



## Performance Data Appendix, 2022-2023

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## Total Participants Served by Grantees, by Program Area

In 2022-23, grantees reported serving a total of 9,614 people, 99.6% of their goals in FY23, and over, 1000 more than last year. The table below shows results by program area. Grantees set goals for the number of people to serve, either children or caregivers, depending on the type of service. Where services are provided to caregivers, children in the family receive services. However, the service goal is set based on the number of caregivers served rather than the number of children since family size varies. This data excludes children and caregivers served in hunger relief programs; see page 13 for hunger relief program data.

Program Areas	Goal: Number of Participants to Serve	Actual Number of Participants Served	% of Goal Met
After School	4856	4593	95%
Child Abuse Prevention & Intervention	823	899	109%
Community Childcare Initiative	200	298	149%
Early Childhood	1874	1964	105%
Foster Care	580	556	96%
Mentoring	947	855	90%
Small Grants Fund	373	449	120%
<b>LEVY TOTAL</b>	<b>9653</b>	<b>9614</b>	<b>99.6%</b>

## Amount of Service Provided by Grantees, Goals by Program Area

Service activity goals are included in each grant agreement and focus on the level of service grantees expect to provide in a year. Grantees report the number of activities provided compared to their grant agreement goals. Examples of service activity goals include the number of classes offered, hours of afterschool programming provided, family workshops provided, and number of group mentoring sessions provided. In FY23, grantees met 75% of their goals for the number of activities they planned to provide. Covid-19 continued to impact the amount of service activities provided due to illness of clients and staff. Staffing vacancies also continued to affect some programs' ability to provide activities. In Mentoring and Foster Care program areas unique challenges impacted different programs such as the availability of school space for activities, and transition from virtual individual services to in-person groups services.

Program Areas	Number of Activity Goals (total for all grants in program area)	Number of Activity Goals met (total for all grants in program area)	% of Goal Met
After School	59	49	83%
Child Abuse Prevention & Interv.	40	29	73%
Early Childhood	50	39	78%
Foster Care	25	15	60%
Mentoring	25	15	60%
Small Grants Fund	14	12	86%
<b>LEVY TOTAL</b>	<b>213</b>	<b>159</b>	<b>74.6%</b>

## Community Childcare Initiative: Number Served and Activities

PCL's childcare affordability and quality initiative served 298 children, infants through age 12, exceeding goals by 50%. Nearly two-thirds of children served identify as Black, Indigenous, People of Color (BIPOC); 28% identify as white, and 7% did not report.

CCI continued to augment state Employment Related Day Care (ERDC) subsidy policy. During FY23, ERDC provided subsidy for families with incomes up to 200% of Federal Poverty Level (which is approximately 60% of state median income or \$60,300 for a family of 4) when they first apply. State subsidy eligibility increase when/if they renew their benefits: up to 250% of Federal Poverty Level or 85% of state median income, whichever is higher (\$approx. \$85,000 for a family of 4). It requires families contribute a co-pay on a sliding scale based on income. In addition, State ERDC subsidy reimburses providers only 75% of the market-rate of childcare cost.

CCI covered several gaps in the state subsidy:

- 1) CCI covered the co-pay cost for eligible families.
- 2) CCI enrolled families with incomes up to 80% of Portland Median Income when they first apply and for as long as they remain in the program. (Portland Median Income is higher than state median income; 80% of Portland Median Income for FY22-23 was approximately \$85,000 for a family of 4).
- 3) CCI covers the gap between the cost of care and the state's rate of reimbursement. CCI assures providers charge their full costs to families, keeping their businesses stable and accounting for increased business costs.

In FY23 a total of 49 centers and 33 family childcare providers participated in CCI.

Median Monthly Income of Families Served by CCI	\$3,482
Median Monthly cost of Childcare for Families in CCI	\$1,568
Median Monthly State ERDC subsidy for Families in CCI	\$850
Median Monthly CCI subsidy for Families in CCI	\$525

## Demographics of Children Served

Grantees reported serving a total of 9,750 children in early childhood, child abuse prevention/intervention, foster care, after school and mentoring programs. For some programs where the goal for number to serve was set for caregivers, grantees also reported the total children served. The total children served is higher than total people served because some caregivers have multiple children.

Gender Identity	Total children served by PCL = 9,750	% of total served
Male	4283	43.9%
Female	4995	51.2%
Transgender	40	0.4%
Genderqueer	10	0.1%
Non-Binary	83	0.9%
Not Given	339	3.5%

Age	Total children served by PCL = 9,750	% of total served
prenatal - 2	1406	14.4%
ages 3 - 5	1504	15.4%
grades K- 5	2809	28.8%
grades 6- 8	1595	16.4%
grades 9- 12	1868	19.2%
Adults 19 - 24	268	2.7%
Adults (age 25+)	5	0.1%
Not Given	295	3.0%

Family Income Level of Children Served	Total reported = 6,029	% of total reported
185% of Federal Poverty Level (FPL) or less	5,556	92.2%
over 186% of FPL	473	7.8%

Note: These data reflect children for whom data were reported. No data were provided for 3,721 children/youth served.

### Race/Ethnicity of Children served, including comparison to local population data

Over 77.0% of children/youth served by PCL identified as Black, Indigenous, and People of Color, which is more diverse than the population served by Portland area school districts where 53.7% of children identified as Black, Indigenous, and People of Color in 2022-23.

Race/ Ethnicity	Total children served by PCL = 9,750	% of total served	% of students in Portland Area Schools
Latino/Hispanic	2400	24.6%	23.7%
African American/Black	2052	21.0%	9.4%
Native American/ Alaska Native	255	2.6%	0.6%
Native Hawaiian/Pacific Islander	122	1.3%	1.7%
Asian	730	7.5%	7.8%
Slavic	138	1.4%	**
Middle Eastern	183	1.9%	**
African	391	4.0%	**
Multiracial	1372	14.1%	10.5%
White	1487	15.3%	46.6%
Not Given	620	6.4%	**

\*\* Oregon Department of Education (ODE) does not report race/ethnicity using the same identity categories as PCL. In ODE data, children identifying as Latinx and another racial/ethnic identity are counted only as Latinx, not as multi-racial/multi-ethnic.

### Race/Ethnicity of Children served in PCL program areas compared to school population

Race/Ethnicity	Mentoring		After School		Small Grants Fund		Early Childhood		% of students in Portland schools
	Number Served= 855	% of total served	Number served= 4,272	% of total served	Number Served= 442	% of total served	Number served= 1,964	% of total served	
Latino/Hispanic	204	23.9%	946	22.1%	121	27%	754	38.4%	23.7%
African American/Black	202	23.6%	856	20.0%	145	33%	407	20.7%	9.4%
Native American/ Alaska Native	35	4.1%	96	2.2%	7	2%	30	1.5%	0.6%
Native Hawaiian/ Pacific Islander	6	0.7%	87	2.0%	4	1%	11	0.6%	1.7%
Asian	83	9.7%	360	8.4%	14	3%	93	4.7%	7.8%
Slavic	3	0.4%	62	1.5%	0	0%	71	3.6%	**
Middle Eastern	13	1.5%	40	0.9%	2	0%	8	0.4%	**
African	51	6.0%	153	3.6%	51	12%	38	1.9%	**
Multiracial	135	15.8%	582	13.6%	78	18%	158	8.0%	10.5%
White	99	11.6%	700	16.4%	20	5%	250	12.7%	46.6%
Not Given	24	2.8%	390	9.1%	0	0%	144	7.3%	**

### Race/Ethnicity of Children served in PCL program areas compared to child welfare population

Race/ Ethnicity	Foster Care		Child Abuse Prevention & Interv.		% of children/youth in Foster Care Multnomah County during FY23
	Number served= 558	% of total served	Number served= 1,361	% of total served	
Latino/Hispanic	45	8.1%	259	19.0%	18.4%
African American/Black	107	19.2%	267	19.6%	17.6%
Native American/ Alaska Native	63	11.3%	16	1.2%	3.0%
Native Hawaiian/Pacific Islander	7	1.3%	6	0.4%	**
Asian	12	2.2%	165	12.1%	2.1%
Slavic	2	0.4%	0	0.0%	**
Middle Eastern	8	1.4%	112	8.2%	**
African	3	0.5%	95	7.0%	**
Multiracial	141	25.3%	236	17.3%	14.5%
White	156	28.0%	179	13.2%	39.9%
Not Given	14	2.5%	26	1.9%	4.6%

\*\* Oregon Department of Human Services (ODHS), Child Welfare does not collect race/ethnicity data similarly to PCL. ODHS Multiracial data includes children identifying as in part African American/Black or American Indian/Alaska Native. ODHS data counts children identifying as Latinx and another racial/ethnic identity only as Latinx, not as multi-racial/multi-ethnic.

### Primary Language in the in home of children served by PCL

Primary Language in Home	Total children served by PCL = 9,750	% of total served
English	5677	58.2%
Spanish	1738	17.8%
Vietnamese	203	2.1%
Russian	90	0.9%
Chinese (Mandarin, Cantonese, etc)	51	0.5%
Somali	201	2.1%
Ukrainian	42	0.4%
Romanian	10	0.1%
Nepali	56	0.6%
Chuukese	35	0.4%
Other languages	833	8.5%
Not Given	814	8.3%

Grantees reported over 50 other primary languages spoken in the home: Afaan Oro, Akan, Akateko, American Sign Language, Amharic, Arabic, Burmese, Cambodian, Creole, Dari, Farsi, French, Fulani, , Haitian, Hausa, Hindi, Hmong, , Japanese, Kachin, Karen, Khmer, K'iche, Krio, Kunama, Kyrgyz, Lingala, Maay-Maay, Mandu, Marathi, Mayan, Myanmar, Oromo, Palauan, Persian, Pohnpei, Portuguese, Q'anjob'al, Quiche', Rohingya, Samoan, Swahili, Swahrti, Tagalog, Telugu, Tibetan, Tigrinya, Tikirian, Tongan, Turkish, Twi, Urdu

**Zip Code of Children served by PCL (residence or school zip code)**

<b>Zip Codes</b>	<b>Total children served by PCL = 9,750</b>	<b>% of total served</b>
97201	33	0.3%
97202	109	1.1%
97203	1001	10.3%
97204	9	0.1%
97205	20	0.2%
97206	513	5.3%
97209	89	0.9%
97210	17	0.2%
97211	298	3.1%
97212	157	1.6%
97213	183	1.9%
97214	45	0.5%
97215	70	0.7%
97216	536	5.5%
97217	348	3.6%
97218	588	6.0%
97219	153	1.6%
97220	611	6.3%
97221	22	0.2%
97222	27	0.3%
97223	35	0.4%
97225	8	0.1%
97227	38	0.4%
97229	14	0.1%
97230	712	7.3%
97231	3	0.0%
97232	50	0.5%
97233	996	10.2%
97236	777	8.0%
97239	32	0.3%
97258	41	0.4%
97266	639	6.6%
Other Zip Codes	397	4.1%
Homeless	189	1.9%
Not Given	990	10.2%
<b><i>East Portland subtotal</i></b>	<b><i>4,271</i></b>	<b><i>43.8%</i></b>

### Disability status of Children served by PCL

PCL continues to work with grantees to improve their enrollment data collection methods to better understand whether the clients they serve have disabilities. Not all grantees collect this information. Data from grantees that asked about children’s disabilities (n=3,785) suggest that over 8.1% of children had a disability. These data should be interpreted with caution given the high rate of missing data.

Disability status/Enrollment information	Total Reported = 4,420 children	% of total served
Client with disability	<b>324</b>	<b>7.3%</b>
Client without disability	2,401	54.3%
Grantee form asked; client no response	1,695	38.8%

Note: These data reflect children for whom data were reported. No data were provided for 5,330 children/youth served.

With data privacy protections and permissions, PCL collaborates with MESD to receive aggregate data on children and youth participating in PCL-funded afterschool and mentoring programs. MESD reported the number of students who are qualified for special education services or who are assigned a Section 504 program need for accommodation.<sup>1</sup> School districts are not required to enter 504 program needs into the central student database, so it is possible that the data below undercounts students with identified 504 program needs. This data indicates that 20% of students served in these programs have a disability that qualifies them for special education or accommodations under Section 504.

Special Education and Section 504 Needs	Total PCL program participants reported by MESD =2,705	% of total reported
Students qualified for special education	457	16.9%
Students with an identified Section 504 program need	76	2.8%

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<sup>1</sup> Section 504 of the federal Rehabilitation Act of 1973 requires public schools to provide students with disabilities appropriate educational services designed to meet the individual needs of such students to the same extent as the needs of students without disabilities are met. Schools must provide appropriate accommodations based on individual student needs.



## Participation/Attendance in Services Offered, by Program Area

Most PCL grants include goals for youth or caregivers to attend program services such as attending 18 home visits, 40 hours of afterschool academic support activities, or 25 group mentoring sessions. Grantees and PCL staff work together to set program participation goals based on the service model and the level of service associated with participants achieving program outcomes.

Across the Levy, 65.6% of program participants met participation goals. Some grantees continued to offer hybrid services (both in-person and virtual) to maximize participation. COVID-19 continued to cause some absence due to illness. Some programs still struggled to fill vacant positions and operated at lower capacity. Mentoring, After School and Small Grants (which are mentoring and after school programs) had lower participation. In these programs, youth attend typically by their own choice. Middle and high school youth tend to have lower attendance due to competing options for their time. In early childhood, child abuse prevention & intervention, and foster care, families (adults) usually help a child attend/participate so those programs had slightly higher rates of program attendance.

Program Areas	% of participants that met participation goals
After School	65%
Child Abuse Prevention & Intervention	75%
Early Childhood	77%
Foster Care	67%
Mentoring	46%
Small Grants Fund	69%
<b>LEVY TOTAL</b>	<b>65.6%</b>

## Outcome Goals met by Grantees and Child/Family Outcomes

Across the Levy, grantees met nearly 75% of the outcome goals they tracked. Grantees typically track and report on 3 – 5 outcomes, totaling 233 goals across all PCL grantees. A total of 13 outcome goals were not tracked/reported to PCL; most of those were in 2 early childhood programs. One program did not track 4 of their 11 goals due to virtual service delivery, and the other program did not have enough clients participate long enough to report its 4 outcomes.

Program Areas	Number of Outcome Goals reported	Number of Outcome Goals met	% of Outcome Goals met
After School	54	34	63%
Child Abuse Prevention & Intervention	36	31	86%
Early Childhood	56	45	80%
Foster Care	29	25	86%
Mentoring	35	20	57%
Small Grants Fund	10	10	100%
<b>LEVY TOTAL</b>	<b>220</b>	<b>165</b>	<b>75%</b>

For grantees that offer similar types of services and measure similar types of client outcomes, PCL aggregates results on those outcomes. The table below indicates the number of programs tracking the outcome out of total programs in the program area, the number of clients assessed and the number that met the outcome. For most programs, over 80% of clients served (children, parents, or families) met intended outcomes.

Early Childhood Client Outcome	Number of programs tracking outcome of total programs in program area	# clients that met outcome of those assessed	% clients met outcome
Children on track with age-appropriate developmental milestones	12 of 16	353/403	88%
Children “not on track” with one or more developmental milestone will be referred and/or receive additional support.	12 of 16	67/69	97%
Children up-to-date with well-child health exams	5 of 16	155/204	76%
Parents/caregivers met their parenting goals (knowledge or parenting practices)	11 of 16	183/198	92%

Prog. Area	Client Outcome	Number of programs tracking outcome of total programs in program area	# clients that met outcome of those assessed	% clients met outcome
Child Abuse Prev./Interv.	Parents/caregivers met their parenting knowledge goals	4 of 14	139/146	95%
Child Abuse Prev./Interv.	Parents/caregivers met their parenting practice goals	7 of 14	170/192	89%
Child Abuse Prev./Interv.	Parents/caregivers report increased stability, safety	10 of 14	272/319	85%
Child Abuse Prev./Interv.	Children/youth met social/emotional health goals	3 of 14	39/43	91%
Child Abuse Prev./Interv.	Children on track with age-appropriate developmental milestones	5 of 14	177/219	81%
Foster Care	Children/youth met academic goals	4 of 10	113/122	93%
Foster Care	Children/youth met permanency goals	3 of 10	20/23	87%
Foster Care	Children/youth met positive youth development goals	4 of 10	81/89	91%

Prog. Area	Client Outcome	Number Programs tracking outcome of total programs in program area	# clients that met outcome of those assessed	% clients met outcome
After School	Children/youth met youth development goals	11 of 20	1,057/1,179	90%
Mentoring	Youth met school engagement goals	4 of 8	225/251	90%
Mentoring	Youth met positive youth development goals	5 of 8	137/184	75%
Small Grants Fund (After School & Mentoring)	Children/youth met academic goals	2 of 6	37/42	88%

In addition to the outcome data listed above, PCL’s collaboration with grantees and MESD allows PCL to report additional data on youth in after-school and mentoring programs who meet program participation goals. Outcomes reported include school attendance and behavior data for all youth, and credit attainment and graduation for high school-aged youth. This data provides a descriptive snapshot of youth served and their academic status in an annual period. Historical data is included for comparison to the last year and the program year before the pandemic. The pandemic continued to impact students’ school attendance in 2022-23.

Outcome	% met outcome in 2022-23	% met outcome in 2021-2022	% met outcome in 2018-19
Youth attend 90% of school days	62%	61%	82%
Youth have no behavior referrals for suspension or expulsion	91%	75%	90%
9th-11th grade students earn 6 credits	76%	74%	78%
High school seniors graduate	76%	56%	79%

Data from 2022-23 on all students in Portland area schools<sup>2</sup> shows 60% attending 90% of school days, and 78.8% of high school seniors graduating. In 2018-19, 79% of students in Portland schools attended 90% of school days, and 75% of high school seniors graduated. Together, these data show:

- School attendance, school behavior, credit attainment and graduation rates improved for youth who met participation goals in PCL programs in FY23, compared to FY22.
- Rates for positive school behavior, credit attainment, and graduation, moved near pre-pandemic levels for all students and youth in PCL programs.

<sup>2</sup> Data includes students attending school in the following school districts: Centennial, David Douglas, Parkrose, Portland Public and Reynolds.

- School attendance remained low across both groups.

### **Small Grants Fund Disability Inclusion Goals**

Small Grants Fund has a particular focus on the capacity-building of small organizations to better serve children with disabilities. Small Grants grantees created disability inclusion goals to make their programming more accessible to children with disabilities from their communities. Each grantee has 1-2 goals per year, in addition to other outcomes for youth development or school engagement. Collectively, they had 8 disability inclusion goals for FY23, 4 had been met and 4 were in progress.

## Hunger Relief Programs: Number Served and Activities

PCL reports data from Hunger Relief grantees separately from other program areas for a few reasons. These programs mainly focus on emergency food distribution and serve thousands of children and families, including those participating in other PCL-funded programs. PCL does not collect client-level data, so we do not know the interconnection of families served in hunger relief and all other PCL program areas. PCL reports these data separately to help indicate scale of need and impact in hunger relief.

Grantees in PCL’s Hunger Relief program area provided emergency food to children and families, through on-site pick-up and home delivery, including prepared meals. Some grantees also provided cooking and gardening kits or workshops, and virtual and in-person classes on gardening, cooking, and nutrition and food equity/justice. Grantees in Hunger Relief exceeded key annual goals of numbers of children/people to serve and pounds of food to distribute.

Children Served	Over 15,000 unduplicated children served, 20% above the FY23 goal set by grantees
Emergency Food Recipients	Grantees counted over 330,626 recipients of emergency food in FY23 (sum of all recipients counted at each distribution during the year).
Pounds of Food	Over 3.5 million pounds of emergency food distributed, reaching 95% of the goal.
Distribution Sites	Distributed food at 60 community-based locations including schools, affordable housing communities, parks.
Prepared Meals Delivered	Over 280,000 prepared meals delivered to 1,091 children and 797 parents/caregivers
Classes, Workshops, Activity Kits	Over 585 classes and workshops offered and over 1,900 cooking or gardening activity kits provided

In the second half of FY22-23, PCL grantees returned to pre-pandemic practices for enrolling families in hunger relief services, which entails face-to-face, more relational interactions that had halted during the pandemic for public health and safety. Those enrollment practices allowed partners to increase demographic data collection on children and adults served in Hunger Relief programs for FY22-23. Collectively, grantees were able to track and report some demographic data on over 7,000 children served, approximately half of all children served in hunger relief programming.

## Hunger Relief Services: Demographics of Children Served

Race/ Ethnicity	Children served by PCL in Hunger Relief Services = 7,471	% of total served
Latino/Hispanic	2333	31.2%
African American/Black	579	7.7%
Native American/ Alaska Native	102	1.4%
Native Hawaiian/Pacific Islander	118	1.6%
Asian	1237	16.6%
Slavic	431	5.8%
Middle Eastern	76	1.0%
African	274	3.7%
Multiracial	429	5.7%
White	1475	19.7%
Not Given	417	5.6%

Primary Language in Home	Children served by PCL in Hunger Relief Services = 7,471	% of total served
English	5677	58.2%
Spanish	1738	17.8%
Vietnamese	203	2.1%
Russian	90	0.9%
Chinese (Mandarin, Cantonese, etc)	51	0.5%
Somali	201	2.1%
Ukrainian	42	0.4%
Romanian	10	0.1%
Nepali	56	0.6%
Chuukese	35	0.4%
Other languages	833	8.5%
Not Given	814	8.3%

Hunger Relief grantee partners also reported zip codes of residence or school attended by children served. These data indicate 72% of children with data reported reside or attend school in East Portland (east of 82<sup>nd</sup> Avenue in zip codes 97216, 97220, 97230, 97233, 97236, 97266).

## Race/Ethnicity of Organizations' Clients, Staff and Board of Directors

In 2022-23, most of the 50 organizations that receive PCL grants reported data on the race/ethnicity of all clients served by the organization, their staff, and board of directors. Of the organizations:

- 22 of 37 (59%) reporting client demographics served majority Black, Indigenous, People of Color (BIPOC) clients
- 22 of 40 (55%) reporting direct service staff demographics had majority BIPOC direct service staff
- 21 of 39 (54%) reporting management staff demographics had majority BIPOC management staff
- 17 of 40 (43%) reporting board of director demographics had majority BIPOC boards of directors.

The table below reflects data aggregated across 37 organizations that submitted demographic reports to PCL for all their clients served, all direct service & management staff at the organization, and all board of directors for the organizations.

Race/Ethnicity	% Clients N=199,813	% Direct Service Staff N= 3,954	% Management Staff N= 1,138	% Board of Directors N= 522
Latino/Hispanic	16.2%	24.5%	18.2%	8.2%
African American/Black	12.5%	12.6%	11.4%	13.6%
Native American/Alaska Native	1.2%	2.0%	2.1%	2.7%
Native Hawaiian/Pacific Islander	1.2%	0.7%	0.6%	0.6%
Asian	4.4%	4.1%	5.0%	6.3%
Slavic	1.5%	0.6%	0.2%	0.6%
Middle Eastern	0.6%	0.2%	0.2%	1.1%
African	0.8%	0.4%	0.0%	0.8%
Multiracial	4.6%	5.7%	4.8%	3.6%
White	32.5%	39.2%	50.8%	43.3%
Not Given	24.5%	10.1%	6.7%	19.2%

Data from 13 organizations are excluded from this table and from some of the metrics above the table. Three organizations are school districts/community colleges and numerous factors influence the people they serve, the staff they hire/retain, and the people who serve on their boards. One organization serves clients statewide and the number of clients it served is nearly double the number served by all other organizations included in the table. Four organizations submitted incomplete data; five submitted no data. Of the 9 with no or incomplete reports, 5 of them are culturally specific organizations so it's likely they have majority BIPOC clients, staff, and boards of directors.