



Performance Data Appendix, 2024-25

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Total Participants Served by Grantees, by Program Area

In 2024-25, grantees reported serving a total of 9,322 participants, 102% of their goals in FY25. The table below shows results by program area. Grantees set goals for the number of people to serve, either children or caregivers, depending on the type of service. Service goals may be based on the number of caregivers served when families receive services because the number of children in a family varies. This data excludes children and caregivers served in hunger relief programs; see page 14- 15 for hunger relief program data.

In April 2023, PCL changed previous policy that required all youth served in the foster care program area to have been in substitute care either before or at the time of enrollment. The new policy allows foster care programs to annually serve up to 10% of participants who have Oregon Department of Human Services (ODHS) involvement but were never removed from their birth families. In FY25, 10% of children/youth served in foster care programs were ODHS involved and not in substitute care at or before enrolling in the program. Two of ten programs served more than 10% of participants who were never in substitute care.

| Program Areas | Goal: Number of Participants to Serve | Actual Number of Participants Served | % of Goal Met |
|----------------------------------|---------------------------------------|--------------------------------------|---------------|
| After School | 4454 | 4182 | 94% |
| Child Abuse Prevention & Interv. | 887 | 990 | 112% |
| Community Childcare Initiative | 200 | 185 | 93% |
| Early Childhood | 1962 | 2185 | 111% |
| Foster Care | 560 | 569 | 102% |
| Mentoring | 751 | 811 | 108% |
| Small Grants Fund | 328 | 400 | 122% |
| LEVY TOTAL | 9,142 | 9,322 | 102.0% |

Amount of Service Provided by Grantees, Goals by Program Area

Each grant agreement has service activity goals that focus on the level of service a grantee will provide in a year. Grantees report the number of activities provided compared to their goals. Examples of service activity goals include the number of classes offered, hours of after school programming provided, family workshops provided, and number of group mentoring sessions provided. In FY25, grantees met 83% of their goals for the number of activities they planned to provide. Staff turnover and vacancies were the major factor in missed goals. In After School and Mentoring, school schedules and space availability at schools affected service delivery for some programs.

| Program Areas | Number of Activity Goals (total for all grants in program area) | Number of Activity Goals met (total for all grants in program area) | % of Goal Met |
|----------------------------------|---|--|------------------|
| After School | 55 | 46 | 84% |
| Child Abuse Prevention & Interv. | 40 | 34 | 85% |
| Early Childhood | 43 | 35 | 81% |
| Foster Care | 24 | 19 | 79% |
| Mentoring | 21 | 17 | 81% |
| Small Grants Fund | 22 | 20 | 91% |
| LEVY TOTAL | 205 | 171 | 83% |

Demographics of Children Served

Grantees reported serving a total of 9,984 children in early childhood, child abuse prevention/intervention, foster care, afterschool and mentoring programs, including the Small Grants Fund and the Community Childcare Initiative. For some programs where the goal for number to serve was set for caregivers, grantees also reported the total children served. The total children served is higher than total people served because some caregivers have multiple children. Demographics are reported on children served.

| Gender Identity | Total children served by PCL = 9,984 | % of total served |
|-----------------|--------------------------------------|-------------------|
| Male | 4201 | 42.1% |
| Female | 4594 | 46.0% |
| Transgender | 16 | 0.2% |
| Genderqueer | 10 | 0.1% |
| Non-Binary | 80 | 0.8% |
| Not Given | 1083 | 10.8% |

| Age | Total children served by PCL = 9,984 | % of total served |
|---------------|--------------------------------------|-------------------|
| prenatal - 2 | 1512 | 15.1% |
| ages 3 - 5 | 1505 | 15.1% |
| grades K- 5 | 3127 | 31.3% |
| grades 6- 8 | 1617 | 16.2% |
| grades 9- 12 | 1595 | 16.0% |
| youth 19 - 24 | 176 | 1.8% |
| Not Given | 452 | 4.5% |

| Family Income Level of Children Served | Total reported = 4,598 | % of total reported |
|---|------------------------|---------------------|
| 185% of Federal Poverty Level (FPL) or less | 3,930 | 85.5% |
| over 186% of FPL | 668 | 14.5% |

Note: These data reflect children for whom data were reported. No data were provided for 5,386 children/youth served.

Race/Ethnicity of Children served, including comparison to local population data

Among all children/youth served by PCL, 73% identified as Black, Indigenous, and People of Color, which is more diverse than the population served by Portland area school districts where 55% of children identified as Black, Indigenous, and People of Color in 2024-25.

| Race/ Ethnicity | Total children served by PCL = 9,984 | % of total served | % of students in Portland Area Schools |
|----------------------------------|--------------------------------------|-------------------|--|
| Latino/Hispanic | 2144 | 21.5% | 25.0% |
| African American/Black | 1911 | 19.1% | 9.6% |
| Native American/ Alaska Native | 308 | 3.1% | 0.6% |
| Native Hawaiian/Pacific Islander | 135 | 1.4% | 1.6% |
| Asian | 750 | 7.5% | 7.7% |
| Slavic | 162 | 1.6% | ** |
| Middle Eastern | 223 | 2.2% | ** |
| African | 326 | 3.3% | ** |
| Multiracial | 1507 | 15.1% | 10.7% |
| White | 1456 | 14.6% | 44.7% |
| Not Given | 1062 | 10.6% | ** |

** Oregon Department of Education (ODE) reports race/ethnicity using different categories than PCL. In ODE data, people identifying as Latinx and another racial/ethnic identity are counted only as Latinx. PCL grantees report people who identify as Latinx and other races/ethnicities as multi-racial/multi-ethnic.

Race/Ethnicity of Children served in PCL program areas compared to school population

| Race/Ethnicity | Mentoring | | After School | | Small Grants Fund | | Early Childhood | | % of students in Portland schools |
|-----------------------------------|--------------------|-------------------|----------------------|-------------------|--------------------|-------------------|----------------------|-------------------|-----------------------------------|
| | Number Served= 811 | % of total served | Number served= 4,235 | % of total served | Number Served= 400 | % of total served | Number served= 2,082 | % of total served | |
| Latino/Hispanic | 164 | 20.2% | 678 | 16.0% | 103 | 26% | 776 | 37.3% | 25.0% |
| African American/Black | 137 | 16.9% | 775 | 18.3% | 142 | 36% | 407 | 19.5% | 9.6% |
| Native American/ Alaska Native | 72 | 8.9% | 86 | 2.0% | 3 | 1% | 38 | 1.8% | 0.6% |
| Native Hawaiian/ Pacific Islander | 9 | 1.1% | 84 | 2.0% | 3 | 1% | 22 | 1.1% | 1.6% |
| Asian | 63 | 7.8% | 391 | 9.2% | 4 | 1% | 53 | 2.5% | 7.7% |
| Slavic | 0 | 0.0% | 58 | 1.4% | 0 | 0% | 97 | 4.7% | ** |
| Middle Eastern | 12 | 1.5% | 28 | 0.7% | 0 | 0% | 15 | 0.7% | ** |
| African | 35 | 4.3% | 81 | 1.9% | 35 | 9% | 105 | 5.0% | ** |
| Multiracial | 208 | 25.6% | 602 | 14.2% | 69 | 17% | 211 | 10.1% | 10.7% |
| White | 65 | 8.0% | 703 | 16.6% | 21 | 5% | 231 | 11.1% | 44.7% |
| Not Given | 46 | 5.7% | 749 | 17.7% | 20 | 5% | 127 | 6.1% | ** |

Race/Ethnicity of Children served in PCL program areas compared to child welfare population

| Race/ Ethnicity | Foster Care | | Child Abuse Prevention & Interv. | | % of children/youth in Foster Care Multnomah County during FY25 |
|----------------------------------|--------------------|-------------------|----------------------------------|-------------------|---|
| | Number served= 571 | % of total served | Number served= 1,700 | % of total served | |
| Latino/Hispanic | 43 | 7.5% | 326 | 19.2% | 19.4% |
| African American/Black | 97 | 17.0% | 305 | 17.9% | 14.5% |
| Native American/ Alaska Native | 60 | 10.5% | 46 | 2.7% | 3.6% |
| Native Hawaiian/Pacific Islander | 6 | 1.1% | 10 | 0.6% | *** |
| Asian | 9 | 1.6% | 228 | 13.4% | 3.5% |
| Slavic | 0 | 0.0% | 6 | 0.4% | *** |
| Middle Eastern | 19 | 3.3% | 149 | 8.8% | *** |
| African | 12 | 2.1% | 58 | 3.4% | *** |
| Multiracial | 144 | 25.2% | 264 | 15.5% | 16.6% |
| White | 151 | 26.4% | 236 | 13.9% | 38.3% |
| Not Given | 30 | 5.3% | 72 | 4.2% | 4.0% |

*** Oregon Department of Human Services (ODHS), Child Welfare does not collect race/ethnicity data similarly to PCL. ODHS Multiracial data includes children identifying as in part African American/Black or American Indian/Alaska Native. ODHS data counts children identifying as Latinx and another racial/ethnic identity only as Latinx, not as multi-racial/multi-ethnic.

Primary Language in the in home of children served by PCL

| Primary Language in Home | Total children served by PCL = 9,984 | % of total served |
|-------------------------------------|--------------------------------------|-------------------|
| English | 5633 | 56.4% |
| Spanish | 1570 | 15.7% |
| Vietnamese | 187 | 1.9% |
| Russian | 82 | 0.8% |
| Chinese (Mandarin, Cantonese, etc.) | 67 | 0.7% |
| Somali | 189 | 1.9% |
| Ukrainian | 37 | 0.4% |
| Romanian | 2 | 0.0% |
| Nepali | 68 | 0.7% |
| Chuukese | 26 | 0.3% |
| Other languages (see list below)* | 863 | 8.6% |
| Not Given | 1260 | 12.6% |

*Akateko, Algonquain, Amharic, Arabic, ASL, Bosnian, Burmese, Cambodian, Dari, Farsi, French, German, Haitian, Hindu, Karen, K'iche, Kinyarwanda/Ikinyarwanda/Rwandan, Kunama, Maay Maay, Madingo, Mayan, Mien, Oromiffa, Oromo, Palau, Pashto, Persian, Pohnpeian, Portuguese, Q'anjob'al, Rohingya, Samoan, Shona, Swahili, Tagalog, Tibetan, Tigrinya, Tongan, Turkish, Twi, Yapese, Zomi.

Zip Code of Children served by PCL (residence or school zip code)

| Zip Codes | Total children served by PCL = 9,638 | % of total served |
|--|---|--------------------------|
| 97201 | 25 | 0.3% |
| 97202 | 197 | 2.0% |
| 97203 | 810 | 8.1% |
| 97204 | 5 | 0.1% |
| 97205 | 20 | 0.2% |
| 97206 | 336 | 3.4% |
| 97209 | 136 | 1.4% |
| 97210 | 13 | 0.1% |
| 97211 | 315 | 3.2% |
| 97212 | 152 | 1.5% |
| 97213 | 176 | 1.8% |
| 97214 | 51 | 0.5% |
| 97215 | 63 | 0.6% |
| 97216 | 507 | 5.1% |
| 97217 | 382 | 3.8% |
| 97218 | 614 | 6.1% |
| 97219 | 104 | 1.0% |
| 97220 | 740 | 7.4% |
| 97221 | 11 | 0.1% |
| 97222 | 51 | 0.5% |
| 97223 | 30 | 0.3% |
| 97225 | 11 | 0.1% |
| 97227 | 45 | 0.5% |
| 97229 | 8 | 0.1% |
| 97230 | 664 | 6.7% |
| 97231 | 7 | 0.1% |
| 97232 | 67 | 0.7% |
| 97233 | 1073 | 10.7% |
| 97236 | 1077 | 10.8% |
| 97239 | 29 | 0.3% |
| 97258 | 21 | 0.2% |
| 97266 | 744 | 7.5% |
| Other Zip Codes | 404 | 4.0% |
| Homeless | 210 | 2.1% |
| Not Given | 886 | 8.9% |
| <i>East Portland subtotal (97216, 97220, 97230, 97233, 97236, 97266)</i> | 4,834 | 48.1% |

Disability status of Children served by PCL

PCL continues to work with grantees to improve their enrollment data collection methods to better understand whether the clients they serve have disabilities. Not all grantees collect this information. Data from grantees that asked about children's disabilities (n=4,280) suggest that over 7.6% of children had a disability. These data should be interpreted with caution given the high rate of missing data.

| Disability status/Enrollment information | Total Reported = 4,280 children | % of total served |
|--|------------------------------------|-------------------|
| Client with disability | 334 | 7.6% |
| Client without disability | 2,745 | 57.0% |
| Grantee form asked; client no response | 1,701 | 35.4% |

Note: These data reflect children for whom data were reported. No data was provided for 4,010 children/youth served.

With data privacy protections and permissions, PCL collaborates with MESD to receive aggregate data on children and youth participating in PCL-funded afterschool and mentoring programs. MESD reported the number of students who are qualified for special education services or who are assigned a Section 504 program need for accommodation.¹ School districts are not required to enter 504 program needs into the central student database, so it is possible that the data below undercounts students with identified 504 program needs. This data indicates that 21% of students served in these programs have a disability that qualifies them for special education or accommodations under Section 504.

| Special Education and Section 504 Needs | Total PCL program participants reported by MESD =2,764 | % of total reported |
|--|--|------------------------|
| Students qualified for special education | 479 | 17% |
| Students with an identified Section 504 program need | 122 | 4% |

¹ Section 504 of the federal Rehabilitation Act of 1973 requires public schools to provide students with disabilities appropriate educational services designed to meet the individual needs of such students to the same extent as the needs of students without disabilities are met. Schools must provide appropriate accommodations based on individual student needs.

Participation/Attendance in Services Offered, by Program Area

Most PCL grants include goals for youth or caregivers to attend program services such as attending 18 home visits, 40 hours of after school academic support activities, or 25 group mentoring sessions. Grantees and PCL staff work together to set program participation goals based on the service model and the level of service associated with achieving outcomes.

Across the Levy, 69% of program participants met participation goals. All grantees offered in-person services, and a few continued to offer hybrid options (both in-person and virtual) for families' convenience (such parenting classes) or in cases of absence due to illness.

Mentoring programs had the lowest rates of participation, and 2 of the 7 programs in that program area have data that are skewing the overall results. One program had chronic low participation, and PCL did not continue its funding after FY25. The other program set an overly ambitious goal for the program model and PCL staff has helped fine-tune the goal going forward. After removing data on those 2 data, the remaining 5 Mentoring programs collectively had 69% of youth served meet participation goals, which is in line with past PCL trends for mentoring program participation. Similarly, in 3 after school programs less than 25% of youth served met participation goals. When they are removed from the analysis, 74% of children/youth in after school programs met program participation goals. PCL did not continue funding for 2 of the 3 after school programs where youth chronically struggled to meet participation goals, and PCL staff are working with the third to monitor participation and consider program adjustments to support more consistent participation.

Some programs in each program area struggled with staff turnover and vacancies. Staff turnover can reduce the number of activities offered for participants to attend and/or challenge participants' relationships to program staff, leading lower program attendance or attrition.

| Program Areas | % of participants that met participation goals |
|---------------------------------------|--|
| After School | 67% |
| Child Abuse Prevention & Intervention | 86% |
| Early Childhood | 77% |
| Foster Care | 86% |
| Mentoring | 45% |
| Small Grants Fund | 72% |
| LEVY TOTAL | 69% |

Outcome Goals met by Grantees and Child/Family Outcomes

Across the Levy, grantees met 82% of the outcome goals they tracked. Grantees typically track and report on 3 – 5 outcomes, totaling 202 goals across all PCL grantees. One program did not track 1 parenting goal due to changing the assessment tool during the year.

| Program Areas | Number of Outcome Goals reported | Number of Outcome Goals met | % of Outcome Goals met |
|---------------------------------------|----------------------------------|-----------------------------|------------------------|
| After School | 52 | 41 | 79% |
| Child Abuse Prevention & Intervention | 33 | 30 | 91% |
| Early Childhood | 53 | 44 | 83% |
| Foster Care | 26 | 23 | 88% |
| Mentoring | 29 | 20 | 69% |
| Small Grants Fund | 9 | 8 | 89% |
| LEVY TOTAL | 202 | 166 | 82% |

For grantees that offer similar types of services and measure similar types of client outcomes, PCL aggregates results on those outcomes. The table below indicates the number of programs tracking the outcome out of total programs in the program area, the number of clients assessed and the number that met the outcome. For most programs, over 80% of clients assessed (children, parents, or families) met intended outcomes.

| Early Childhood Client Outcome | Number of programs tracking outcome of total programs in program area | # clients that met outcome of those assessed | % clients met outcome |
|--|---|--|-----------------------|
| Children on track with age-appropriate developmental milestones | 11 of 15 | 324/346 | 94% |
| Children “not on track” with one or more developmental milestone will be referred and/or receive additional support. | 11 of 15 | 37/38 | 97% |
| Children up to date with well-child health exams | 5 of 15 | 86/123 | 70% |
| Parents/caregivers met their parenting goals (knowledge or parenting practices) | 7 of 15 | 214/229 | 93% |

| Prog. Area | Client Outcome | Number of programs tracking outcome of total programs in program area | # clients that met outcome of those assessed | % clients met outcome |
|---------------------------|---|---|--|-----------------------|
| Child Abuse Prev./Interv. | Parents/caregivers met their parenting knowledge goals | 4 of 14 | 212/232 | 91% |
| Child Abuse Prev./Interv. | Parents/caregivers met their parenting practice goals | 7 of 14 | 191/221 | 86% |
| Child Abuse Prev./Interv. | Parents/caregivers report increased stability, safety | 10 of 14 | 298/379 | 79% |
| Child Abuse Prev./Interv. | Children/youth met social/emotional health goals | 4 of 14 | 66/75 | 88% |
| Child Abuse Prev./Interv. | Children on track with age-appropriate developmental milestones | 5 of 14 | 205/243 | 84% |
| Foster Care | Children/youth met academic goals | 4 of 10 | 125/139 | 90% |
| Foster Care | Children/youth met permanency goals | 3 of 10 | 37/46 | 80% |
| Foster Care | Children/youth met positive youth development goals | 4 of 10 | 102/108 | 94% |

| Prog. Area | Client Outcome | Number Programs tracking outcome of total programs in program area | # clients that met outcome of those assessed | % clients met outcome |
|--|--|--|--|-----------------------|
| After School | Children/youth met youth development goals | 11 of 19 | 1,343/1,541 | 87% |
| Mentoring | Youth met school engagement goals | 4 of 7 | 275/280 | 98% |
| Mentoring | Youth met positive youth development goals | 4 of 7 | 108/118 | 92% |
| Small Grants Fund (After School & Mentoring) | Children/youth met academic goals | 2 of 6 | 58/60 | 97% |

In addition to the outcome data listed above, PCL’s collaboration with grantees and MESD allows PCL to report additional data on youth who meet program participation goals in after school and mentoring programs. Outcomes reported include school attendance and behavior data for all youth, and credit attainment and graduation for high school-aged youth. This data provides a descriptive snapshot of youth served and their academic status in an annual period. Historical data are included for comparison, including the year before the COVID-19 pandemic.

| Outcome (students in PCL-funded services) | % met 2024-25 | % met 2023-24 | % met 2022-23 | % met 2018-19 |
|--|------------------|------------------|------------------|------------------|
| Youth attend 90% of school days | 65% | 63% | 62% | 82% |
| Youth have no behavior referrals for suspension or expulsion | 89% | 90% | 91% | 90% |
| 9th-11th grade students earn 6 credits | 78% | 83% | 76% | 78% |
| High school seniors graduate | 69% | 78% | 76% | 79% |

Note: 2018-2019 is the last full school year before the COVID-19 pandemic

School attendance by participants in PCL-funded after school and mentoring programs remains below pre-pandemic rates. It has improved over the past 3 years but remains below rates from the last full school year before the pandemic. Similarly, attendance rates are trending up for students in Portland area schools overall-- 61% attended 90% of days in 2023-24, compared to 68% in FY25². In 2018-19, 79% of students in Portland schools attended 90% of school days.

Youth with no behavior referrals for suspension or expulsion in PCL-funded programs remain near 90%, which is similar to rates from before the pandemic. We do not have district-level data for comparison.

Credit attainment for 9th- 11th graders decreased compared to 2023-24 but remains at a similar level as before the pandemic. We do not have district-level data for comparison.

High school graduation rates among participants in PCL-funded programs declined from last year and are below pre-pandemic rates. As of the publication of this report, Oregon Dept. Of Education had not yet released FY25 graduation rates. For context, Oregon Dept. Of Education data show the graduation rate for Portland area schools in FY24 was 75%, and it was 69% for “underserved races/ethnicities” and 63% for students in poverty. Typically, graduation rates for participants in PCL-funded programs have exceeded district rates for comparison populations. Until we see the FY25 graduation rates for the state, local districts, and comparison populations, it’s difficult to interpret the change in PCL’s data for FY25. It’s worth noting that during spring FY25 PCL granted funds to several new mentoring programs serving high school students. Those programs will have participants included in graduation rates for FY26.

² Data includes students attending school in the following school districts: Centennial, David Douglas, Parkrose, Portland Public and Reynolds.

Small Grants Fund Disability Inclusion Goals

Small Grants Fund has a particular focus on the capacity-building of small organizations to better serve children with disabilities. Small Grants grantees created disability inclusion goals to make their programming more accessible to children with disabilities. Each grantee has 1-2 goals per year, in addition to other outcomes for youth development or school engagement. Collectively, they had 6 disability inclusion goals for FY25; 4 were met and 2 were in progress.

Hunger Relief Programs: Number Served and Activities

PCL reports data from Hunger Relief grantees separately from other program areas for a few reasons. These programs mainly focus on emergency food distribution and serve thousands of children and families, including those participating in other PCL-funded programs. PCL does not collect client-level data, so we do not know the interconnection of families served in hunger relief and all other PCL program areas. PCL reports these data separately to help indicate scale of need and impact in hunger relief.

Grantees in PCL's Hunger Relief program area provided emergency food to children and families, through on-site pick-up and home delivery, including prepared meals. Some grantees also provided cooking and gardening kits or workshops, and virtual and in-person classes on gardening, cooking, and nutrition and food equity/justice.

Most Hunger Relief programs met their key annual goals of numbers of children/people to serve and pounds of food to distribute.

| | |
|---|--|
| Children and caregivers Served | Served 13,686 unduplicated children, 98% of the FY25 goal set by grantees. Over 10,400 unduplicated adults served, 100% of FY25 goal set by grantees. |
| Emergency food recipients at school-based food pantries | Grantees provided emergency food to 228,566 recipients at 43 school-based food pantries in FY25 (sum of all recipients counted at each distribution). |
| Distribution sites | Distributed food at a total of 63 community-based locations including schools, affordable housing communities, and parks. In some services, food is also delivered to people's homes through mobile food pantry, personalized grocery or prepared meal delivery, or students taking home weekend bags. |
| Pounds of food and estimated meals | Over 3.02 million pounds of emergency food distributed. Pounds of food can also be estimated as number of meals based on a ratio used by Feeding America and Oregon Food Bank, 1.2lbs food = 1 meal; 3.02 M lbs./ 1.2lbs = 2.52 million meals |
| Classes and workshops | Over 287 classes and workshops on cooking and gardening offered to families. |

Hunger Relief Services: Demographics of Children Served

Collectively, grantees were able to track and report some demographic data on children served. Data collection remains a challenge because programs want low barriers to food access while trying to track and report on the demographics of children and adults who access their services. Demographic data collection rates have improved substantially since the pandemic when minimal data were collected to remove barriers and to follow no-contact health protocol.

| Race/ Ethnicity | Children served by PCL in Hunger Relief Services = 13,686 | % of total served |
|----------------------------------|--|-------------------|
| Latino/Hispanic | 4304 | 31.4% |
| African American/Black | 1020 | 7.5% |
| Native American/ Alaska Native | 145 | 1.1% |
| Native Hawaiian/Pacific Islander | 221 | 1.6% |
| Asian | 1735 | 12.7% |
| Slavic | 432 | 3.2% |
| Middle Eastern | 107 | 0.8% |
| African | 160 | 1.2% |
| Multiracial | 795 | 5.8% |
| White | 2186 | 16.0% |
| Not Given | 2581 | 18.9% |

| Primary Language in Home | Children served by PCL in Hunger Relief Services = 13,686 | % of total served |
|-------------------------------------|--|-------------------|
| English | 2795 | 20.4% |
| Spanish | 2224 | 16.3% |
| Vietnamese | 201 | 1.5% |
| Russian | 257 | 1.9% |
| Chinese (Mandarin, Cantonese, etc.) | 326 | 2.4% |
| Somali | 102 | 0.7% |
| Ukrainian | 255 | 1.9% |
| Romanian | 29 | 0.2% |
| Nepali | 70 | 0.5% |
| Chuukese | 7 | 0.1% |
| Other languages | 648 | 4.7% |
| Not Given | 6772 | 49.5% |

In addition, 64.2% of children served in hunger relief programs resided or went to school in East Portland zip codes (97216, 97220, 97230, 97233, 97236, 97266).

Community Childcare Initiative: Number Served and Activities

PCL's childcare affordability and quality initiative served 185 children, infants through age 12, falling short of the goal of 200. Staff turnover in the staff position that processes applications from families and enrolls them in the program was a key factor in the missed goal.

Nearly 64% of children served identify as Black, Indigenous, People of Color (BIPOC); 27% identify as white, and 9% did not report.

CCI continued to augment state Employment Related Day Care (ERDC) subsidy, and CCI addressed several gaps in that program:

- 1) Served families on the ERDC waitlist
- 2) Covered the co-pay cost for eligible families
- 3) Covered the cost gap between providers' fees and the state subsidy reimbursement.
- 4) Enrolled working families with incomes up to 250% of Federal Poverty Level (approx. \$80k for a family of 4) when they first apply and for as long as they remain in the program. ERDC requires families have incomes of 200% of FPL (approx. \$62k) when they first apply.
- 5) Prioritized care for families earning incomes 200% FPL or lower, infants and toddlers, families with multiple children in care, and children in foster care through Oregon Dept. Of Human Services.

By covering gaps in the state program, CCI provides working families increased access to high quality childcare and ensures providers cover their full costs of care.

In FY25 a total of 40 centers and 27 family childcare providers participated in CCI.

| | |
|---|---------|
| Median Monthly Income of Families Served by CCI | \$3,844 |
| Median Monthly cost of Childcare for Families in CCI | \$2,620 |
| Median Monthly State ERDC subsidy for Families in CCI | \$1,176 |
| Median Monthly CCI subsidy for Families in CCI | \$883 |

Race/Ethnicity of Organizations' Clients, Staff and Board of Directors

In 2024-25, 33 of the 50 organizations that receive PCL grants reported data on the race/ethnicity of all clients served by the organization, their staff, and board of directors. Of the organizations:

- 19 of 33 (58%) reporting client demographics served majority Black, Indigenous, People of Color (BIPOC) clients
- 20 of 33 (61%) reporting direct service staff demographics had majority BIPOC direct service staff
- 18 of 33 (55%) reporting management staff demographics had majority BIPOC management staff
- 16 of 33 (48%) reporting board of director demographics had majority BIPOC boards of directors.

The table below reflects data aggregated across 33 organizations that submitted demographic reports to PCL for all their clients served, all direct service & management staff at the organization, and all board of directors for the organizations.

| Race/Ethnicity | % Clients N=166,591 | % Direct Service Staff N= 3,611 | % Management Staff N= 1,053 | % Board of Directors N= 533 |
|----------------------------------|------------------------|---------------------------------------|-----------------------------------|-----------------------------------|
| Latino/Hispanic | 17.5% | 24.9% | 19.8% | 10.6% |
| African American/Black | 8.4% | 11.9% | 8.0% | 13.5% |
| Native American/Alaska Native | 1.8% | 0.9% | 0.6% | 0.5% |
| Native Hawaiian/Pacific Islander | 1.0% | 1.0% | 1.2% | 0.3% |
| Asian | 4.8% | 6.5% | 8.8% | 7.0% |
| Slavic | 2.5% | 0.9% | 1.4% | 0.5% |
| Middle Eastern | 2.0% | 0.7% | 1.5% | 1.0% |
| African | 2.6% | 0.7% | 1.1% | 2.1% |
| Multiracial | 5.4% | 5.5% | 6.2% | 2.9% |
| White | 25.7% | 37.4% | 43.2% | 55.8% |
| Not Given | 28.4% | 9.7% | 8.4% | 5.7% |

Data from 17 organizations are absent from this table.

- 3 organizations are school districts/community colleges and numerous factors influence the people they serve, the staff they hire/retain, and people who serve on their boards.
- 1 organization serves clients statewide and the number of clients it served is nearly double the number served by all other organizations included in the table.
- 5 organizations submitted no data; 2 are culturally specific.
- 8 organizations were not asked to submit data due to grants ending after large grants competitive funding round; 3 are culturally specific.