% of total served
97201	25	0.3%
97202	197	2.0%
97203	810	8.1%
97204	5	0.1%
97205	20	0.2%
97206	336	3.4%
97209	136	1.4%
97210	13	0.1%
97211	315	3.2%
97212	152	1.5%
97213	176	1.8%
97214	51	0.5%
97215	63	0.6%
97216	507	5.1%
97217	382	3.8%
97218	614	6.1%
97219	104	1.0%
97220	740	7.4%
97221	11	0.1%
97222	51	0.5%
97223	30	0.3%
97225	11	0.1%
97227	45	0.5%
97229	8	0.1%
97230	664	6.7%
97231	7	0.1%
97232	67	0.7%
97233	1073	10.7%
97236	1077	10.8%
97239	29	0.3%
97258	21	0.2%
97266	744	7.5%
Other Zip Codes	404	4.0%
Homeless	210	2.1%
Not Given	886	8.9%
<i>East Portland subtotal (97216, 97220, 97230, 97233, 97236, 97266)</i>		4,834
		48.1%

Disability status of Children served by PCL

PCL continues to work with grantees to improve their enrollment data collection methods to better understand whether the clients they serve have disabilities. Not all grantees collect this information. Data from grantees that asked about children's disabilities (n=4,280) suggest that over 7.6% of children had a disability. These data should be interpreted with caution given the high rate of missing data.

Disability status/Enrollment information	Total Reported = 4,280 children	% of total served
Client with disability	334	7.6%
Client without disability	2,745	57.0%
Grantee form asked; client no response	1,701	35.4%

Note: These data reflect children for whom data were reported. No data was provided for 4,010 children/youth served.

With data privacy protections and permissions, PCL collaborates with MESD to receive aggregate data on children and youth participating in PCL-funded afterschool and mentoring programs. MESD reported the number of students who are qualified for special education services or who are assigned a Section 504 program need for accommodation.¹ School districts are not required to enter 504 program needs into the central student database, so it is possible that the data below undercounts students with identified 504 program needs. This data indicates that 21% of students served in these programs have a disability that qualifies them for special education or accommodations under Section 504.

Special Education and Section 504 Needs	Total PCL program participants reported by MESD =2,764	% of total reported
Students qualified for special education	479	17%
Students with an identified Section 504 program need	122	4%

¹ Section 504 of the federal Rehabilitation Act of 1973 requires public schools to provide students with disabilities appropriate educational services designed to meet the individual needs of such students to the same extent as the needs of students without disabilities are met. Schools must provide appropriate accommodations based on individual student needs.

Participation/Attendance in Services Offered, by Program Area

Most PCL grants include goals for youth or caregivers to attend program services such as attending 18 home visits, 40 hours of after school academic support activities, or 25 group mentoring sessions. Grantees and PCL staff work together to set program participation goals based on the service model and the level of service associated with achieving outcomes.

Across the Levy, 69% of program participants met participation goals. All grantees offered in-person services, and a few continued to offer hybrid options (both in-person and virtual) for families' convenience (such parenting classes) or in cases of absence due to illness.

Mentoring programs had the lowest rates of participation, and 2 of the 7 programs in that program area have data that are skewing the overall results. One program had chronic low participation, and PCL did not continue its funding after FY25. The other program set an overly ambitious goal for the program model and PCL staff has helped fine-tune the goal going forward. After removing data on those 2 data, the remaining 5 Mentoring programs collectively had 69% of youth served meet participation goals, which is in line with past PCL trends for mentoring program participation. Similarly, in 3 after school programs less than 25% of youth served met participation goals. When they are removed from the analysis, 74% of children/youth in after school programs met program participation goals. PCL did not continue funding for 2 of the 3 after school programs where youth chronically struggled to meet participation goals, and PCL staff are working with the third to monitor participation and consider program adjustments to support more consistent participation.

Some programs in each program area struggled with staff turnover and vacancies. Staff turnover can reduce the number of activities offered for participants to attend and/or challenge participants' relationships to program staff, leading lower program attendance or attrition.

Program Areas	% of participants that met participation goals
After School	67%
Child Abuse Prevention & Intervention	86%
Early Childhood	77%
Foster Care	86%
Mentoring	45%
Small Grants Fund	72%
LEVY TOTAL	69%

Outcome Goals met by Grantees and Child/Family Outcomes

Across the Levy, grantees met 82% of the outcome goals they tracked. Grantees typically track and report on 3 – 5 outcomes, totaling 202 goals across all PCL grantees. One program did not track 1 parenting goal due to changing the assessment tool during the year.

Program Areas	Number of Outcome Goals reported	Number of Outcome Goals met	% of Outcome Goals met
After School	52	41	79%
Child Abuse Prevention & Intervention	33	30	91%
Early Childhood	53	44	83%
Foster Care	26	23	88%
Mentoring	29	20	69%
Small Grants Fund	9	8	89%
LEVY TOTAL	202	166	82%

For grantees that offer similar types of services and measure similar types of client outcomes, PCL aggregates results on those outcomes. The table below indicates the number of programs tracking the outcome out of total programs in the program area, the number of clients assessed and the number that met the outcome. For most programs, over 80% of clients assessed (children, parents, or families) met intended outcomes.

Early Childhood Client Outcome	Number of programs tracking outcome of total programs in program area	# clients that met outcome of those assessed	% clients met outcome
Children on track with age-appropriate developmental milestones	11 of 15	324/346	94%
Children “not on track” with one or more developmental milestone will be referred and/or receive additional support.	11 of 15	37/38	97%
Children up to date with well-child health exams	5 of 15	86/123	70%
Parents/caregivers met their parenting goals (knowledge or parenting practices)	7 of 15	214/229	93%

Prog. Area	Client Outcome	Number of programs tracking outcome of total programs in program area	# clients that met outcome of those assessed	% clients met outcome
Child Abuse Prev./Interv.	Parents/caregivers met their parenting knowledge goals	4 of 14	212/232	91%
Child Abuse Prev./Interv.	Parents/caregivers met their parenting practice goals	7 of 14	191/221	86%
Child Abuse Prev./Interv.	Parents/caregivers report increased stability, safety	10 of 14	298/379	79%
Child Abuse Prev./Interv.	Children/youth met social/emotional health goals	4 of 14	66/75	88%
Child Abuse Prev./Interv.	Children on track with age-appropriate developmental milestones	5 of 14	205/243	84%
Foster Care	Children/youth met academic goals	4 of 10	125/139	90%
Foster Care	Children/youth met permanency goals	3 of 10	37/46	80%
Foster Care	Children/youth met positive youth development goals	4 of 10	102/108	94%

Prog. Area	Client Outcome	Number Programs tracking outcome of total programs in program area	# clients that met outcome of those assessed	% clients met outcome
After School	Children/youth met youth development goals	11 of 19	1,343/1,541	87%
Mentoring	Youth met school engagement goals	4 of 7	275/280	98%
Mentoring	Youth met positive youth development goals	4 of 7	108/118	92%
Small Grants Fund (After School & Mentoring)	Children/youth met academic goals	2 of 6	58/60	97%

In addition to the outcome data listed above, PCL's collaboration with grantees and MESD allows PCL to report additional data on youth who meet program participation goals in after school and mentoring programs. Outcomes reported include school attendance and behavior data for all youth, and credit attainment and graduation for high school-aged youth. This data provides a descriptive snapshot of youth served and their academic status in an annual period. Historical data are included for comparison, including the year before the COVID-19 pandemic.

Outcome (students in PCL-funded services)	% met 2024-25	% met 2023-24	% met 2022-23	% met 2018-19
Youth attend 90% of school days	65%	63%	62%	82%
Youth have no behavior referrals for suspension or expulsion	89%	90%	91%	90%
9th-11th grade students earn 6 credits	78%	83%	76%	78%
High school seniors graduate	69%	78%	76%	79%

Note: 2018-2019 is the last full school year before the COVID-19 pandemic

School attendance by participants in PCL-funded after school and mentoring programs remains below pre-pandemic rates. It has improved over the past 3 years but remains below rates from the last full school year before the pandemic. Similarly, attendance rates are trending up for students in Portland area schools overall-- 61% attended 90% of days in 2023-24, compared to 68% in FY25². In 2018-19, 79% of students in Portland schools attended 90% of school days.

Youth with no behavior referrals for suspension or expulsion in PCL-funded programs remain near 90%, which is similar to rates from before the pandemic. We do not have district-level data for comparison.

Credit attainment for 9th- 11th graders decreased compared to 2023-24 but remains at a similar level as before the pandemic. We do not have district-level data for comparison.

High school graduation rates among participants in PCL-funded programs declined from last year and are below pre-pandemic rates. As of the publication of this report, Oregon Dept. of Education had not yet released FY25 graduation rates. For context, Oregon Dept. of Education data show the graduation rate for Portland area schools in FY24 was 75%, and it was 69% for "underserved races/ethnicities" and 63% for students in poverty. Typically, graduation rates for participants in PCL-funded programs have exceeded district rates for comparison populations. Until we see the FY25 graduation rates for the state, local districts, and comparison populations, it's difficult to interpret the change in PCL's data for FY25. It's worth noting that during spring FY25 PCL granted funds to several new mentoring programs serving high school students. Those programs will have participants included in graduation rates for FY26.

² Data includes students attending school in the following school districts: Centennial, David Douglas, Parkrose, Portland Public and Reynolds.

Small Grants Fund Disability Inclusion Goals

Small Grants Fund has a particular focus on the capacity-building of small organizations to better serve children with disabilities. Small Grants grantees created disability inclusion goals to make their programming more accessible to children with disabilities. Each grantee has 1-2 goals per year, in addition to other outcomes for youth development or school engagement. Collectively, they had 6 disability inclusion goals for FY25; 4 were met and 2 were in progress.

Hunger Relief Programs: Number Served and Activities

PCL reports data from Hunger Relief grantees separately from other program areas for a few reasons. These programs mainly focus on emergency food distribution and serve thousands of children and families, including those participating in other PCL-funded programs. PCL does not collect client-level data, so we do not know the interconnection of families served in hunger relief and all other PCL program areas. PCL reports these data separately to help indicate scale of need and impact in hunger relief.

Grantees in PCL's Hunger Relief program area provided emergency food to children and families, through on-site pick-up and home delivery, including prepared meals. Some grantees also provided cooking and gardening kits or workshops, and virtual and in-person classes on gardening, cooking, and nutrition and food equity/justice.

Most Hunger Relief programs met their key annual goals of numbers of children/people to serve and pounds of food to distribute.

Children and caregivers Served	Served 13,686 unduplicated children, 98% of the FY25 goal set by grantees. Over 10,400 unduplicated adults served, 100% of FY25 goal set by grantees.
Emergency food recipients at school-based food pantries	Grantees provided emergency food to 228,566 recipients at 43 school-based food pantries in FY25 (sum of all recipients counted at each distribution).
Distribution sites	Distributed food at a total of 63 community-based locations including schools, affordable housing communities, and parks. In some services, food is also delivered to people's homes through mobile food pantry, personalized grocery or prepared meal delivery, or students taking home weekend bags.
Pounds of food and estimated meals	Over 3.02 million pounds of emergency food distributed. Pounds of food can also be estimated as number of meals based on a ratio used by Feeding America and Oregon Food Bank, 1.2lbs food = 1 meal; 3.02 M lbs./ 1.2lbs = 2.52 million meals
Classes and workshops	Over 287 classes and workshops on cooking and gardening offered to families.

Hunger Relief Services: Demographics of Children Served

Collectively, grantees were able to track and report some demographic data on children served. Data collection remains a challenge because programs want low barriers to food access while trying to track and report on the demographics of children and adults who access their services. Demographic data collection rates have improved substantially since the pandemic when minimal data were collected to remove barriers and to follow no-contact health protocol.

Race/ Ethnicity	Children served by PCL in Hunger Relief Services = 13,686	% of total served
Latino/Hispanic	4304	31.4%
African American/Black	1020	7.5%
Native American/ Alaska Native	145	1.1%
Native Hawaiian/Pacific Islander	221	1.6%
Asian	1735	12.7%
Slavic	432	3.2%
Middle Eastern	107	0.8%
African	160	1.2%
Multiracial	795	5.8%
White	2186	16.0%
Not Given	2581	18.9%

Primary Language in Home	Children served by PCL in Hunger Relief Services = 13,686	% of total served
English	2795	20.4%
Spanish	2224	16.3%
Vietnamese	201	1.5%
Russian	257	1.9%
Chinese (Mandarin, Cantonese, etc.)	326	2.4%
Somali	102	0.7%
Ukrainian	255	1.9%
Romanian	29	0.2%
Nepali	70	0.5%
Chuukese	7	0.1%
Other languages	648	4.7%
Not Given	6772	49.5%

In addition, 64.2% of children served in hunger relief programs resided or went to school in East Portland zip codes (97216, 97220, 97230, 97233, 97236, 97266).

Community Childcare Initiative: Number Served and Activities

PCL's childcare affordability and quality initiative served 185 children, infants through age 12, falling short of the goal of 200. Staff turnover in the staff position that processes applications from families and enrolls them in the program was a key factor in the missed goal.

Nearly 64% of children served identify as Black, Indigenous, People of Color (BIPOC); 27% identify as white, and 9% did not report.

CCI continued to augment state Employment Related Day Care (ERDC) subsidy, and CCI addressed several gaps in that program:

- 1) Served families on the ERDC waitlist
- 2) Covered the co-pay cost for eligible families
- 3) Covered the cost gap between providers' fees and the state subsidy reimbursement.
- 4) Enrolled working families with incomes up to 250% of Federal Poverty Level (approx. \$80k for a family of 4) when they first apply and for as long as they remain in the program. ERDC requires families have incomes of 200% of FPL (approx. \$62k) when they first apply.
- 5) Prioritized care for families earning incomes 200% FPL or lower, infants and toddlers, families with multiple children in care, and children in foster care through Oregon Dept. Of Human Services.

By covering gaps in the state program, CCI provides working families increased access to high quality childcare and ensures providers cover their full costs of care.

In FY25 a total of 40 centers and 27 family childcare providers participated in CCI.

Median Monthly Income of Families Served by CCI	\$3,844
Median Monthly cost of Childcare for Families in CCI	\$2,620
Median Monthly State ERDC subsidy for Families in CCI	\$1,176
Median Monthly CCI subsidy for Families in CCI	\$883

Race/Ethnicity of Organizations' Clients, Staff and Board of Directors

In 2024-25, 33 of the 50 organizations that receive PCL grants reported data on the race/ethnicity of all clients served by the organization, their staff, and board of directors. Of the organizations:

- 19 of 33 (58%) reporting client demographics served majority Black, Indigenous, People of Color (BIPOC) clients
- 20 of 33 (61%) reporting direct service staff demographics had majority BIPOC direct service staff
- 18 of 33 (55%) reporting management staff demographics had majority BIPOC management staff
- 16 of 33 (48%) reporting board of director demographics had majority BIPOC boards of directors.

The table below reflects data aggregated across 33 organizations that submitted demographic reports to PCL for all their clients served, all direct service & management staff at the organization, and all board of directors for the organizations.

Race/Ethnicity	% Clients N=166,591	% Direct Service Staff N= 3,611	% Management Staff N= 1,053	% Board of Directors N= 533
Latino/Hispanic	17.5%	24.9%	19.8%	10.6%
African American/Black	8.4%	11.9%	8.0%	13.5%
Native American/Alaska Native	1.8%	0.9%	0.6%	0.5%
Native Hawaiian/Pacific Islander	1.0%	1.0%	1.2%	0.3%
Asian	4.8%	6.5%	8.8%	7.0%
Slavic	2.5%	0.9%	1.4%	0.5%
Middle Eastern	2.0%	0.7%	1.5%	1.0%
African	2.6%	0.7%	1.1%	2.1%
Multiracial	5.4%	5.5%	6.2%	2.9%
White	25.7%	37.4%	43.2%	55.8%
Not Given	28.4%	9.7%	8.4%	5.7%

Data from 17 organizations are absent from this table.

- 3 organizations are school districts/community colleges and numerous factors influence the people they serve, the staff they hire/retain, and people who serve on their boards.
- 1 organization serves clients statewide and the number of clients it served is nearly double the number served by all other organizations included in the table.
- 5 organizations submitted no data; 2 are culturally specific.
- 8 organizations were not asked to submit data due to grants ending after large grants competitive funding round; 3 are culturally specific.