



Performance Data Appendix, 2023-2024

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Total Participants Served by Grantees, by Program Area

In 2023-24, grantees reported serving a total of 9,271 participants, 100.6% of their goals in FY24. The table below shows results by program area. Grantees set goals for the number of people to serve, either children or caregivers, depending on the type of service. Where services are provided to caregivers, children in the family receive services. However, the service goal is set based on the number of caregivers served rather than the number of children since family size varies. This data excludes children and caregivers served in hunger relief programs; see page 13-14 for hunger relief program data.

In April 2023, PCL changed previous policy that required all youth served in the foster care program area to have been in substitute care either before or at the time of enrollment. The new policy allows foster care programs to annually serve up to 10% of participants who have Oregon Department of Human Services (ODHS) involvement but were never removed from their birth families. In FY24, 10% (46/458) of participants served in foster care programs were ODHS involved and not in substitute care at or before enrolling in the program. Four of ten programs served more than 10% of participants who were never in substitute care.

Program Areas	Goal: Number of Participants to Serve	Actual Number of Participants Served	% of Goal Met
After School	4424	4250	96%
Child Abuse Prevention & Interv.	830	983	118%
Community Childcare Initiative	200	220	105%
Early Childhood	1962	1964	100%
Foster Care	560	537	96%
Mentoring	911	891	98%
Small Grants Fund	328	436	133%
LEVY TOTAL	9215	9271	100.6%

Amount of Service Provided by Grantees, Goals by Program Area

Each grant agreement has service activity goals that focus on the level of service a grantee will provide in a year. Grantees report the number of activities provided compared to their goals. Examples of service activity goals include the number of classes offered, hours of after school programming provided, family workshops provided, and number of group mentoring sessions provided. In FY24, grantees met 80% of their goals for the number of activities they planned to provide. Staff turnover and vacancies were a major factor in missed goals. Other factors include limited access to some program sites, including during school district closures for teachers' strike or inclement weather.

Program Areas	Number of Activity Goals (total for all grants in program area)	Number of Activity Goals met (total for all grants in program area)	% of Goal Met
After School	54	45	83%
Child Abuse Prevention & Interv.	40	28	70%
Early Childhood	43	37	86%
Foster Care	24	17	71%
Mentoring	31	25	81%
Small Grants Fund	23	19	83%
LEVY TOTAL	215	171	79.5%

Demographics of Children Served

Grantees reported serving a total of 9,638 children in early childhood, child abuse prevention/intervention, foster care, after school and mentoring programs, including the Small Grants Fund and the Community Childcare Initiative. For some programs where the goal for number to serve was set for caregivers, grantees also reported the total children served. The total children served is higher than total people served because some caregivers have multiple children. Demographics are reported on children served.

Gender Identity	Total children served by PCL = 9,638	% of total served
Male	4239	44.0%
Female	4833	50.1%
Transgender	33	0.3%
Genderqueer	24	0.2%
Non-Binary	109	1.1%
Not Given	400	4.2%

Age	Total children served by PCL = 9,638	% of total served
prenatal - 2	1180	12.2%
ages 3 - 5	1480	15.4%
grades K- 5	2873	29.8%
grades 6- 8	1768	18.3%
grades 9- 12	1972	20.5%
youth 19 - 24	212	2.2%
Not Given	153	1.6%

Family Income Level of Children Served	Total reported = 5,420	% of total reported
185% of Federal Poverty Level (FPL) or less	4,884	90.1%
over 186% of FPL	536	9.9%

Note: These data reflect children for whom data were reported. No data were provided for 4,218 children/youth served.

Race/Ethnicity of Children served, including comparison to local population data

Among all children/youth served by PCL, 77% identified as Black, Indigenous, and People of Color, which is more diverse than the population served by Portland area school districts where 54.2% of children identified as Black, Indigenous, and People of Color in 2023-24.

Race/ Ethnicity	Total children served by PCL = 9,638	% of total served	% of students in Portland Area Schools
Latino/Hispanic	2366	24.5%	24.2%
African American/Black	2026	21.0%	9.4%
Native American/ Alaska Native	308	3.2%	0.6%
Native Hawaiian/Pacific Islander	135	1.4%	1.7%
Asian	763	7.9%	7.8%
Slavic	167	1.7%	**
Middle Eastern	169	1.8%	**
African	344	3.6%	**
Multiracial	1344	13.9%	10.6%
White	1530	15.9%	45.8%
Not Given	486	5.0%	**

** Oregon Department of Education (ODE) reports race/ethnicity using different categories than PCL. In ODE data, people identifying as Latinx and another racial/ethnic identity are counted only as Latinx. PCL grantees report people who identify as Latinx and other races/ethnicities as multi-racial/multi-ethnic.

Race/Ethnicity of Children served in PCL program areas compared to school population

Race/Ethnicity	Mentoring		After School		Small Grants Fund		Early Childhood		% of students in Portland schools
	Number Served= 891	% of total served	Number served= 4,217	% of total served	Number Served= 436	% of total served	Number served= 1,725	% of total served	
Latino/Hispanic	188	21.1%	896	21.2%	109	25%	752	43.6%	24.2%
African American/Black	178	20.0%	872	20.7%	194	44%	332	19.2%	9.4%
Native American/ Alaska Native	44	4.9%	115	2.7%	4	1%	32	1.9%	0.6%
Native Hawaiian/ Pacific Islander	25	2.8%	78	1.8%	2	0%	13	0.8%	1.7%
Asian	93	10.4%	400	9.5%	8	2%	116	6.7%	7.8%
Slavic	1	0.1%	77	1.8%	0	0%	83	4.8%	**
Middle Eastern	2	0.2%	29	0.7%	0	0%	2	0.1%	**
African	51	5.7%	135	3.2%	18	4%	32	1.9%	**
Multiracial	129	14.5%	585	13.9%	71	16%	133	7.7%	10.6%
White	141	15.8%	770	18.3%	30	7%	209	12.1%	45.8%
Not Given	39	4.4%	260	6.2%	0	0%	21	1.2%	**

Race/Ethnicity of Children served in PCL program areas compared to child welfare population

Race/ Ethnicity	Foster Care		Child Abuse Prevention & Interv.		% of children/youth in Foster Care Multnomah County during FY24
	Number served= 544	% of total served	Number served= 1,615	% of total served	
Latino/Hispanic	47	8.6%	315	19.5%	18.5%
African American/Black	88	16.2%	308	19.1%	16.1%
Native American/ Alaska Native	57	10.5%	52	3.2%	4.0%
Native Hawaiian/Pacific Islander	6	1.1%	10	0.6%	**
Asian	11	2.0%	133	8.2%	2.1%
Slavic	5	0.9%	0	0.0%	**
Middle Eastern	15	2.8%	121	7.5%	**
African	14	2.6%	94	5.8%	**
Multiracial	139	25.6%	263	16.3%	16.9%
White	137	25.2%	192	11.9%	40.3%
Not Given	25	4.6%	127	7.9%	2.1%

** Oregon Department of Human Services (ODHS), Child Welfare does not collect race/ethnicity data similarly to PCL. ODHS Multiracial data includes children identifying as in part African American/Black or American Indian/Alaska Native. ODHS data counts children identifying as Latinx and another racial/ethnic identity only as Latinx, not as multi-racial/multi-ethnic.

Primary Language in the in home of children served by PCL

Primary Language in Home	Total children served by PCL = 9,638	% of total served
English	5355	55.6%
Spanish	1592	16.5%
Vietnamese	478	5.0%
Russian	91	0.9%
Chinese (Mandarin, Cantonese, etc)	100	1.0%
Somali	228	2.4%
Ukrainian	74	0.8%
Romanian	12	0.1%
Nepali	178	1.8%
Chuukese	24	0.2%
Other languages (see list below)*	768	8.0%
Not Given	738	7.7%

*Akateko, American Sign Language, Amharic, Arabic, Bosnian, Burmese, Cherokee, Chukese, Congolese, Creole, Dari, Dine, Ethiopian, Farsi, French, German, Haitian, Hindi, Hmong, Igbo, Japanese, Karen, Kayah, Kinyarwanda, Kiswahili, Korean, Kreni, Kunama, Lingala, Lu-Mein, Maay-Maay, Malay, Mayan, Oromiffa, Oromo, Palauan, Pashto, Persian, Pohnpei, Quiche', Rohingya, Samoan, Slovak, Swahili, Tagalog, Thai, Tibetan, Tigrinya, Tikirian, Togan, Tongan, Twi, Urdu, Yapese, Zomi.

Zip Code of Children served by PCL (residence or school zip code)

Zip Codes	Total children served by PCL = 9,638	% of total served
97201	38	0.4%
97202	81	0.8%
97203	859	8.9%
97204	4	0.0%
97205	15	0.2%
97206	403	4.2%
97209	61	0.6%
97210	26	0.3%
97211	252	2.6%
97212	152	1.6%
97213	136	1.4%
97214	36	0.4%
97215	61	0.6%
97216	472	4.9%
97217	377	3.9%
97218	507	5.3%
97219	143	1.5%
97220	730	7.6%
97221	18	0.2%
97222	27	0.3%
97223	26	0.3%
97225	12	0.1%
97227	45	0.5%
97229	11	0.1%
97230	683	7.1%
97231	3	0.0%
97232	39	0.4%
97233	920	9.5%
97236	774	8.0%
97239	27	0.3%
97258	3	0.0%
97266	692	7.2%
Other Zip Codes	405	4.2%
Homeless	292	3.0%
Not Given	1308	13.6%
<i>East Portland subtotal (97216, 97220, 97230, 97233, 97236, 97266)</i>	<i>4298</i>	<i>44.3%</i>

Disability status of Children served by PCL

PCL continues to work with grantees to improve their enrollment data collection methods to better understand whether the clients they serve have disabilities. Not all grantees collect this information. Data from grantees that asked about children’s disabilities (n=5,628) suggest that over 5.9% of children had a disability. These data should be interpreted with caution given the high rate of missing data.

Disability status/Enrollment information	Total Reported = 5,628 children	% of total served
Client with disability	334	5.9%
Client without disability	2,533	45.0%
Grantee form asked; client no response	2,761	49.1%

Note: These data reflect children for whom data were reported. No data were provided for 4,010 children/youth served.

With data privacy protections and permissions, PCL collaborates with MESD to receive aggregate data on children and youth participating in PCL-funded afterschool and mentoring programs. MESD reported the number of students who are qualified for special education services or who are assigned a Section 504 program need for accommodation.¹ School districts are not required to enter 504 program needs into the central student database, so it is possible that the data below undercounts students with identified 504 program needs. This data indicates that 22% of students served in these programs have a disability that qualifies them for special education or accommodations under Section 504.

Special Education and Section 504 Needs	Total PCL program participants reported by MESD =2,613	% of total reported
Students qualified for special education	476	18%
Students with an identified Section 504 program need	97	4%

¹ Section 504 of the federal Rehabilitation Act of 1973 requires public schools to provide students with disabilities appropriate educational services designed to meet the individual needs of such students to the same extent as the needs of students without disabilities are met. Schools must provide appropriate accommodations based on individual student needs.

Participation/Attendance in Services Offered, by Program Area

Most PCL grants include goals for youth or caregivers to attend program services such as attending 18 home visits, 40 hours of after school academic support activities, or 25 group mentoring sessions. Grantees and PCL staff work together to set program participation goals based on the service model and the level of service associated with achieving outcomes.

Across the Levy, 68% of program participants met participation goals. All grantees offered in-person services, and a few continued to offer hybrid options (both in-person and virtual) for families' convenience (such parenting classes) or in cases of absence due to illness. Some programs struggled with staff turnover and vacancies. Staff turnover can reduce the number of activities offered for participants to attend and/or challenge participants' relationships to program staff, leading lower program attendance or attrition. Turnover affected participation in Mentoring and in Foster Care programs. After School program also had lower participation. Middle and high school youth typically attend by their own choice, and they tend to have lower attendance due to competing options for their time. In early childhood, and child abuse prev. & interv. families usually help a child participate, so those programs have higher attendance.

Program Areas	% of participants that met participation goals
After School	67%
Child Abuse Prevention & Intervention	78%
Early Childhood	81%
Foster Care	74%
Mentoring	52%
Small Grants Fund	75%
LEVY TOTAL	68%

Outcome Goals met by Grantees and Child/Family Outcomes

Across the Levy, grantees met 79% of the outcome goals they tracked. Grantees typically track and report on 3 – 5 outcomes, totaling 220 goals across all PCL grantees. One program did not track 1 parenting goal due to changing the assessment tool during the year.

Program Areas	Number of Outcome Goals reported	Number of Outcome Goals met	% of Outcome Goals met
After School	52	38	73%
Child Abuse Prevention & Intervention	36	32	89%
Early Childhood	59	44	75%
Foster Care	27	25	93%
Mentoring	34	23	68%
Small Grants Fund	11	10	91%
LEVY TOTAL	219	172	79%

For grantees that offer similar types of services and measure similar types of client outcomes, PCL aggregates results on those outcomes. The table below indicates the number of programs tracking the outcome out of total programs in the program area, the number of clients assessed and the number that met the outcome. For most programs, over 80% of clients assessed (children, parents, or families) met intended outcomes.

Early Childhood Client Outcome	Number of programs tracking outcome of total programs in program area	# clients that met outcome of those assessed	% clients met outcome
Children on track with age-appropriate developmental milestones	11 of 15	336/392	86%
Children “not on track” with one or more developmental milestone will be referred and/or receive additional support.	11 of 15	54/56	96%
Children up-to-date with well-child health exams	4 of 15	129/147	88%
Parents/caregivers met their parenting goals (knowledge or parenting practices)	10 of 15	242/258	94%

Prog. Area	Client Outcome	Number of programs tracking outcome of total programs in program area	# clients that met outcome of those assessed	% clients met outcome
Child Abuse Prev./Interv.	Parents/caregivers met their parenting knowledge goals	4 of 14	174/193	90%
Child Abuse Prev./Interv.	Parents/caregivers met their parenting practice goals	7 of 14	172/204	84%
Child Abuse Prev./Interv.	Parents/caregivers report increased stability, safety	10 of 14	246/327	75%
Child Abuse Prev./Interv.	Children/youth met social/emotional health goals	4 of 14	52/64	81%
Child Abuse Prev./Interv.	Children on track with age-appropriate developmental milestones	5 of 14	184/229	80%
Foster Care	Children/youth met academic goals	4 of 10	138/143	97%
Foster Care	Children/youth met permanency goals	3 of 10	25/27	93%
Foster Care	Children/youth met positive youth development goals	4 of 10	111/112	99%

Prog. Area	Client Outcome	Number Programs tracking outcome of total programs in program area	# clients that met outcome of those assessed	% clients met outcome
After School	Children/youth met youth development goals	11 of 19	1,368/1,569	87%
Mentoring	Youth met school engagement goals	4 of 8	262/270	97%
Mentoring	Youth met positive youth development goals	5 of 8	186/222	84%
Small Grants Fund (After School & Mentoring)	Children/youth met academic goals	2 of 6	36/36	100%

In addition to the outcome data listed above, PCL’s collaboration with grantees and MESD allows PCL to report additional data on youth in after school and mentoring programs who meet program participation goals. Outcomes reported include school attendance and behavior data for all youth, and credit attainment and graduation for high school-aged youth. This data provides a descriptive snapshot of youth served and their academic status in an annual period. Historical data are included for comparison to last year and to the program year before the pandemic. The pandemic continued to impact students’ school attendance in 2023-24.

Outcome (students in PCL-funded services)	% met outcome in 2023-24	% met outcome in 2022-2023	% met outcome in 2018-19
Youth attend 90% of school days	63%	62%	82%
Youth have no behavior referrals for suspension or expulsion	90%	91%	90%
9th-11th grade students earn 6 credits	83%	76%	78%
High school seniors graduate	78%	76%	79%

Data from 2023-24 on all students in Portland area schools² shows 61% attending 90% of school days, and 78% of high school seniors graduating. In 2018-19, 79% of students in Portland schools attended 90% of school days, and 75% of high school seniors graduated. Together, these data show:

- Credit attainment and graduation rates improved for youth who met participation goals in PCL programs in FY24, compared to FY23.
- Behavior referrals, credit attainment, and graduation are near pre-pandemic levels for youth in PCL programs.
- School attendance remained low across PCL program participants and local students overall.

Small Grants Fund Disability Inclusion Goals

Small Grants Fund has a particular focus on the capacity-building of small organizations to better serve children with disabilities. Small Grants grantees created disability inclusion goals to make their programming more accessible to children with disabilities from their communities. Each grantee has 1-2 goals per year, in addition to other outcomes for youth development or school engagement. Collectively, they had 5 disability inclusion goals for FY24, 3 had been met and 2 were in progress.

² Data includes students attending school in the following school districts: Centennial, David Douglas, Parkrose, Portland Public and Reynolds.

Hunger Relief Programs: Number Served and Activities

PCL reports data from Hunger Relief grantees separately from other program areas for a few reasons. These programs mainly focus on emergency food distribution and serve thousands of children and families, including those participating in other PCL-funded programs. PCL does not collect client-level data, so we do not know the interconnection of families served in hunger relief and all other PCL program areas. PCL reports these data separately to help indicate scale of need and impact in hunger relief.

Grantees in PCL’s Hunger Relief program area provided emergency food to children and families, through on-site pick-up and home delivery, including prepared meals. Some grantees also provided cooking and gardening kits or workshops, and virtual and in-person classes on gardening, cooking, and nutrition and food equity/justice.

Most Hunger Relief programs met their key annual goals of numbers of children/people to serve and pounds of food to distribute. One large grantee missed its goals for people served and pounds of food distributed due to PPS school closures during the teachers’ strike, the winter 2024 storms, and due to staffing transitions at several pantry sites. Two grantees missed their pounds of food distributed goal because the goal was set too high compared to the goal for number of people to serve. Those programs’ goals were adjusted for better accuracy.

Children and Caregivers Served	Served 12,099 unduplicated children, 16% under the FY24 goal set by grantees. Over 12,063 unduplicated adults served, 7% over FY24 goal set by grantees.
Emergency Food Recipients	Grantees counted 222,705 recipients of emergency food in FY24 (sum of all recipients counted at each distribution).
Distribution Sites	Distributed food at 63 community-based locations including schools, affordable housing communities, and parks. In some services, food is also delivered to people’s homes.
Pounds of Food	Over 2.5 million pounds of emergency food distributed, reaching 84% of the goal. Pounds of food can also be estimated as number of meals based on a ratio used by Oregon Food Bank, 1.2lbs food = 1 meal; 2.5M lbs/ 1.2lbs = 2,146,462 meals
Prepared Meals Delivered	329,248 prepared meals delivered to 1,159 children and 783 parents/caregivers.
Classes, Workshops, Activity Kits	Over 229 classes and workshops offered and over 1,000 cooking or gardening activity kits provided to families.

Hunger Relief Services: Demographics of Children Served

Collectively, grantees were able to track and report some demographic data on children served. Data collection remains a challenge because programs want low barriers to food access while trying to track and report on the demographics of children and adults who access their services. Demographic data collection rates have improved substantially since the pandemic when minimal data were collected to remove barriers and to follow no-contact health protocol.

Race/ Ethnicity	Children served by PCL in Hunger Relief Services = 12,099	% of total served
Latino/Hispanic	3789	31.3%
African American/Black	971	8.0%
Native American/ Alaska Native	75	0.6%
Native Hawaiian/Pacific Islander	326	2.7%
Asian	1632	13.5%
Slavic	450	3.7%
Middle Eastern	104	0.9%
African	215	1.8%
Multiracial	710	5.9%
White	2190	18.1%
Not Given	1638	13.5%

Primary Language in Home	Children served by PCL in Hunger Relief Services = 12,099	% of total served
English	2842	23.5%
Spanish	2053	17.0%
Vietnamese	179	1.5%
Russian	318	2.6%
Chinese (Mandarin, Cantonese, etc)	341	2.8%
Somali	182	1.5%
Ukrainian	226	1.9%
Romanian	39	0.3%
Nepali	111	0.9%
Chuukese	9	0.1%
Other languages	479	4.0%
Not Given	5320	44.0%

In addition, 60% of children served in hunger relief programs resided or went to school in East Portland zip codes (97216, 97220, 97230, 97233, 97236, 97266).

Community Childcare Initiative: Number Served and Activities

PCL’s childcare affordability and quality initiative served 210 children, infants through age 12, exceeding goals by 5%. Nearly 70% of children served identify as Black, Indigenous, People of Color (BIPOC); 24% identify as white, and 7% did not report.

CCI continued to augment state Employment Related Day Care (ERDC) subsidy, and CCI addressed several gaps in that program:

- 1) Served families on the ERDC waitlist
- 2) Covered the co-pay cost for eligible families
- 3) Covered the cost gap between providers’ fees and the state subsidy reimbursement.
- 4) Enrolled working families with incomes up to 250% of Federal Poverty Level/80% Area Median Income (approx. \$78k for a family of 4) when they first apply and for as long as they remain in the program. ERDC requires families have incomes of 200% of FPL/60% Area Median Income (approx. \$62k) when they first apply.
- 5) Prioritized care for families earning incomes 200% FPL/60% AMI or lower, children with disabilities, infants and toddlers, families with multiple children in care, and children in foster care through Oregon Dept. Of Human Services.

During FY24, ERDC provided subsidy for families with incomes up to 200% of Federal Poverty Level when they first apply. State subsidy eligibility increases when/if they renew their benefits: up to 250% of Federal Poverty Level or 85% of state median income, whichever is higher (approx. \$85,000 for a family of 4). It requires families contribute a co-pay on a sliding scale based on income. Until January 2024, State ERDC subsidy reimbursed providers only 75% of the market-rate of childcare cost, and state policy increased ERDC reimbursement rates to better support costs of care. By covering gaps in the state program, CCI provides working families increased access to high quality childcare and ensures providers cover their full costs of care.

In FY24 a total of 44 centers and 28 family childcare providers participated in CCI.

Median Monthly Income of Families Served by CCI	\$3,728
Median Monthly cost of Childcare for Families in CCI	\$1,950
Median Monthly State ERDC subsidy for Families in CCI	\$1,223
Median Monthly CCI subsidy for Families in CCI	\$768

During spring 2024, PCL staff collaborated with CCI staff to survey families and childcare providers on their experience in CCI over the past 3 years. Parents/caregivers reported positive impacts on their economic well-being, quality of care their children received, and overall program satisfaction. Providers reported positive impacts on their business stability, ability to invest in quality of care they offer, and overall satisfaction with CCI. The results are consistent with CCI program evaluations from 2011 and 2019. A [full report](#) is available on PCL’s website.

Race/Ethnicity of Organizations’ Clients, Staff and Board of Directors

In 2023-24, most of the 50 organizations that receive PCL grants reported data on the race/ethnicity of all clients served by the organization, their staff, and board of directors. Of the organizations:

- 28 of 42 (67%) reporting client demographics served majority Black, Indigenous, People of Color (BIPOC) clients
- 28 of 44 (64%) reporting direct service staff demographics had majority BIPOC direct service staff
- 24 of 44 (55%) reporting management staff demographics had majority BIPOC management staff
- 22 of 44 (50%) reporting board of director demographics had majority BIPOC boards of directors.

The table below reflects data aggregated across 41 organizations that submitted demographic reports to PCL for all their clients served, all direct service & management staff at the organization, and all board of directors for the organizations.

Race/Ethnicity	% Clients N=166,591	% Direct Service Staff N= 3,611	% Management Staff N= 1,053	% Board of Directors N= 533
Latino/Hispanic	17.7%	27.6%	23.7%	7.9%
African American/Black	10.8%	15.2%	10.3%	16.5%
Native American/Alaska Native	1.0%	0.8%	0.6%	1.9%
Native Hawaiian/Pacific Islander	1.4%	0.8%	0.9%	0.2%
Asian	4.3%	3.7%	4.1%	8.1%
Slavic	1.6%	0.6%	0.6%	1.3%
Middle Eastern	0.6%	0.7%	0.6%	1.1%
African	1.8%	0.7%	0.8%	1.7%
Multiracial	6.0%	6.1%	5.5%	4.5%
White	31.1%	37.9%	48.0%	52.7%
Not Given	23.6%	5.9%	5.0%	4.1%

Data from 9 organizations are excluded from this table. Three organizations are school districts/community colleges and numerous factors influence the people they serve, the staff they hire/retain, and the people who serve on their boards. One organization serves clients statewide and the number of clients it served is nearly double the number served by all other organizations included in the table. Three organizations submitted incomplete data on client served; two submitted no data. Of the 5 with no or incomplete reports, 4 of them are culturally specific organizations so it’s likely they have majority BIPOC clients.