

portland
children's
investment
fund

2006/2007 PROGRESS REPORT

Sharing our Story

Providing today's youth the chance to build a safer and stronger city for tomorrow

The Children's Investment Fund:

Dear Portlander,

I recently visited one of our early childhood programs and was struck by the diversity of the children playing, laughing and singing together.

Sitting together were families from Somalia, Mexico, Iraq, Indonesia and Oregon. Meanwhile, the children danced around the room, gathered for story time, rolled out clay figures and shared a table for snacks.

The picture that emerged was one of different cultures, different countries, different colors, different religions – all bound together by their parents' hope of a bright future for their sons and daughters.

This optimistic vision is possible because of support from city residents like you. Since its inception in 2002, the Fund has annually reached thousands of

Portland's neediest children and families.

Through the 67 programs we fund, infants and toddlers get immunizations and early

screenings to prepare them for preschool and youngsters attend early education classes so they're poised to succeed in kindergarten.

Middle school students attend scores of quality after-school classes exploring academics, athletics and the arts, while others receive homework help and career and college prep guidance. Peer and adult mentors serve as role models with advice, a ready ear, and by just being a friend.

The child abuse prevention and intervention services we fund are lifesavers for families struggling to overcome abuse. That help can come through respite care that gives parents a few hours each week to look for jobs or a new place to live while their kids receive therapy and counseling ... or through classes that teach moms and dads how to become more confident and skilled parents.

The Children's Investment Fund makes wise use of your tax dollar. The fund is annually audited, and a 5-percent administrative cap means 95 cents of every dollar goes toward children's programs. A Leverage Fund matches public dollars with private ones

and has generated more than \$3 million in additional private investments for children's programs in the city.

In 2002, Portlanders said "yes" to the city's children. They said "yes" to giving hope and opportunity to our youth. Inside this report, you'll see how your investment is paying off and how it's making Portland a safer and stronger city.

Sincerely,

Dan Saltzman
Portland City Commissioner
Children's Investment Fund
Allocation Committee Chair
dan@ci.portland.or.us
503-823-4151

Our Story

We were created through a five-year tax levy passed by voters in 2002 to improve the lives of Portland children. We annually support programs for more than 15,000 kids who might otherwise grow up without a healthy start and the positive influences that lead to success in school and beyond.



WHAT we do

We fund 67 different programs for kids ages birth through high school.

Early Childhood

Children enter kindergarten prepared to succeed.

- Early childhood education and intervention
- Parenting education
- Access to immunizations and health screenings

After School and Mentoring

Students stay engaged in school and safe after school.

- Quality programs to promote academic achievement in core subject areas and music, art and athletics
- Positive and consistent adult and peer role models
- Tutoring, homework assistance, community service and college prep activities

Child Abuse Prevention and Intervention

Stressed families most at risk receive support and intervention services.

- Intensive case management, counseling and therapy
- Respite care
- Parenting education

WHO we fund

Organizations receive funding through a competitive process. They must have a track record of success, be cost effective and achieve positive results for children. All funded programs are monitored by staff and are subject to regular site visits and performance assessments. A five-member Allocation Committee meets publicly to make funding decisions.

WHERE we do it

The reach of our investments can be felt throughout Portland: in preschools, home-based childcares, elementary, middle and high schools, community centers, nonprofit organizations, soccer fields, basketball courts, music auditoriums and parks. In all parts of the city and scores of neighborhoods, Portland's children are benefiting from the breadth and depth of the proven programs in which we invest.

WHY we do it

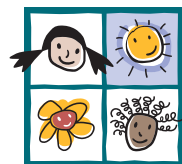
A majority of the children we serve come from low-income households. The hurdles they must overcome include low expectations, despair and a lack of opportunity that comes with poverty, abuse and neglect, homelessness and risky behaviors such as drug and alcohol abuse.

Investment Fund programs are making a difference. They make sure children have access to immunizations, health screenings and preschool programs; they help immigrant families adjust to a new city and new customs; they instill confidence and self esteem in students by helping them stay in school and out of trouble; they assist families splintered by stress, poverty, homelessness and other challenges that contribute to abuse and neglect.

HOW we do it

City homeowners support the Children's Investment Fund through a property tax of about \$60 a year for a home with an assessed value of \$150,000. The Fund generates more than \$10 million a year. The Children's Investment Fund is annually audited and administrative expenses cannot exceed 5 percent of revenues, ensuring that 95 cents of every dollar is invested in children's programs.

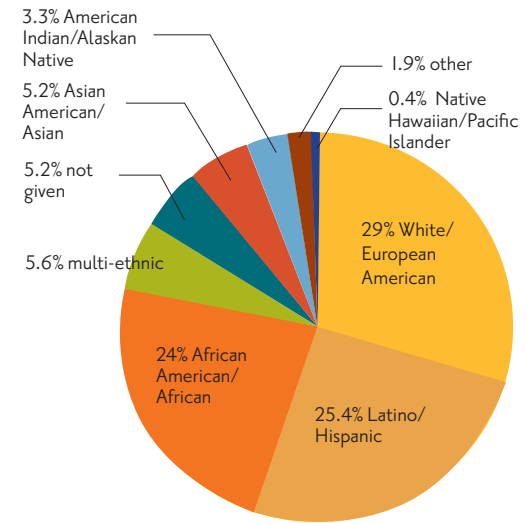
To learn more call 503-823-2936 or visit www.ChildrensInvestmentFund.org



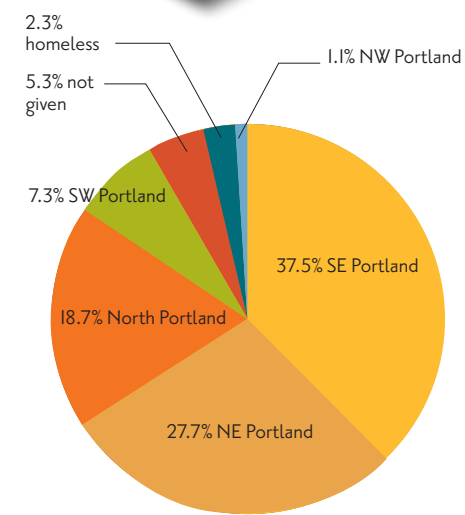
portland children's investment fund

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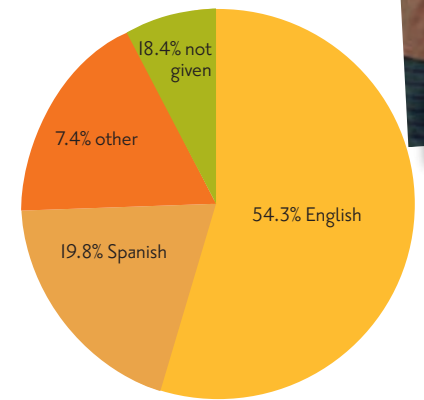
Year at a glance: *The Recap*



Race/Ethnicity



Residence



Primary Language in Home

Page 2:
Who gets help

- Families received **more than 7,900 home visits** addressing parenting education, basic needs such as housing and food, and major challenges such as domestic violence, substance abuse and mental health concerns.
- **Parents participated in more than 600 parenting workshops** focused on health, development, nutrition and safety for young children.
- **Nearly 800 children were screened for physical health and wellness needs.**
- **300 substance abuse counseling sessions** were offered for homeless youth.

- **Nearly 1,200 hours of respite care** were provided for young children at risk of abuse and neglect.
- **More than 150 behavior counseling sessions** were provided for teens with behavioral and mental health needs.
- **More than 6,300 students** participated in a wide variety of both school- and community-based after-school programs at **70 schools in five school districts** in the city (Portland Public Schools, David Douglas, Parkrose, Centennial and Reynolds.)
- **More than 2,800 students were mentored in 12 mentoring programs.**

Making a difference everyday:

The benefits of early childhood education are well documented and long lasting. Studies show that participation in early intervention programs is linked with better reasoning and language skills and the development of healthy emotional and social traits. Research shows these positive effects on general health and well being last well into adulthood, including higher cognitive skills, school achievement and performance; better educational attainment and earnings capacity; and lower rates of delinquency, crime and school failure.

Leading economic experts including the RAND corporation and the Minneapolis Federal Reserve Bank agree that early childhood education has the highest return of any public investment – as much as \$17 for every dollar spent.

Quality after-school programs provide older students a safe place to learn and have fun while mentoring programs offer vital one-on-one help to increase both academic and social skills.

Children in families struggling with violence, abuse and neglect can learn to build healthy, strong connections with social support systems that lead to positive and meaningful changes.



Page 3:
Numbers add to success

Early Childhood Programs: *Their Stories*



Morrison Child and Family Services Listos Para Aprender

Sixteen-month-old Ruby loves Barney the dinosaur and Dora the Explorer. The small Northeast Portland apartment she shares with her parents and older brother is filled with snapshots of far-away relatives and mementos of the world her family left behind in the Yucatan Peninsula.

To help the transition to a new life in Oregon and break through the isolation her family faces, Ruby's family receives services from Morrison's Listos program. The outreach program for Spanish-speaking families with children under 3 includes weekly social groups so parents and children can interact with peers, form lasting friendships and learn more about their children's nutrition, dental and medical needs. The families also receive regular visits from a bilingual parent educator who helps them monitor and understand their child's development in areas such as language and fine motor skills. Morrison staff also help parents with daily necessities such as opening a bank account, navigating the city's public transportation system, advocating for their children in school and obtaining other social service support.

"I want Ruby to have a better life here," says her mom, who credits Morrison with her improved parenting skills. She spends quality time with Ruby and her older brother, engages in more activities like reading and arts and crafts and says she's learned to interact in positive, consistent ways.

"I want her to grow up in a safe place, be very intelligent and become a lawyer...a human rights lawyer."



During the past three years, Listos has helped Yolanda improve discipline techniques for her four children, ages 13 months to 8. Parent educators have helped her become a better listener.

"I dedicate more time to my kids now," she says.

EARLY CHILDHOOD

Healthy children, thriving children:

Based on results of more than 1,500 child development screenings performed on children in Investment Fund programs, 82 percent of the children were meeting key milestones in growth and development. The remaining 18 percent were making progress toward meeting benchmarks.

Children succeed in kindergarten and beyond:

99 percent of children at nine child care centers with access to mental health counselors were not removed from their preschool setting because of behavioral problems.

Educated moms and dads = better parents:

Of those parents assessed, a majority increased appropriate parenting skills to manage their children's behavior better; interacted more positively with their children; and increased their use of social support services such as community centers, parks and schools.

Improved childcare options:

Our funding is helping some of the city's neediest children by boosting the quality of childcare centers and home-based childcare providers, as well as supporting low-income families through tuition subsidies for quality childcare.

Neighborhood House Early Oregon Pre-Kindergarten

Halima's four daughters ages 2 months to 6, have all attended the Early Oregon Pre-Kindergarten program at Neighborhood House in Southwest Portland at one time or another. During the past six years, the 27-year-old Somali has seen each of her girls blossom as they acquired essential language and social skills to help them thrive in kindergarten. Another bonus: staff has helped Halima and her peers with the cultural adjustments that come with their move to the United States: for some moms, operating a stove and other household appliances is a brand-new experience.

"I really like it here," she says. "They have helped my children and they've been there for me when I needed help."

Halima's daughters have acquired skills to prepare them for kindergarten.



The program for Spanish-speaking families with children under 3 includes weekly social groups and home visits.

After School and Mentoring: *Their Stories*

Immigrant and Refugee Community Organization's ASPIRE

Language barriers disappear when students in IRCO's after-school program meet on the soccer field, basketball court or dance stage. Though they come from different parts of the world: Mexico to Eastern Europe to Southeast Asia, the middle school students in ASPIRE, or After School Program for Immigrant and Refugee Education, at three middle schools know how to make themselves understood.

"They use body language. They sit together and laugh together and play together and get along very well," says Oscar Arana, an ASPIRE coordinator.

In addition to daily after-school activities in athletics and dance, ASPIRE provides tutoring for students lacking language skills. Weekly leadership groups for boys and girls teach civics and teamwork to build self esteem and break down walls that cultural differences can create.

"My grades are better, I'm learning better and I've got better math and reading scores," says 13-year-old Bosnian native Mardonna Beganovic who came to the U.S. four years ago.

ASPIRE provides tutoring for students lacking English language skills.



AFTER SCHOOL AND MENTORING

Quality, after-school and mentoring programs provide a safe place to learn and have fun while helping students improve their academic performance, attendance and behavior, as well as decreasing at-risk behaviors.

Academics are a priority:

Roughly two-thirds of all students in Investment Fund after-school and mentoring programs met or exceeded state benchmarks in reading and math.

About one-third of Portland Public School students in Investment Fund after-school and mentoring programs who were not meeting state benchmarks in math and reading last year moved to a higher performance category this year.

Attendance is critical:

73 percent of PPS students in Investment Fund programs attended school at least 90 percent of the time and more than half improved their attendance as compared with last year.

Good behavior is key:

68 percent of PPS students in Investment Fund programs who were suspended or expelled last year received fewer or no referrals resulting in expulsion this year.

Boys and Girls Aid Mentor Portland

Barb and Trisha don't have to go anywhere out of the ordinary to have a special time. Just hanging out is often good enough for the duo, paired together for the past two years in the Boys and Girls Aid Mentor Portland program.

The two are one of about 70 matches in Mentor Portland, which joins caring adults with students ages 8 to 14, many of whom are in foster care or have parents who are incarcerated.

The mentors give the students support and friendship as they commit to meet six hours per month for at least a year in the hope that the bond they forge will lead to a lasting relationship.

Barb, a Marriott executive, has been rewarded by getting to know Trisha as she offers guidance through the rough patches that come with being a teenager. Trisha, a sophomore at Marshall High School, has enjoyed both the listening and the advice she's received from her older friend as they've shared sporting events, movies, and meals.

"It's been really fun," says Trisha. "It was hard at first because I didn't know what to think and I hadn't spent much time with adults. But she listens to me and gets me to try new things."



The program joins caring adults with students ages 8 to 14, many in foster care.



Child Abuse Prevention & Intervention: *Their Stories*

Volunteers of America Relief Nursery

In an unmarked, brightly colored building in inner Southeast Portland, families show up to begin a process of healing.

Here, children ages 6 weeks to 6 years attend one of three therapeutic classrooms that look like those in a typical preschool. There's a reading corner stocked with books; artwork adorns the walls; toys are scattered on the floor and kids chatter, blow bubbles and paint. But a closer look reveals that while they're having fun, the children are also receiving therapy in areas such as emotional, cognitive and fine motor skill development from staff trained to deal with families at risk for abuse and neglect.

Parents are tended to as well. The nursery provides respite for moms and dads – a few hours a week where they can look for jobs or housing, or just take a trip to the grocery store – while knowing their children are safe. Adults also attend parent classes to learn better techniques to deal with stress and more positive ways to interact with their kids. A home visitor follows up at least once a month to monitor each family's progress while coordinating other social service assistance the parents need.

"It's been very helpful," said Deborah, a mother of 2-year-old triplets who attend VOA twice a week. "It's good socialization for them and it gives me a little bit of a break. I appreciate every time I get those three hours."

She puts the time to good use: shopping, medical appointments and errands, without having to worry about keeping an eye on three active toddlers. Deborah also appreciates the home visitor who helps track her parenting goals and offers ways to be creative with her kids despite both limited free time and money.

For children at risk for abuse and neglect, therapy includes fun in a safe environment.



CHILD ABUSE PREVENTION & INTERVENTION

Strengthening families through building resiliency:

♥ 90 percent of children in nine Investment Fund programs saw an increase in stability in their homes including reduction in risk of family violence and improvement in overall family functioning.

Reducing the risk of violence and abuse through therapy, counseling, respite care and education:

♥ Multnomah County Child Abuse Hotline received no further referrals for 93 percent of families in one Investment Fund program within 90 days of completing services.

Help for troubled kids and parents:

♥ 72 percent of children (in five Investment Fund programs) and parents (in two Investment Fund programs) with mental health issues demonstrated a decrease in mental health issues.

Academic success for struggling students:

♥ 97 percent of children in three Investment Fund programs experienced increases in academic success including behavior, attendance, attitude and performance.

Lifeworks NW Youth Service Team

Sixteen-year-old Antwanette heads back to Wilson High School this fall as a varsity cheerleader. For Kina, it's Grant High where she has her mind set on getting good grades. And 12-year-old Tim looks forward to George Middle School where he's determined to attend class and keep his anger in check.

The three students were enrolled at an alternative school in North Portland while they participated in the Lifeworks Youth Service Team program that provides counseling for kids ages 12 to 17 who have seen domestic violence, abuse or neglect in their young lives. The program helps them build behavioral tools they need to channel their fear and frustration in less destructive ways, allowing them to return to their neighborhood school and get on the academic track toward graduation.

"This has helped me with my anger," says Antwanette. "When I came here I was a really angry person – now I just talk about it, let it out and don't keep it in."

In the past, Kina's defiance translated into skipping class, hanging out with a bad crowd and sassing teachers.

"I still express my anger, but in a good way," she says. "I've learned how to ask for help and I've learned how to trust people. I'm more responsible – I take school more seriously and I take life more seriously."

The students relish their classroom "talk" time with Lifeworks Youth Service Team staff Alfred Venegas and Patricia Attaway as they hash out problems from school and home. The bulk of staffers' work takes place outside the office as they visit student homes to help parents plagued by problems ranging from inadequate housing to unemployment to lack of medical and dental care.

"My hope for these students is that they learn that life has options and you have to fight every day for your happiness," says Attaway. "Too many of them have seen man's inhumanity to man – and it's the kids who have been hurt."



Students gain the behavioral tools they need to succeed in school.



The Numbers: *The Money Story*

Using Tax Dollars Wisely

Portland Children's Investment Fund
July 1, 2006 - June 30, 2007

Revenues

Earned in FY 2006-2007	\$ 12,970,297.00
Accrued from July 1, 2003 - June 30, 2006	\$ 10,054,124.00
Total	\$ 23,024,421.00

Investments and Commitments

PROGRAM INVESTMENTS, FY 2006 - 2007

Early Childhood	\$ 3,743,191.60
After School and Mentoring	\$ 3,633,608.30
Child Abuse Prevention & Intervention	\$ 1,414,970.61
Leverage Fund	\$ 900,313.50
Program Evaluation	\$ 135,971.65
Administration, FY 2006 - 2007	\$ 434,076.00

ENCUMBERED FUNDS FOR GRANTS AND OPERATIONS

Encumbered for Grants FY 08-10	\$ 12,045,144.29
Encumbered for Administration FY 08-10	\$ 717,145.05

Total **\$ 23,024,421.00**

Thanks to you, Portland homeowner:



Your contribution =
 Three hours of one-on-one mentoring for a child.

Three hours of home visits for preschoolers, infants and toddlers including developmental screenings.

An hour of mental health/substance abuse treatment for a teen.

Two hours of after-school programming for 25 students.

One hour of homework club for 20 students, four times a week.

Well-child checks for an entire HeadStart classroom.



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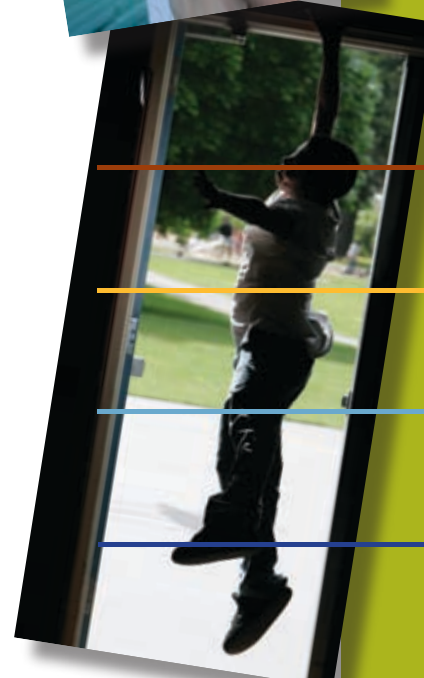
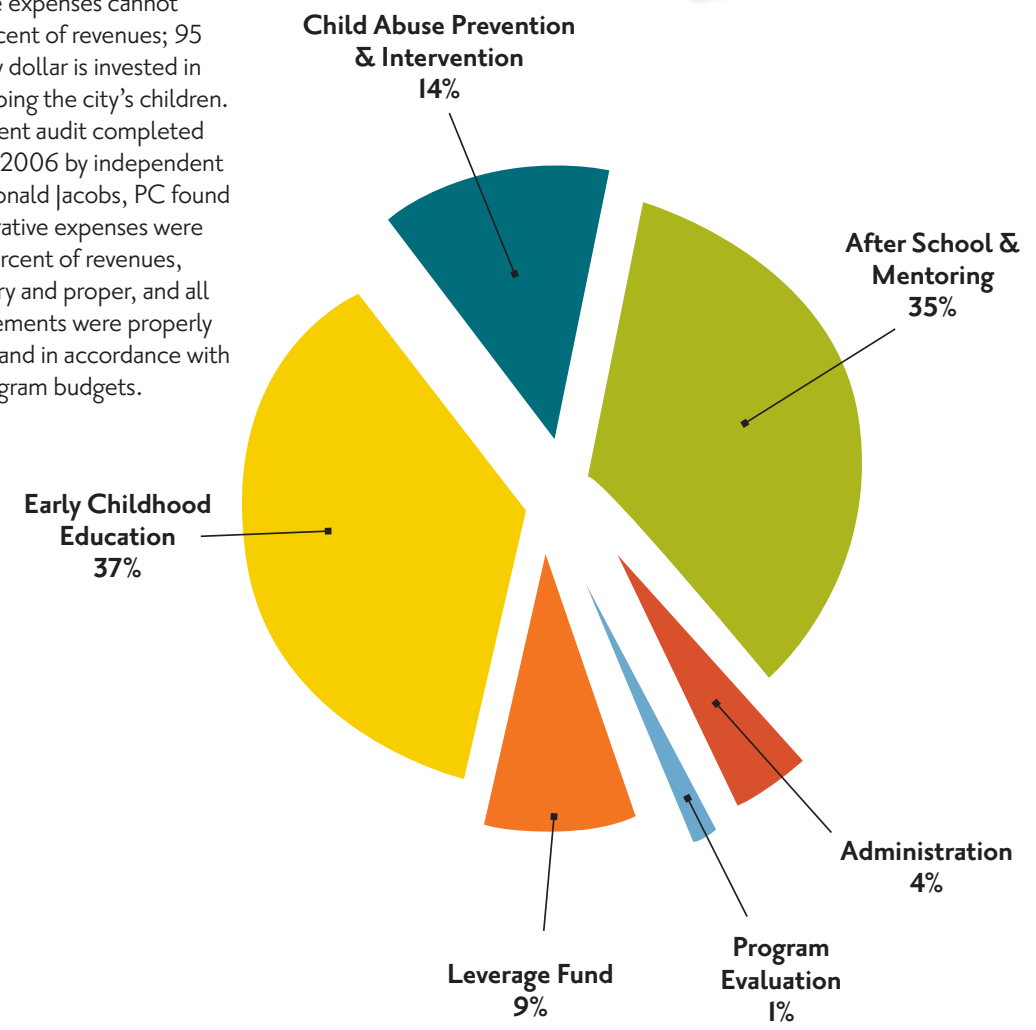


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Public Accountability

The Portland Children's Investment Fund is annually audited and administrative expenses cannot exceed 5 percent of revenues; 95 cents of every dollar is invested in programs helping the city's children. The most recent audit completed in November 2006 by independent auditor McDonald Jacobs, PC found that administrative expenses were less than 5 percent of revenues, were necessary and proper, and all grant disbursements were properly documented and in accordance with approved program budgets.



Page 10:
 With your help

Page 11:
 With your help

Leverage Fund: *The Matching Story*

THERE IS A GREAT NEED IN PORTLAND. Too many children live in poverty, lacking medical and educational resources. Too many make poor choices and face the risks of alcohol and drug abuse. Too many grow up without a caring adult or in households with the threat of abuse or neglect.

To stretch tax dollars, the Children's Investment Fund created a \$3 million Leverage Fund to match public fund dollars with private ones to maximize community impact and make more resources available for Portland's children.

These public-private partnerships now contribute more than \$6 million to sustain and expand programs at:

NEIGHBORHOOD PARTNERSHIP FUND'S BRIDGES TO HOUSING \$1 million with the Gates Foundation and \$500,000 with Meyer Memorial Trust
Childcare subsidies and case management services for homeless families.

PENINSULA CHILDREN'S CENTER \$1.1 million with the United Way of the Columbia-Willamette and the Maybelle Clark Macdonald Fund
Childcare tuition assistance for low-income families and parenting education classes for Peninsula parents.

SATURDAY ACADEMY \$500,000 with Paul G. Allen Family Foundation and David and Christine Vernier
Program expansion to serve an additional 2,500 low-income students.

MULTNOMAH COUNTY LIBRARY FOUNDATION'S RAISING A READER PROGRAM \$1.5 million with Meyer Memorial Trust
Early reading program expansion for 2,000 preschoolers and their families.

START MAKING A READER TODAY (SMART) \$640,000 with the Gates Foundation
Program expansion at 20 low-income schools in Portland.

JUVENILE RIGHTS PROJECT'S SCHOOLWORKS PROGRAM \$650,000 with Meyer Memorial Trust
Educational assistance and legal advocacy for children in foster care and the juvenile justice system.

BOYS & GIRLS CLUBS OF METRO PORTLAND'S NIGHTSCAPE TEEN PROGRAM \$750,000 with the Schnitzer Care Foundation
After-school program funding at local Boys and Girls Clubs.

ALLOCATION COMMITTEE

The Children's Investment Fund is overseen by a five-member Allocation Committee that meets publicly to make funding decisions. It is composed of one Portland City Commissioner, one Multnomah County Commissioner and one member appointed by the city, county and Portland Business Alliance respectively. Current members are:

Dan Saltzman, Portland City Commissioner and Allocation Committee Chair

Ted Wheeler, Multnomah County Commission Chair

Alissa Keny-Guyer, Consultant for foundations and nonprofits

Adrienne Livingston, Executive Director, Black United Fund of Oregon

Ron Beltz, Vice President, CommonWealth Partners Management Services, LP

EARLY CHILDHOOD PROGRAMS

Albertina Kerr Centers - classroom-based therapeutic and outpatient services for children with special needs and their families; citywide.
www.albertinakerr.org

Albina Early Head Start - three Early Head Start classroom and home-based Early Head Start services; N, NE, SE Portland.
www.albinahstart.org

Cascade AIDS Project - case management and support services to HIV affected children; citywide.
www.cascadeaids.org

Child Care Improvement Project - quality improvement and support for two networks of in-home childcare providers; SW & SE Portland.
www.nhweb.org

Friendly House Preschool - subsidized preschool for children from low-income families; NW Portland.
www.friendlyhouseinc.org

Housing Authority of Portland - "story time" early literacy sessions with children/families in public housing; N, NE, SE Portland.
www.hapdx.org

Immigrant & Refugee Community Organization - home-visit child development services with immigrants & refugees; citywide.
www.irco.org

Insights Teen Parent Program - home-visit child development services and case management for children of teen parents; citywide.
www.insightstpp.org/

Morrison Child & Family Services - mental health consultation, parenting education, child outpatient services with 10 childcare sites & preschools; citywide.
www.morrisoncenter.org

Morrison Child & Family Services Listos Para Aprender - home-visit child development services and case management with Latino families; citywide.
www.morrisoncenter.org

Mt. Hood Community College Head Start - expanded Head Start classroom in Gateway Children's Center; SE Portland.
www.mhcc.edu/pages/1058.asp

Native American Rehabilitation Association - child health and development screenings, parenting education, case management; citywide.
www.naranothwest.org

Neighborhood House - early Oregon Pre-kindergarten with children in care of home-based childcare providers; SW, NW, N Portland.
www.nhweb.org

Neighborhood House - home-based early Oregon Pre-kindergarten with children from low-income families; SW & NW Portland.
www.nhweb.org

Hacienda CDC - child health outreach, info/referral, health education with Latino families; citywide.
www.haciendacdc.org

Peninsula Children's Center - childcare subsidies for children from low-income families; N & NE Portland.
www.penchild.org

Portland Community College Child Development Center - expanded childcare and parent education classes at Sylvania campus; SW Portland.
www.pcc.edu/resources/child-care/development-center/index.html

Portland Impact - home-visit child development services, case management and kindergarten transition services; NE & SE Portland.
www.portlandimpact.org

Portland Public Schools Head Start - two Head Start classrooms at Kelly Center and one summer Head Start session; SE Portland.
www.headstart.pps.k12.or.us

Portland Public Schools Head Start - two Head Start classrooms at Kelly Center and one summer Head Start session; SE Portland.
www.headstart.pps.k12.or.us

NAYA Family Center - cultural and sports after-school program for Native American/Native Alaskan youth in grades 4-8; citywide.
www.nayapdx.org/

Open Meadow - after-school program for 8th graders focused on successful transition to high school; N Portland.
www.openmeadow.org/

Oregon Health Career Center - after-school science program at 40 SUN Community Schools in Portland; citywide.
www.ohcc.org/programs.html

Boys and Girls Clubs of Metro Portland - after-school program and mental health counseling at Club sites; N, NE, outer SE Portland.
www.bgcpportland.org/

Camp Fire USA Portland Metro Council - after-school academic, recreation and service learning program at two elementary schools and one middle school; outer SE Portland.
www.portlandcampfire.org

Chess for Success - after-school chess program in five elementary schools for youth in grades 4-8; outer SE Portland.
www.chessforsuccess.org

Community Cycling Center - after school Bike Safety Club at six elementary schools for youth in grades 4-5; N, SE Portland.
www.communitycyclingcenter.org

Ethos Inc. - after-school music education program at five elementary schools for youth in grades 4-5; N, NE Portland.
www.ethos-inc.org/

Girls Inc. of Northwest Oregon - after-school program for girls focused on youth development at six elementary schools and four middle schools; citywide.
www.girlsinc.org

Immigrant & Refugee Community Organization - after-school program, family services and parent education for immigrants and refugees at two elementary schools and one middle school; SE Portland.
www.irco.org

Lifeworks NW - after-school programs at five Portland public housing sites; N, NE, SE, SW Portland.
www.lifeworksnw.org

NAYA Family Center - cultural and sports after-school program for Native American/Native Alaskan youth in grades 4-8; citywide.
www.nayapdx.org/

Open Meadow - after-school program for 8th graders focused on successful transition to high school; N Portland.
www.openmeadow.org/

Oregon Health Career Center - after-school science program at 40 SUN Community Schools in Portland; citywide.
www.ohcc.org/programs.html

Boys and Girls Clubs of Metro Portland - after-school program and mental health counseling at Club sites; N, NE, outer SE Portland.
www.bgcpportland.org/

Oregon Health Career Center - after-school science program at 40 SUN Community Schools in Portland; citywide.
www.ohcc.org/programs.html

Portland Impact - SUN Community School program for children in grades 4-5 at Whitman Elementary; SE Portland.
www.portlandimpact.org

Portland Opportunities Industrialization Center - after-school tutoring program at Ockley Green and Tubman middle schools; N Portland.
www.portlandoic.org

Portland Public Schools SUN Program - SUN Community School program serving three middle schools; SW, NE and inner SE Portland.
www.pps.k12.or.us

Self Enhancement, Inc. - after-school academic and enrichment services for youth in grades 4 - 8, focus on African-American youth; N, NE Portland.
www.selfenhancement.org

Tears of Joy Theatre - arts-based, after-school program at five K-8 schools; N, NE Portland.
www.tojt.com

MENTORING PROGRAMS

Big Brothers Big Sisters of Metro Portland - community-based, one-to-one mentoring program; N, NE, outer SE Portland.
www.bbbsportland.org

Big Brothers Big Sisters of Metro Portland - Latino Mentoring Initiative including school-based and community-based services; N, NE Portland.
www.bbbsportland.org

Boys and Girls Aid - community-based, one-on-one mentoring; outer SE Portland.
www.boysandgirlsaid.org

The Bridge Builders - mentoring program for African-American high school students; culturally focused services emphasizing college attendance; citywide.
www.thebridgebuilders.org

Friends of the Children - long-term, community-based, one-on-one mentoring program for children grades K-12; citywide.
www.friendsofthechildren.com/

Friends of the Children - addition of tutoring program and Teen Space program to supplement long-term mentoring program; citywide.
www.friendsofthechildren.com/

Metropolitan Family Services - one-on-one mentoring program serving seven elementary schools, retirees serve as mentors; N, NE, SE Portland.
www.metfamily.org/

Metropolitan Family Services - one-on-one mentoring program serving seven elementary schools, retirees serve as mentors; N, NE, SE Portland.
www.metfamily.org/

Oregon Council for Hispanic Advancement - mentoring program pairing Latino high-schoolers with Latino middle schoolers; N, NE, SE Portland.
www.ocha-nw.org

Portland Impact - school and community-based, one-on-one mentoring program at eight elementary schools; NE, SE Portland.
www.portlandimpact.org

REAP - group academic mentoring and in-school suspension program at three high schools; NE, SE Portland.

SMART - literacy mentoring program for children grades K-3 at 24 elementary schools; N, NE, SE Portland.
www.getsmartoregon.org

Trillium Family Services - family-to-child mentoring program for elementary school children; N, NE, SE Portland.
www.trilliumfamily.org

Urban League of Portland - community-based, one-on-one mentoring program serving African-American middle and high school students; N, NE Portland.
www.ulpdx.org

CHILD ABUSE PREVENTION AND INTERVENTION PROGRAMS

Big Brothers Big Sisters of Metro Portland - mentoring program for children in the foster care system; citywide.
www.bbbsportland.org

Catholic Charities - therapeutic intervention services for Latino children of victims of domestic violence; citywide.
www.catholiccharitiesoregon.org

Children's Relief Nursery - classroom based therapeutic care for children ages 0-3, home visits, parenting education and respite care; citywide.
www.cm4kids.org/

Christie School/Multnomah County Children's Receiving Center - emergency shelter care for victims of child abuse and neglect; citywide.
www.christiecare.org/programs/facility/childrens.php

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www.christiecare.org/programs/facility/childrens.php

Janus Youth Programs - substance abuse treatment and mental health services for homeless youth; citywide.
www.jyp.org/janus_services.htm

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www.jyp.org/janus_services.htm

Lifeworks NW - multi-systemic therapy for youth at risk for child abuse and neglect; N/NE/SE Portland.
www.lifeworksnw.org

Lifeworks NW - case management for families at risk for child abuse; citywide.
www.lifeworksnw.org

Listen to Kids -- therapeutic intervention services for children of victims of domestic violence; citywide.
www.listentokids.org

Native American Rehabilitation Association - parenting education, case management and public campaign to prevent abuse & neglect; citywide.
www2.ihs.gov/Portland-AO/about/nara.asp

Salvation Army/West Women's and Children's Shelter - therapeutic intervention services for children of victims of domestic violence; citywide.
www.tsacascade.org

Volunteers of America - classroom based therapeutic care for children ages 0-5, home visits parenting education and respite care; citywide.
www.voao.org

THANK YOU PORTLAND *for helping write our story.*

We believe every child in Portland deserves the opportunity to succeed and thrive.

To achieve this goal, we support early childhood development programs and parent education; quality after-school and mentoring programs; and child abuse prevention and intervention programs.



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