

portland  
children's  
levy



Investing in our future

# REFLECTIONS

REFLECTIONS

2019 COMMUNITY REPORT

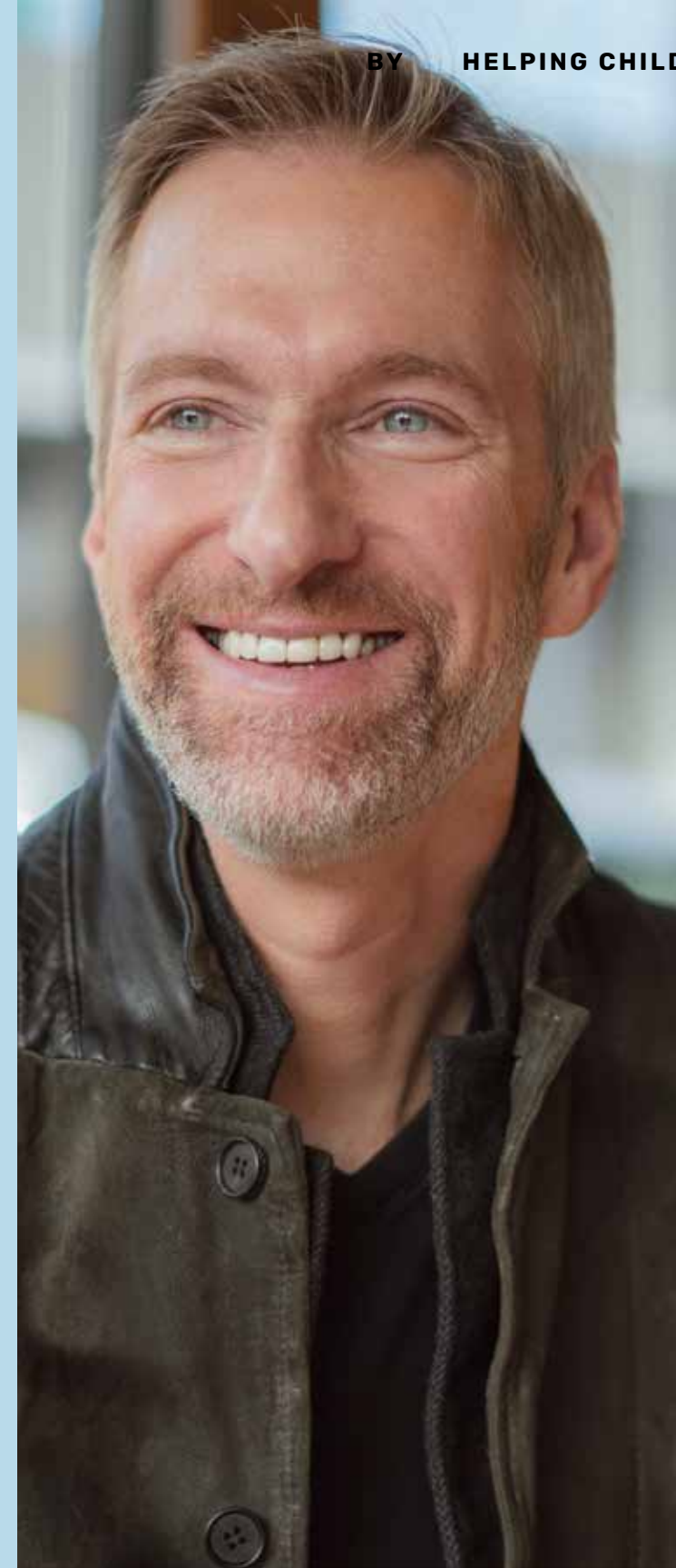
**If you could reflect back on your life  
and pinpoint a moment in time when a specific person  
or event caused you to turn one way instead of the other, or  
move forward instead of turning back, what would it be?**

Would you remember a teacher? A mentor? A neighbor or trusted friend? How often do we get the chance to reflect on those paths taken, or not, and consider how different our journey might have been?

The people we profiled in this year's Portland Children's Levy Community Report did just that.

All participated in Levy-supported programs, some as long as a decade ago. They shared their reflections on how participating in those programs made a lasting impact on their lives: We hope reading these stories may prompt you to reflect as well.

P.S.: As part of the Levy's "reflection" we have revamped our logo to signify our solid foundation since 2002 and clear direction as we move forward.



## From our Mayor

The theme of the 2019 Community Report is "Reflections." This is a timely topic, as the Portland Children's Levy stands poised to embark on an exciting and busy year, while standing firmly on its strong track record of 16 years of supporting proven programs benefiting thousands of children and families.

Looking back, I want to recognize retired City Commissioner Dan Saltzman's long-standing commitment in making Portland children a priority, especially those marginalized by historic inequities and institutional barriers. That is a passion I share as well; and looking forward, why I'm delighted to assume leadership of the Levy's governing body as we continue to assist our city's most vulnerable residents find a path to success.

That means:

- Quality and accessible early childhood education so youngsters are ready for kindergarten and parents can successfully navigate the school system;
- After-school programs that are interesting and engaging so students stay safe after school and become curious about the world around them;
- Caring and nurturing mentors who make a positive difference in the lives of children and serve as a ballast during rough times;
- Parent education and relief nurseries to heal families fractured by poverty and tough times;
- Academic and life skills support for children in foster care so they gain the strength and resiliency to determine their own fate;
- Healthy and nutritious food for kids and their parents so no child goes to bed hungry or worries about where their next meal is coming from.

The past few years have been challenging for many of us who believe that all children deserve the same kind of future regardless of creed, color or country of origin. The success of our city and our nation directly depends on how well we deliver on that promise.

A handwritten signature in black ink, which appears to be "Ted Wheeler".

Ted Wheeler, Portland Mayor  
Chair, Portland Children's Levy Allocation Committee  
MayorWheeler@portlandoregon.gov



# MAKING CHILDREN A PRIORITY

# A STRONGER AND SAFER CITY FOR TOMORROW

## WE BELIEVE

In the inherent right of all children to have educational and economic opportunities so they can thrive.

## OUR GOALS

- Prepare children for school
- Support their success in and out of the classroom
- Reduce racial and ethnic disparities in their well-being and school success

## WE SUPPORT

- Positive early development
- School engagement and academic achievement
- High school graduation
- Family safety and stability

## WE PROVIDE OPPORTUNITIES

Since 2002, our programs have strengthened the Portland community by supporting thousands of children from birth through age 24 to reach their potential.

## WE HELP OVERCOME

Historical and institutional barriers, economic instability and systemic racism that are key factors that explain disparities in our community.

## WE PARTNER

Parents and caregivers to become more confident and skilled at advocating for their children in the classroom and in life.

## Stewards of Your Tax Dollars

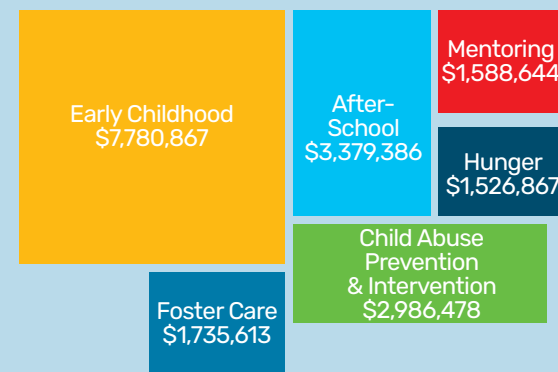
The Portland Children's Levy is overseen by a five-member Allocation Committee that meets publicly at Portland City Hall Council Chambers to make funding decisions. It is composed of the Mayor, one Multnomah County Commissioner and three citizen members appointed by the city and county.

The Levy has annual audits by an independent firm with results published on our website at [www.portlandchildrenslevy.org](http://www.portlandchildrenslevy.org). An administrative cap of 5 percent means that proven Levy programs receive 95 cents of every dollar. City homeowners support the Levy through a property tax of about \$60 a year for a home with an assessed value of \$150,000.

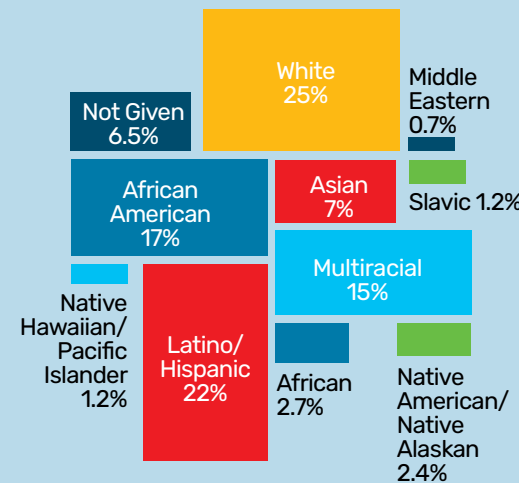
### ALLOCATION COMMITTEE CURRENT MEMBERS

<b>Ted Wheeler</b> Portland City Mayor Allocation Committee Chair	<b>Jessica Vega Pederson</b> Multnomah County Commissioner	<b>Julie S. Young</b> Youth advocate and community volunteer	<b>Felicia Tripp Folsom</b> Deputy Director Portland Housing Center	<b>Mitch Hornecker</b> Principal, Modoc Consulting
---	---	---	---	--

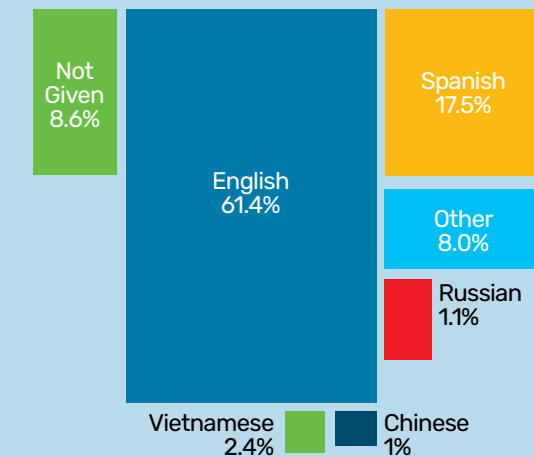
### 2019 PROGRAM INVESTMENTS



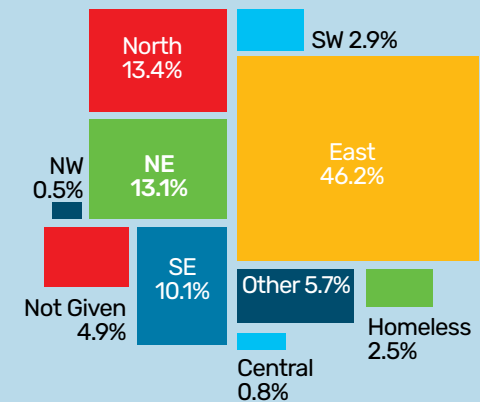
### RACE / ETHNICITY



### PRIMARY LANGUAGE SPOKEN AT HOME



### PORTLAND NEIGHBORHOOD



\*These charts represent the majority of Levy-funded programs which annually serve more than 12,200 children. They do not include Hunger Relief services that annually provide food to more than 14,000 children, 52 percent who were children of color; 45 percent who spoke a first language other than English; and 66 percent who resided in East Portland.



# ALBINA EARLY HEAD START & HEAD START

## EARLY CHILDHOOD

Helping children prepare for kindergarten. Early childhood programs lead to better reasoning and language skills as well as healthy social and emotional development.

RASHARD  
RASHARD

**RASHARD IS A SUCCESSFUL SOPHOMORE AT ROOSEVELT HIGH SCHOOL**, who likes to cook, paint and shop for clothes. His mom, Serenity, looks back at the years he spent as an infant and toddler in Albina Early Head Start and Head Start as laying a solid foundation for what has been, at times, a challenging journey for him and their family.

“Head Start helped ground us. It helped us to be comfortable leaving him with other people and paved the way for elementary school, middle school and then high school. It taught me how to advocate for him.”

When Serenity was five months pregnant with Rashard injuries she suffered from a random drive-by shooting led to his being born with cerebral palsy. Crucial early intervention led the family to Albina when Rashard was 2, and for the past 15 years he has defied medical expectations.

The program helped her and Rashard’s dad with high-quality early learning childcare as they both worked, and especially with meeting his special needs.

“It helped us as a family to support Rashard and his diagnosis.”

Serenity was so impressed with Albina that she joined the staff nine years ago and is now a lead home visitor.

“It’s kind of a way to give back what was given to me,” she says, “My hope for Rashard is for him to have some type of independence and continue to know he is a gift to the world, and a blessing to everyone he meets.”

Rashard says, “I want to live independently one day,” as he communicates with a keyboard panel attached to his power device chair, which he also controls.



I vividly remember attending a SpecialQuest conference with a team of Albina staff, Serenity, and Rashard’s father when the family first entered Albina Early Head Start. The specific task of each team member was to vision this child’s future and how we could support that vision. Serenity walked out of the room in tears; later to return and tell us that she had not thought about Rashard Jr’s future, as she had just been living day to day caring for him.

I am so very proud that the family can see, embrace, and plan for all the possibilities the future has to offer without limits.

**Elaine Harrison, Albina Early Head Start Director**



Rashard started at Albina Early Head Start as an infant



He and his mom Serenity share a laugh



# JANUS YOUTH PROGRAMS



LISA



## HUNGER

Getting healthy and nutritious food to children and families. Children who have consistent and nutritious meals can engage positively in school activities, concentrate on learning and have healthy growth.

**THE VILLAGE MARKET AT NEW COLUMBIA IS MORE THAN JUST A PLACE WHERE LISA BUYS FOOD FOR HER CHILDREN.** It's providing her with employment, job skill development and a place to live right upstairs.

As shift manager of the store, operated by Village Gardens, a program of Janus Youth Programs, she's seen first-hand how it's changed the community – the state's largest affordable housing neighborhood – for the better. It offers fresh healthy produce, culturally relevant items, whole grains and dairy, and other household items typically found at a full-scale grocery store. And it's located in a neighborhood where other grocery stores are nearly two miles away and a third of the residents live without vehicles.

For Lisa, who had been living in New Columbia before she became manager of Village Market, it was a welcome respite from taking the bus to and from the grocery store with two children. She was also delighted to be able to stretch her WIC and SNAP dollars through its Good Food program, which offers discounts and incentives on fresh produce and bulk items.

"It's healthy and it helps your purse and pocketbook," she says. "It gives you the ability to add fruits and vegetables because budgets are tight."

She is a big believer in the mission of Village Market, which exists to address food and economic inequities that disproportionately impact low-income communities of color in North Portland.

She loves seeing the children come in for the Free Fruit for Kids program, where they get an apple, banana or orange any time of the day, as well as when they stop by for the Oatmeal for Kids program where they get a free serving of freshly cooked oatmeal before the school day begins.

"I think it's amazing. I love the community. I love living here and working here."



Lisa loves being able to provide healthy food for her children



Village Gardens

*Lisa joined Village Market with lots of experience and was able to dive in and continue to learn new tasks and take on more responsibility. In charge of ordering, she is always thinking about what the store is missing, and what customers would be excited to see on our shelves. But the thing that makes Lisa a truly amazing person to be around is her thoughtfulness and kindness. She is always looking out for co-workers and customers and can be counted on to bake a special treat for someone's birthday or just to show her appreciation.*

*"The store builds community because you get to know the people who live here and who shop at the store."*

**Kris Soebroto,  
Director  
Village Gardens Program**





# KRISTIN



## CHILD ABUSE PREVENTION AND INTERVENTION

Empowering the development of strong families. Children thrive when parents gain parenting skills and are supported in their role of parent.

### KRISTIN WANTS TO BE THERE FOR OTHERS, IN THE SAME WAY THAT WOMEN HELPED ADVOCATE FOR HER WHEN SHE NEEDED IT.

Now 28, and the mother to two sons, ages 11 and 8, Kristin has a home, and a job she enjoys in the nonprofit sector. But she remembers her struggles as a teen mom with a newborn. The Insights/SEEDS program run by Janus Youth Programs was there for her, providing home visits, child development classes and parent education and support.

When her first child was 2 her situation became dire: she was pregnant and in an abusive relationship. When the violence led to her being hospitalized, she had the strength to leave her abuser, although DHS took custody of her toddler.

Determined to get her son back, she enrolled in Insights' ECHO program for parents whose children are in foster care, as well as additional programs to prove to the court that she was a responsible parent for her 2-year-old and the one on the way.

"I am going to do whatever it takes to make sure I am a safe person for my child . . . I am motivated and empowering myself and other women."

She was reunited with her oldest son two weeks before his little brother was born, and has since gone on to earn an associate degree in general studies and is working toward a BA in psychology at Portland State University.

Kristin is proud of herself for having done the "hard work" necessary to reclaim the life she wanted to lead for herself, and her sons.

"I don't think I would have understood what domestic violence was, and what my work in this world was, without Insights."

*"I learned how to advocate for others because I saw what my Insights workers were doing for me and they really changed my life."*

Kristin's sons are happy and thriving



She is proud to have reclaimed the life she wanted to lead for her sons.



*All Insights' programs hold young parents to reasonable expectations given their own developmental stage and potential trauma exposure. We genuinely believe in their ability to move toward being their best selves and their child's best parents.*

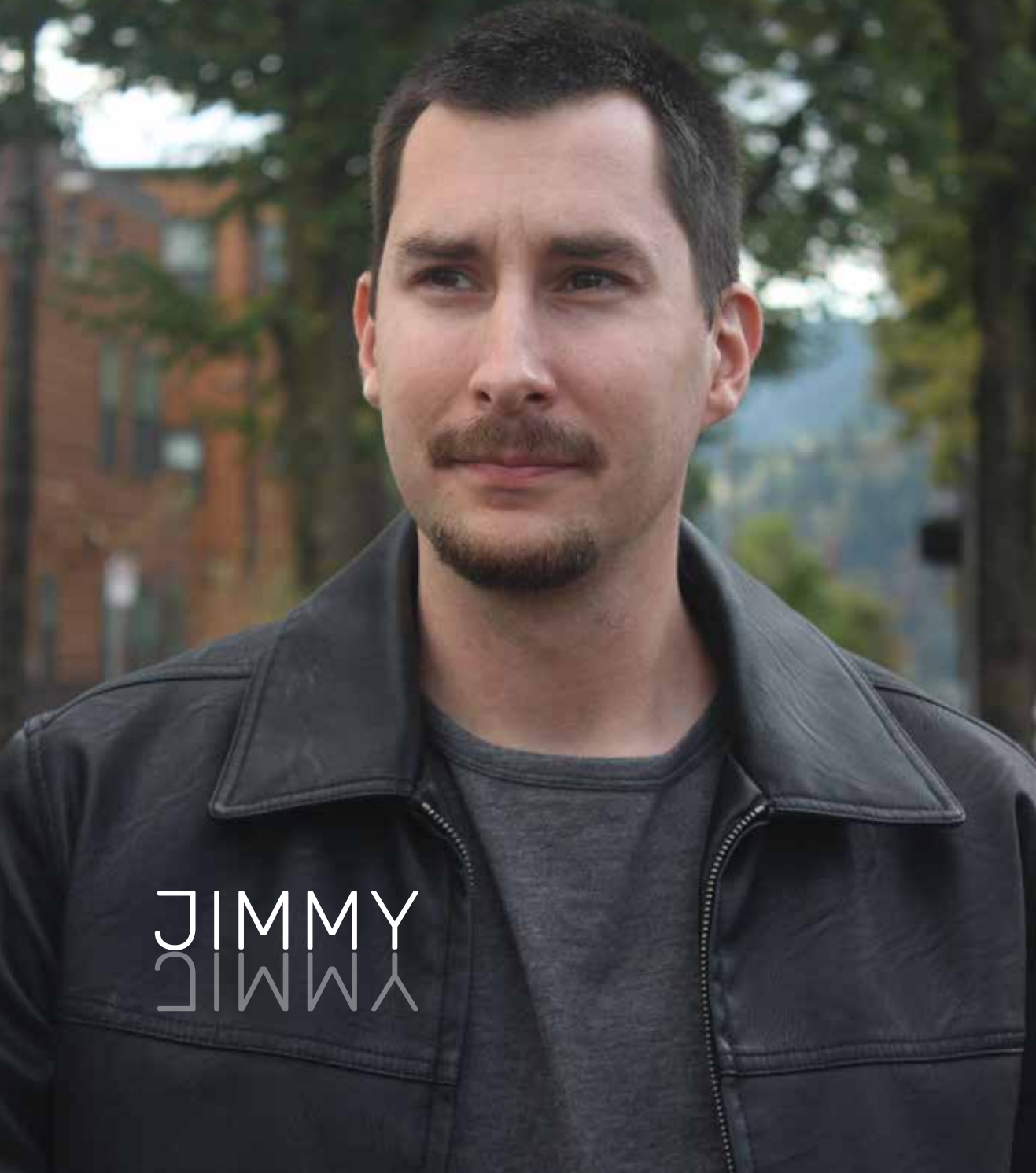
*Through providing hands-on parenting support and child development education, we recognize that the work we do to support young parents today has an impact on their parenting now ... and all throughout their lives.*

Heather Baeckel, Supervisor, Insights Teen Parent Services





# FRIENDS OF THE CHILDREN – PORTLAND



JIMMY  
YMC

## FOSTER CARE

Supporting the well-being and development of children and youth in foster care. Programs work with children and youth to strengthen academic and life skills and assure the presence of caring adults.

### JIMMY WAS 8 YEARS OLD, A FOURTH GRADER AT JAMES JOHN ELEMENTARY AND HIS LIFE WAS UPSIDE DOWN.

Raised by his grandparents after his dad’s murder when he was 2 and abandoned by his mom who couldn’t shake her drug addiction, his life was punctuated by his family’s mental health issues, and their substance and physical abuse.

He credits a Department of Human Services case worker for referring him to Friends of the Children – Portland where he was paired with his “friend” John who immediately made a huge difference in his life through his teen years: helping him with homework, taking him to Blazers games and community events, and just being a constant presence as his home life imploded.

*“He was the adult in my life who kept me accountable.”*

“He’s the normalcy in my life of dysfunction. He tried to keep me on track...I was not going to be a statistic.”

In his junior year at Roosevelt High School and his grandparents both dead, John was there when no relatives stepped in to raise him. After a few years of self-destructive behavior where he was involved with drugs and alcohol, the Friends program helped him get his high school diploma, along with an internship at a legal firm, and eventually Jimmy obtained an associate degree in criminal justice.

Married with two children and working as a court clerk, Jimmy says his life would have turned out much different had it not been for his “friend” who gave him the structure and stability that his biological family couldn’t.

“That’s the most important thing – that consistency from someone who can make you feel safe and secure. If I won the lottery I would use the money to open a Friends for other kids who were like me.”



Jimmy was 8 when he first met his “friend” John from Friends of the Children

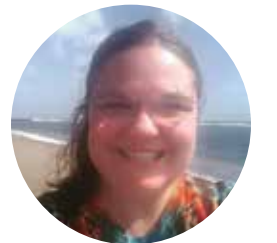


He now works as a court clerk for Yamhill County

## FR1ENDS of the CHILDREN

*I remember Jimmy when he was in our program and that he definitely faced a ton of challenges early on. He was always warm and engaging. It is AMAZING to see where he is today and at the same time, I always saw the grit/perseverance in him, and knew he was bound to do great things as an adult.*

**Rose,**  
Program Manager  
(former Friend)







DAVID  
DAVID

AFTER SCHOOL

A safe place for students to learn and have fun. Students gain self-esteem, confidence and leadership skills with caring adults who provide academic support and fun activities.

AS FIRST-YEAR TEACHER DAVID CORTES ORTIZ WALKS THE HALLS OF ROOSEVELT HIGH SCHOOL,

students shout his name and stop to chat and joke. It's easy for him to imagine being in their shoes 10 or so years ago; in fact, he was. And he credits the stability, structure and encouragement he received from Open School Step Up to help him eventually return to his roots.

The 25-year-old Roosevelt graduate was an eighth grader at Portsmouth Middle School when he first encountered Step Up, as a staffer volunteered to assist his Spanish-speaking mom translate during a parent-teacher conference. Soon he was attending Step Up after-school classes where he found help with homework and a quiet place to study. He still recalls the importance of a summer leadership camp for incoming 9th graders that included a rope and challenge course.

"I was letting go of my fear and self-doubt. That gave me momentum to keep pushing myself."

As the oldest child in a family whose parents emigrated from Mexico, Step Up staff helped him focus on academics and "fill the gaps that my family couldn't." That included applying for college, resulting in him being selected as a prestigious Gates Millennium Scholar which paid for his undergraduate degree at University of Miami, and graduate program at University of Portland.

"Step Up made the impossible possible," he says. "That want and desire came out of what Step Up gave to me - I felt really cared for, like being in a community. And it made me want to come to Portland and give back. I'm modeling what Step Up taught me...these are my people. This is where I came from."

*"Step Up helped me burst out of my shell. As I was swinging on the ropes I felt myself literally 'swing into' believing in myself."*

David's high school graduation



He is now a popular teacher at Roosevelt



*I first met David when he was a freshman at Roosevelt High School. He was incredible, kind and respectful, and also a little bit shy. He's a role model for others when it comes to academic discipline and success. I am so proud of his accomplishments here, but I am more moved by his willingness to give back to others in his own community. He has worked hard on his own healing, and then he immediately turns around and works to offer that same healing to others. It's a beautiful thing.*

Robin Eisenbach, former Roosevelt HS counselor and former Step Up Program Manager





# COLLEGE POSSIBLE



FAMA  
E W W

## MENTORING

Positive, caring, consistent adult role models support students' engagement in school and help them realize their academic and life goals.

**FAMA'S INDEPENDENT STREAK AND PENCHANT FOR ADVENTURE WILL CONTINUE AFTER SHE WALKS ACROSS THE STAGE THIS SPRING AT THE UNIVERSITY OF OREGON AND RECEIVES HER DIPLOMA.** She'll head off to a two-year teaching position with Teach for America in Memphis, Tenn.

As a Muslim woman from a conservative Somali Bantu family, she can't remember a time when she didn't blaze her own trail as she strived to be an individual in charge of her own destiny, despite her parents not always agreeing with her choices.

"I have a different take on the Qur'an. I think it puts an emphasis on education and overcoming challenges and fighting injustice."

Nothing has stopped her yet, despite numerous obstacles. Born in the Kakum Refugee Camp in Kenya, she spent her first nine years there with her five siblings before the family came to Portland and she entered the third grade.

By the time she got to David Douglas High School, she had her mind set on college, notwithstanding the initial objections of her parents who wanted her to take a more traditional path of marriage and homemaking. Instead, she joined the



**Fama first started working with College Possible as a sophomore at David Douglas High School**

*"It would have been so much harder without College Possible."*

College Possible program, where she received mentoring and support to apply for, and enter, college. Near-peer mentors helped her navigate the maze of standardized testing, college applications, essays and financial aid, while she ran track, played soccer and volunteered for extracurricular clubs.

College Possible works with students like Fama, making college admission and success attainable for first-generation students through an intensive curriculum of coaching and support.

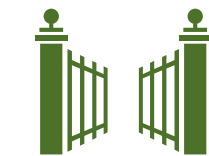
Fama found herself with a full-ride scholarship to University of Oregon where she has flourished.

"I feel so connected and College Possible helped me get here. I love it. I love making my own decisions. I love being independent."

Her parents have come around to her zest for education; and her two younger sisters followed in her footsteps, with one going through College Possible and even

attending UO with her. With a major in Family & Human Services and minors in Nonprofit Administration and Women's, Gender, and Sexuality Studies, Fama sees her past as making her uniquely qualified to help others like her succeed as well.

"My long-term goal is to open a nonprofit for Somali and other Muslim young girls to empower them and let them be their own person."



**COLLEGE POSSIBLE™**



*Fama is such an inspiring student to work with, rarely needing support, yet always making time to catch me up on what's going on in her life, be it the joys and struggles of being the president of the Muslim Student Association or progress on her dream of going into public service after she graduates to give back to the community. She is driven and passionate about making a positive impact on the world so no matter where she ends up, I'm sure her warm heart and compassion for others will brighten the lives of those around her.*

**Tess Hills,  
College Possible Coach**





# OUR GRANTEES

## Early Childhood Investments

**Albina Head Start:** three full-day Head Start preschool classrooms; N, NE & SE Portland

**Albina Early Head Start:** four Early Head Start classrooms and home-based Early Head Start services (home visits and parent/child groups); N, NE & SE Portland

**Friendly House Preschool:** full-day preschool for children from low-income families; NW Portland

**Hacienda CDC, Portland Niños:** home-visiting, parent/child groups with Latino families in Hacienda properties and Cully neighborhood

**Impact Northwest, Parent-Child Development Services:** home-visiting, parent/child groups, and kindergarten transition support, NE & SE Portland

**Immigrant and Refugee Community Organization, Child and Parent Success:** home-visiting, parent/child groups with immigrants and refugee families; citywide

**Latino Network, Juntos Aprendemos:** weekly parent/child preschool groups for Latino, Spanish-speaking families; N, NE & E Portland

**Metropolitan Family Services, Ready-Set-Go!** weekly parent/child preschool groups for families in Powell Butte Elem. area; E Portland

**Morrison Child & Family Services:** early childhood mental health consultation to teachers, families and children, including parenting education with childcare sites, preschools and home visiting programs; citywide

**Morrison Child & Family Services, Listos Para Aprender:** home-visiting, parent/child groups with Latino families; E Portland

**Mt. Hood Community College, Community Childcare Initiative:** childcare financial assistance for low-income working families; quality support for culturally specific in-home childcare providers; citywide

**Mt. Hood Community College, Early Head Start:** home-based Early Head Start services (home visits and parent/child groups) and one Early Head Start classroom; E Portland

**Mt. Hood Community College, Head Start:** two extended-day Head Start preschool classrooms; E Portland

**NAYA Family Center:** home visiting, parent/child groups for Native American/Alaska Native families; citywide

**Neighborhood House, Peninsula Children's Learning Center:** preschool for children from low-income families; N Portland

**Neighborhood House:** home-based early Oregon Pre-kindergarten services (home visits and parent/child groups); SW Portland

**Portland Public Schools Head Start:** four extended-day Head Start preschool classrooms; E Portland

## Hunger Relief Investments

**Immigration and Refugee Community Organization, Hunger Relief:** outreach for food donation and access to school-based hunger relief services; nutrition education; NE & SE Portland

**Janus Youth Programs, Village Gardens:** community gardening for vegetable production and food discounts at Village Market; N Portland

**Meals on Wheels People, Meals 4 Kids:** home meal delivery for children and caregivers with barriers to accessing other sources of emergency food; citywide

**Metropolitan Family Service:** outreach for food donation and access to school-based hunger relief services; nutrition education; NE & SE Portland

**Oregon Food Bank, School-Based Food Pantries:** food provision to school food pantries and summer food sites; nutrition education; NE & SE Portland

## Child Abuse Prevention and Intervention Investments

**Bradley Angle House, Family Advocacy Project:** parenting support for African American families, with children 0-16, who have experienced domestic violence; citywide

**El Programa Hispano Católico, PChIP:** parenting support and therapy for Latino families, with children 0-12, who have experienced domestic violence; citywide

**Immigrant and Refugee Community Organization:** in-home parenting education and support for immigrant and refugee families with children ages 0-18; citywide

**Impact Northwest, PChIP:** parenting education and support for families, with children 0-12, who have experienced domestic violence; citywide

**Janus Youth Programs/Insights, SEEDS:** in-home parenting education and support for teen parents and their young children; citywide

**Legacy Emanuel Hospital and Health Center/CARES Northwest:** assessment services and therapy for children, ages 0-18, for whom there are concerns of abuse; citywide

**LifeWorks NW, Children's Relief Nursery:** classroom-based therapeutic care for children ages 0-5, home visits, parenting education and respite care; N Portland

**LifeWorks NW, Family and Community Alliance:** in-home parenting education and support for families with children 0-18; citywide

**Metropolitan Family Service:** in-home parenting education and support for families with children 0-11; E Portland

**The Pathfinder Network:** parenting classes and in-home parenting education and support for families with children 0-18, with criminal justice system involvement; citywide

**POIC + RAHS:** parenting education and support for African Americans attending Rosemary Anderson High School/POIC; citywide

**Salvation Army West Women's & Children's Shelter, PChIP:** parenting support for families, with children 0-18, who have experienced domestic violence; citywide

**Self Enhancement, Inc.:** in-home and classroom parenting education and support for African American families enrolled in SEI's school program; N & NE Portland

**Volunteers of America, Family Relief Nursery:** classroom-based therapeutic care for children ages 0-5, home visits, parenting education & respite care; citywide

**Volunteers of America, Gateway Child Care:** drop-in child care for parents accessing services at the Gateway Center for Domestic Violence Services; citywide

## Foster-Care Investments

**Boys & Girls Aid, Permanency Project:** services to support youth in foster care, ages 10 and older, prepare for permanency; citywide

**Friends of the Children – Portland:** intensive, long-term, one-to-one mentoring services for children in foster care grades K-12; citywide

**Impact NW, Safe & Together:** intensive home visiting services for children in foster care, ages 0-8; support for birth and foster parents; focus on reunification; citywide

**Janus Youth Programs/Insights, ECHO:** intensive home visiting for teen parents where either the child or teen parent is in foster care; focus on reunification; citywide

**NAYA Family Center:** case management, advocacy & cultural enrichment services for Native American youth in foster care, ages 0-24; citywide

**New Avenues for Youth, Avenues to College:** college preparatory workshops, leadership development, and college housing support and case management; citywide

**Self Enhancement, Inc.:** case management, enrichment activities, and academic support for African American youth in foster care, ages 7-19; N, NE & E Portland

**Youth, Rights, & Justice: Attorneys at Law, School Works:** educational advocacy for children in foster care, ages 4-21; citywide

## After-School Investments

**BRAVO Youth Orchestras:** after-school youth orchestra program for youth in grades 2-5; N & NE Portland

**Boys and Girls Club, SUN Community School:** after-school and summer academic support and enrichment at Margaret Scott Elementary; NE Portland

**El Programa Hispano Catolico, Puentes Primaria:** intensive academic support and cultural enrichment program for K-5 students at Wilkes Elementary; NE Portland

**Ethos Inc.:** after-school music education program at thirteen schools for students in grades 2 - 8; N & NE Portland

**Girls Inc. of the Pacific Northwest:** after-school program for girls focused on youth development at nine schools for students in grades 4 - 8; N, NE & SE Portland

**Hacienda CDC, Expresiones:** after-school/summer program providing homework support and enrichment activities for children in grades K-8 at Hacienda properties; N & NE Portland

**Human Solutions, LearnLinks:** after-school program providing intensive academic support and enrichment activities for children in grades K-8 at low-income housing developments; NE & SE Portland

**Human Solutions, Family Shelter:** after-school enrichment program for youth experiencing homelessness; SE Portland

**Impact Northwest, AKA Science:** after-school science program offered to youth in grades K-8 at SUN Community Schools; citywide

**Impact Northwest, Urban Opportunities:** after-school program focused on job readiness training for high school students; N & NE Portland

**Immigrant and Refugee Community Organization, INSPIRE:** intensive academic support and family engagement for immigrant/refugee students in grades 4-9 at nine schools; NE & SE Portland

**Immigrant and Refugee Community Organization, SUN Community Schools:** after-school and summer academic support and enrichment at two schools; NE & SE Portland

**Kairos PDX:** after-school enrichment program for youth in grades K-4; N Portland

**Latino Network:** Second Step after-school and summer enrichment program for youth in grades K-3 at Rigler, Kelly and Cesar Chavez schools; NE & SE Portland

**Metropolitan Family Service, SUN Community Schools:** after-school and summer academic support and enrichment at two schools; SE Portland

**NAYA Family Center:** after-school, summer and school break enrichment activities for Native American/Native Alaskan children aged 5-18; citywide

**Neighborhood House, Hayhurst Connect:** after-school and summer intensive academic support services; SW Portland

**Open School:** intensive academic support, coaching and mentoring for high school students at three schools; N, NE & SE Portland

**The Pathfinder Network, Bounce Back:** after-school program focused on supporting trauma-affected youth in grades 3-5 at 3 schools; SE Portland

**Playworks, Junior Coach Leadership:** after-school leadership program for children in grades 4 - 5 at nine schools; N, NE & SE Portland

**REAP, Inc.:** leadership development and support for youth in grades 4-6 attending Oliver and Parklane elementary schools; SE Portland

**Saturday Academy:** after-school enrichment program taught by professionals in the field at twelve schools for students in grades 1 - 8; N, NE & SE Portland

**Self Enhancement, Inc.:** intensive academic support and enrichment program for students in grades 6 - 8, focus on African-American children; N & NE Portland

## Mentoring Investments

**Camp Fire Columbia:** after school mentoring program for middle school youth at three schools; N & SE Portland

**College Possible:** after school mentoring program to help low-income high school students prepare, apply for, enter, and graduate college; SE & E Portland

**Friends of the Children – Portland:** long-term, community-based, one-to-one mentoring program for children grades K -12; citywide

**Immigrant and Refugee Community Organization:** community-based, one-to-one and group mentoring program for immigrant and refugee youth in high school; NE & SE Portland

**NAYA Family Center:** community-based mentoring supporting Native American/Alaska Native high school students' college and career pursuits; citywide

**POIC + RAHS:** school-based mentoring program for students at Rosemary Anderson Alternative High School; N & E Portland





# REFLECTIONS

THANK YOU PORTLAND!

