Performance Data Appendix, 2021-2022

Total Participants Served by Grantees, by Program Area

In 2021-22, grantees reported serving a total of 8,590 people, 93% of their goals in FY22. The table below shows results by program area. Grantees set goals for the number of people to serve, either children or caregivers, depending on the type of service. Where services are provided to caregivers, children in the family receive services. However, the service goal is set based on the number of caregivers served rather than the number of children since family size varies. This data excludes children and caregivers served in hunger relief programs; see page 13 for hunger relief program data.

Program Areas	Goal: Number of Participants to Serve	Actual Number of Participants Served	% of Goal Met
After School	4308	3477	81%
Child Abuse Prevention & Intervention	863	1005	116%
Community Childcare Initiative	200	317	159%
Early Childhood	1814	1856	102%
Foster Care	630	571	91%
Mentoring	982	881	90%
Small Grants Fund	467	483	103%
LEVY TOTAL	**9264**	**8590**	**93%**

Note: One program that was closed for most of FY22 and ended by the end of the fiscal year is excluded from these calculations.

Amount of Service Provided by Grantees, Goals by Program Area

Service activity goals are included in each grant agreement and focus on the level of service grantees expect to provide in a year. Grantees report the number of activities provided compared to their grant agreement goals. Examples of service activity goals include the number of classes offered, hours of afterschool programming provided, number of home visits completed, family workshops/family nights provided, and number of group mentoring sessions provided. The pandemic continued to impact the amount and type of service activities provided as programs dealt with absence due to illness, and sporadic program and school closures.

Program Areas	Number of Activity Goals (total for all grants in program area)	Number of Activity Goals met (total for all grants in program area)	% of Goal Met
After School	59	30	51%
Child Abuse Prevention & Interv.	42	22	52%
Early Childhood	49	37	76%
Foster Care	31	13	42%
Mentoring	25	16	64%
Small Grants Fund	14	11	79%
LEVY TOTAL	**220**	**129**	**59%**

Community Childcare Initiative: Number Served and Activities

PCL's childcare affordability and quality initiative served 317 children, infants through age 12, exceeding goals by 50%. Over half of children served identify as Black, Indigenous, People of Color (BIPOC); 31% identify as white, 32% as white, and 13% did not report.

CCI continued to augment state Employment Related Day Care (ERDC) subsidy policy. ERDC provides subsidy for families with incomes up to 200% of Federal Poverty Level when they first apply ($55,500 for a family of 4) and up to 250% of FPL ($69,375 for a family of 4) if they renew their benefits and requires families contribute a co-pay on a sliding scale based on income. In addition, State ERDC subsidy reimburses providers only 75% of the market-rate of childcare cost.

CCI covers several gaps in the state subsidy. 1) CCI covers the full cost of childcare for eligible families so none contribute a co-pay. 2) CCI enrolls families with incomes up to 80% of Portland Median Income ($85,200 for a family of 4) when they first apply and as long as they remain in the program. CCI covers the gap between the cost of care and the state reimbursement. CCI assures providers charge their full costs to families, keeping their business income stable and accounting for increasing costs related to their business. 32 centers and 25 family childcare providers participated in CCI.

Median Monthly Income of Families Served by CCI	$2,790
Median Monthly cost of Childcare for Families in CCI	$1,500
Median Monthly State ERDC subsidy for Families in CCI	$1,000
Median Monthly CCI subsidy for Families in CCI	$537

Demographics of Children Served

Grantees reported serving a total of 9,383 children in early childhood, child abuse prevention/intervention, foster care, after school and mentoring programs. For some programs where the goal for number to serve was set for caregivers, grantees also reported the total children served. The total children served is higher than total people served because some caregivers have multiple children.

Gender Identity	Total children served by PCL = 9383	% of total served
Male	4306	45.9%
Female	4546	48.4%
Transgender	32	0.3%
Genderqueer	11	0.1%
Non-Binary	70	0.7%
Not Given	418	4.5%

Age	Total children served by PCL = 9383	% of total served
prenatal - 2	1300	13.9%
ages 3 - 5	1548	16.5%
grades K- 5	2282	24.3%
grades 6- 8	1696	18.1%
grades 9- 12	1963	20.9%
Adults 19 - 24	184	2.0%
Adults (age 25+)	3	0.0%
Not Given	407	4.3%

Family Income Level of Children Served	Total reported = 4,711	% of total reported
185% of Federal Poverty Level (FPL) or less	4,334	92.0%
over 186% of FPL	377	8.0%

Note: These data reflect children for whom data were reported. No data were provided for 4,672 children/youth served.

Race/Ethnicity of Children served, including comparison to local population data

Over 74.9% of children/youth served by PCL grantees identified as children of color, which is more diverse than the population served by Portland area school districts where 52.8% of children identified as of color in 2021-22.

Race/ Ethnicity	Total children served by PCL = 9383	% of total served	% of students in Portland Area Schools
Latino/Hispanic	2115	22.5%	23.3%
African American/Black	1833	19.5%	9.3%
Native American/ Alaska Native	225	2.4%	0.5%
Native Hawaiian/Pacific Islander	140	1.5%	1.5%
Asian	725	7.7%	8.0%
Slavic	107	1.1%	**
Middle Eastern	141	1.5%	**
African	341	3.6%	**
Multiracial	1398	14.9%	10.1%
White	1651	17.6%	47.2%
Not Given	707	7.5%	**

** Oregon Department of Education (ODE) does not report race/ethnicity using the same identity categories as PCL. In ODE data, children identifying as Latinx and another racial/ethnic identity are counted only as Latinx, not as multi-racial/multi-ethnic.

Race/Ethnicity of Children served in PCL program areas compared to school population

Race/Ethnicity	Mentoring		After School		Small Grants Fund		Early Childhood		% of students in Portland schools
	Number Served= 881	% of total served	Number served= 3685	% of total served	Number Served= 483	% of total served	Number served= 1856	% of total served	
Latino/Hispanic	203	23.0%	749	20.3%	121	25%	628	33.8%	23.3%
African American/Black	215	24.4%	724	19.6%	114	24%	333	17.9%	9.3%
Native American/ Alaska Native	32	3.6%	53	1.4%	10	2%	29	1.6%	0.5%
Native Hawaiian/ Pacific Islander	9	1.0%	106	2.9%	6	1%	8	0.4%	1.5%
Asian	80	9.1%	312	8.5%	20	4%	115	6.2%	8.0%
Slavic	2	0.2%	33	0.9%	0	0%	69	3.7%	**
Middle Eastern	9	1.0%	18	0.5%	0	0%	8	0.4%	**
African	39	4.4%	136	3.7%	45	9%	42	2.3%	**
Multiracial	139	15.8%	630	17.1%	51	11%	137	7.4%	10.1%
White	127	14.4%	617	16.7%	40	8%	351	18.9%	47.2%
Not Given	26	3.0%	307	8.3%	76	16%	136	7.3%	**

Race/Ethnicity of Children served in PCL program areas compared to child welfare population

Race/ Ethnicity	Foster Care		Child Abuse Prevention & Interv.		% of children/youth in Foster Care Multnomah County during FY22
	Number served= 572	% of total served	Number served= 1589	% of total served	
Latino/Hispanic	52	9.1%	291	18.3%	19.5%
African American/Black	98	17.1%	285	17.9%	15.3%
Native American/ Alaska Native	73	12.8%	19	1.2%	3.3%
Native Hawaiian/Pacific Islander	5	0.9%	6	0.4%	**
Asian	11	1.9%	187	11.8%	2.2%
Slavic	1	0.2%	2	0.1%	**
Middle Eastern	9	1.6%	97	6.1%	**
African	3	0.5%	76	4.8%	**
Multiracial	131	22.9%	279	17.6%	13.8%
White	150	26.2%	266	16.7%	42.7%
Not Given	39	6.8%	81	5.1%	3.1%

** Oregon Department of Human Services (ODHS), Child Welfare does not collect race/ethnicity data similarly to PCL. ODHS Multiracial data includes children identifying as in part African American/Black or American Indian/Alaska Native. ODHS data counts children identifying as Latinx and another racial/ethnic identity only as Latinx, not as multi-racial/multi-ethnic.

Primary Language in the in home of children served by PCL

Primary Language in Home	Total children served by PCL = 9383	% of total served
English	5042	53.7%
Spanish	1726	18.4%
Vietnamese	201	2.1%
Russian	91	1.0%
Chinese (Mandarin, Cantonese, etc)	74	0.8%
Somali	194	2.1%
Ukrainian	21	0.2%
Romanian	2	0.0%
Nepali	66	0.7%
Chuukese	35	0.4%
Other languages	799	8.5%
Not Given	1132	12.1%

Grantees reported over 50 other primary languages spoken in the home: Akateko, Amharic, Arabic, Burmese, Cambodian, Chuj , Creole, Dari, Eriterian, Farsi, French, Fulani, Hadiyya, Haitian, Hausa, Hindi, Hmong, Iu Mien, Japanese, Kachin, Karen, K'iche, Kirundi, Korean, Krio, Kunama, Kurdish, Lao, Maay-Maay, Malay, Mayan, Mien, Mixteco, Oromo, Palauan, Pashto, Pohnpei, Portuguese, Purpecha, Quiche', Rohingya, Santali, Serbian, Swahili, Tagalog, Telugu, Thai, Tigrinya, Tongan, Tzotzil, Urdu, Zapoteco, Zomi

Zip Code of Children served by PCL (residence or school zip code)

Zip Codes	Total children served by PCL = 9383	% of total served
97201	113	1.2%
97202	112	1.2%
97203	813	8.7%
97204	9	0.1%
97205	16	0.2%
97206	382	4.1%
97209	102	1.1%
97210	12	0.1%
97211	287	3.1%
97212	130	1.4%
97213	215	2.3%
97214	44	0.5%
97215	74	0.8%
97216	411	4.4%
97217	434	4.6%
97218	470	5.0%
97219	146	1.6%
97220	685	7.3%
97221	12	0.1%
97222	42	0.4%
97223	32	0.3%
97225	3	0.0%
97227	72	0.8%
97229	20	0.2%
97230	608	6.5%
97231	11	0.1%
97232	52	0.6%
97233	933	9.9%
97236	676	7.2%
97239	48	0.5%
97258	0	0.0%
97266	716	7.6%
Other Zip Codes	380	4.0%
Homeless	251	2.7%
Not Given	1072	11.4%
East Portland subtotal	*4029*	*42.9%*

Disability status of Children served by PCL

PCL continues to work with grantees to improve their enrollment data collection methods to better understand whether the clients they serve have disabilities. Not all grantees collect this information. Data from grantees that asked about children's disabilities (n=3,785) suggest that over 8.1% of children had a disability. These data should be interpreted with caution given the high rate of missing data.

Disability status/Enrollment information	Total Reported = 3,785 children	% of total served
Client with disability	*307*	*8.1%*
Client without disability	2,464	26.3%
Grantee form asked; client no response	1,014	26.8%

Note: These data reflect children for whom data were reported. No data were provided for 5,598 children/youth served.

In accordance with data privacy protections and permissions, PCL collaborates with MESD to receive aggregate data on children and youth participating in PCL-funded afterschool and mentoring programs. MESD reported the number of students who are qualified for special education services or who are assigned a Section 504 program need for accommodation.[1] School districts are not required to enter 504 program needs into the central student database, so it is possible that the data below undercounts students with identified 504 program needs. This data indicates that 20% of students served in these programs have a disability that qualifies them for special education or accommodations under Section 504.

Special Education and Section 504 Needs	Total PCL program participants reported by MESD = 2,277	% of total reported
Students qualified for special education	*379*	16.6%
Students with an identified Section 504 program need	67	2.9%

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[1] Section 504 of the federal Rehabilitation Act of 1973 requires public schools to provide students with disabilities appropriate educational services designed to meet the individual needs of such students to the same extent as the needs of students without disabilities are met. Schools must provide appropriate accommodations based on individual student needs.

Participation/Attendance in Services Offered, by Program Area

Most PCL grants include goals for youth or caregivers to attend program services such as attending 18 home visits, 40 hours of afterschool academic support activities, or 25 group mentoring sessions. Grantees and PCL staff work together to set program participation goals based on the service model and the level of service associated with participants achieving program outcomes. For the most part, participation goals in current grant agreements were set pre-pandemic. However, the pandemic continued to impact service delivery in 2021-22 causing higher levels of program cancellation and absence due to illness. The ongoing pandemic also impacted program staffing; many programs struggled to fill vacant positions and were forced to operate at lower capacity. Despite these impacts, 62.3% of program participants met participation goals. Many grantees continued to offer hybrid services (both in-person and virtual) to maximize participation.

Program Areas	% of participants that met participation goals
After School	59%
Child Abuse Prevention & Intervention	77%
Early Childhood	79%
Foster Care	74%
Mentoring	47%
Small Grants Fund	55%
LEVY TOTAL	**62%**

Outcome Goals met by Grantees and Child/Family Outcomes

Across the Levy, grantees met nearly 71% of the outcome goals they tracked. Grantees typically track and report on 3 – 5 outcomes, totaling over 236 goals across all PCL grantees. COVID impacts made some data collection difficult, and 26 outcome goals were not tracked/reported to PCL. Over half of them related to early child development and parenting. Due to virtual service delivery for some early childhood programs, illnesses for families and staff, some programs opted not to complete child development assessments or to complete parenting assessments virtually due to the challenges of observing child development and parenting in a virtual "visit." Those grantees opted to focus on supporting families ongoing needs rather than on data collection for outcomes difficult to assess in a virtual environment.

Program Areas	Number of Outcome Goals reported	Number of Outcome Goals met	% of Outcome Goals met
After School	52	32	62%
Child Abuse Prevention & Intervention	37	29	78%
Early Childhood	50	36	72%
Foster Care	31	29	94%
Mentoring	30	16	53%
Small Grants Fund	9	7	78%
LEVY TOTAL	**209**	**149**	**71%**

For grantees that offer similar types of services and measure similar types of client outcomes, PCL aggregates results on those outcomes. The table below indicates the number of programs tracking the outcome out of total programs in the program area, the number of clients assessed and the number that met the outcome. For most outcomes, over 80% of clients served (children, parents, or families) met intended outcomes.

Early Childhood Client Outcome	Number of programs tracking outcome of total programs in program area	# clients that met outcome of those assessed	% clients met outcome
Children on track with age-appropriate developmental milestones	12 of 16	288/359	80%
Children "not on track" with one or more developmental milestone will be referred and/or receive additional support.	12 of 16	64/70	91%
Children up-to-date with well-child health exams	5 of 16	144/191	75%
Parents/caregivers met their parenting goals (knowledge or parenting practices)	9 of 16	243/251	97%

Prog. Area	Client Outcome	Number of programs tracking outcome of total programs in program area	# clients that met outcome of those assessed	% clients met outcome
Child Abuse Prev./Interv.	Parents/caregivers met their parenting knowledge goals	4 of 15	280	89%
Child Abuse Prev./Interv.	Parents/caregivers met their parenting practice goals	8 of 15	185/214	86%
Child Abuse Prev./Interv.	Parents/caregivers report increased stability, safety	11 of 15	314/367	86%
Child Abuse Prev./Interv.	Children/youth met social/emotional health goals	3 of 15	38/43	88%
Child Abuse Prev./Interv.	Children on track with age-appropriate developmental milestones	5 of 15	142/179	79%
Foster Care	Children/youth met academic goals	4 of 11	90/94	96%
Foster Care	Children/youth met permanency goals	3 of 11	37/38	97%
Foster Care	Children/youth met positive youth development goals	4 of 11	95/95	100%

Prog. Area	Client Outcome	Number Programs tracking outcome of total programs in program area	# clients that met outcome of those assessed	% clients met outcome
After School	Children/youth met youth development goals	11 of 20	884/935	95%
Mentoring	Youth met school engagement goals	4 of 8	207/213	97%
Mentoring	Youth met positive youth development goals	4 of 8	43/37	92%
Small Grants Fund (After School & Mentoring)	Children/youth met academic goals	2 of 6	44/48	92%

In addition to the outcome data listed above, PCL's collaboration with grantees and MESD allows PCL to report additional data on youth participating in afterschool and mentoring programs who meet program participation goals. School attendance and behavior data for all youth meeting program participation goals, and credit attainment and graduation for high school-aged youth meeting participation goals are included in the table below.   This data provides a descriptive snapshot of the population served and their academic status in an annual period. Historical data is included this year for comparison to the last program year before the pandemic. The pandemic continued to impact students' school attendance and behavior in 2021-22.

Outcome	% met outcome in 2021-22	% met outcome in 2018-19
Youth attend 90% of school days	61%	82%
Youth have no behavior referrals for suspension or expulsion	75%	90%
9th-11th grade students earn 6 credits	74%	78%
High school seniors graduate	56%	79%

Data on all students in Portland area schools[2] in 2021-22 shows 63% attending 90% of school days, and 79.8% of high school seniors graduating. In 2018-19, 79% of students in Portland schools attended 90% of school days, and 75% of high school seniors graduated.

Small Grants Fund Disability Inclusion Goals
In addition to these outcomes, six grantees in the Small Grants Fund set short-term and longer-term goals around disability inclusion for youth served in their programs. FY22 was the first full year of the organizations' small grants funding and progress toward those disability goals.

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[2] Data includes students attending school in the following school districts: Centennial, David Douglas, Parkrose, Portland Public and Reynolds.

Collectively, the grantees had a total of 6 goals focused on disability inclusion for Year 1 of their grants. Three goals focused on training program staff on disability justice and inclusion; one goal focused on hiring staff with training/experience to work specifically with youth with disabilities, one goal focused on more intentional outreach to families of children with disabilities to enroll children into programming, and one focused on partnering with a disability-specific organization for programming. Three goals were met, 2 are in progress, and 1 was revised for a more relevant program inclusion focus for next year.

Hunger Relief Programs: Number Served and Activities

PCL reports data from Hunger Relief grantees separately from other program areas for a few reasons. These programs mainly focus on emergency food distribution and serve thousands of children and families, including those participating in other PCL-funded programs. PCL does not collect client-level data, so we do not know the interconnection of families served in hunger relief and all other PCL program areas. PCL reports these data separately to help indicate scale of need and impact in hunger relief.

Grantees in PCL's Hunger Relief program area provided emergency food to children and families, through on-site pick-up and through mobile delivery, including prepared meals. Some grantees also provided cooking and gardening kits or workshops, and virtual and in-person classes on gardening, cooking, and nutrition and food equity/justice. Grantees in Hunger Relief exceeded key annual goals of numbers of children/people to serve and pounds of food to distribute.

Children Served	Over 17,000 unduplicated children served, 37% above the FY22 goal set by grantees
Emergency Food Recipients	Grantees counted over 420,000 recipients of emergency food in FY22 (sum of all recipients counted at each distribution during the year).
Pounds of Food	Over 3.6 million pounds of emergency food distributed, exceeded goals by over 10%
Distribution Sites	Distributed food at 56 community-based locations including schools, affordable housing communities, parks.
Prepared Meals Delivered	Over 206,000 prepared meals delivered to 1,545 children and 748 parents/caregivers
Classes, Workshops, Activity Kits	Over 135 classes and workshops offered and over 1,900 cooking or gardening activity kits provided

PCL received minimal demographic data on children and adults served in Hunger Relief programs for FY21-22. Some grantees collected data as best they could, but they had high rates of missing data (i.e. lacked data on over 50% of clients served). Other grantees, including most emergency food pantries, did not collect demographic data from clients. Hunger relief programs focused on continuing contactless pick-up and/or delivery during an ongoing pandemic, and on assuring that families could access food with minimal barriers. Requiring families to provide demographic data on all members of their household can be a barrier to accessing food resources. PCL did not report the limited demographic data it received from hunger relief grantees in FY21-22 because it cannot be interpreted as reflecting the population served by these programs.

Race/Ethnicity of Organizations' Clients, Staff and Board of Directors

In 2021-22, 42 of 51 funded organizations reported on the race/ethnicity of all clients served by the organization, their staff, and board of directors. 27 (64%) of these organizations served majority Black, Indigenous, People of Color (BIPOC) clients, 22 (52%) had majority BIPOC direct service staff, 24 (57%) had majority BIPOC management staff, and 16 (38%) had majority BIPOC boards of directors.

The table below reflects data aggregated across 42 organizations that submitted demographic reports to PCL for all their clients served, all direct service & management staff at the organization, and all board of directors for the organizations. Data from 9 organizations are excluded from this table. Three organizations are school districts/community colleges and numerous factors influence the people they serve, the staff they hire/retain, and the people who serve on their boards. One organization serves clients statewide and the number of clients it served is nearly double the number served by all other organizations included in the table. Four organizations submitted incomplete data. One organization's grant ended before the end of the fiscal year and they were not asked to report this data.

Race/Ethnicity	% Clients N=215,218	% Direct Service Staff N= 4,846	% Management Staff N= 1,209	% Board of Directors N= 574
Latino/Hispanic	15.4%	22.0%	15.1%	7.1%
African American/Black	12.5%	11.8%	10.8%	16.6%
Native American/Alaska Native	1.2%	1.6%	1.6%	1.7%
Native Hawaiian/Pacific Islander	1.1%	1.0%	0.7%	0.0%
Asian	5.5%	4.5%	6.0%	7.7%
Slavic	1.1%	1.1%	0.7%	0.5%
Middle Eastern	1.0%	1.1%	0.3%	0.9%
African	1.5%	1.9%	1.3%	1.7%
Multiracial	5.1%	4.4%	4.6%	3.3%
White	30.4%	41.0%	53.0%	52.4%
Not Given	25.1%	9.5%	5.5%	8.0%