

Portland Children's Levy
Allocation Committee Meeting Minutes
March 15, 2022, 3:00 p.m.
Location: Virtual Meeting via Zoom

The full record of the meeting may be viewed on the Portland Children's Investment Fund website: www.portlandchildrenslevy.org or YouTube at: <https://www.youtube.com/watch?v=PIriXdxICUo>

For further detail, all are invited to reference the meeting video on YouTube, linked above.

All presentation slides are appended to these minutes.

Attending: Mitch Hornecker, Jessica Vega Pederson, Traci Rossi, Felicia Tripp, Dan Ryan (Chair).

Welcome/introduction of Allocation Committee and Children's Levy staff

Minutes of December 14, 2021, meeting – approved without revision

Public Comment on non-agenda items - none

FY20-21 Compliance Audit

Tonya Moffitt, CPA of Merina & Company presented the annual compliance audit of the Portland Children's Levy. The audit is posted to the PCL website:
<https://www.portlandchildrenslevy.org/about/reports>

Grantee Partner Reflections

Staff from grantee partners joined the meeting to provide reflections on service delivery in the early childhood program area.

Tamara Mayes, Program Manager of Together We Can at **Black Parent Initiative** presented.

Linda Bryant-Daaka, Sacred Roots Program Manager at **Black Parent Initiative** presented.

Velynn Brown from **Black Parent Initiative** presented.

Erika Hernandez, Youth and Family Program Manager of the Portland Niños Program of **Hacienda CDC** presented.

Maria Quijano, Program Coordinator of the Ready, Set, Go Program at **Metropolitan Family Service** presented.

Robert Cantwell, Head Start Director, at **Portland Public Schools** presented.

Revenue Update

John Kelly, Financial Analyst for the Children's Levy presented. Slide appended to these minutes.

Updated revenue projections from January 2022 show improved projected revenues for the 3 fiscal years that include the current grants. Prior estimates indicated that the Levy would have \$3.9 million less than anticipated when grants were made in early 2020. New estimates show that the amount below 2020 projections is now about \$1.6 million.

There is a good chance that underspending on current grants and potential savings in other areas will cover the \$1.6 million gap.

In addition, the Levy expects to have enough resources to renew the large grants at similar levels to current funding. Levy staff is not indicating that grants will be renewed; projected resources would be sufficient to fund renewals.

2020-21 Performance Report

Meg McElroy Johnson, Assistant Director and Grant Manager for the Children's Levy presented. Slides appended to these minutes.

Staff has changed the format for the annual grant performance, in part to respond to Allocation Committee feedback last year requesting information on how grantees see their accomplishments. Instead of a lengthy written report, we've included data and illustrative quotes from grantee reports in the slide presentation prepared for the meeting with a Data Appendix containing more technical information. The Performance Data Appendix is available on the Portland Children's Levy website. It includes data on the following:

- Number of people served compared to goals
- Types of services provided, including pandemic adaptations
- Frequency duration of services provided and length of enrollment in services
- Outcome goals met and program area outcome data
- Demographics of children served
- Demographics of organizations providing services (clients, staff and boards)

Mid-year Progress Report

Lisa Pellegrino, Director of the Portland Children's Levy presented. Slides appended to these minutes.

Staff has reviewed midyear reports covering first 6-months of this fiscal year and met with nearly all grantees to check in on program implementation. As of December 31, 2021:

- 70% of grantees were on track to meet their service goals for numbers served
- 62% of programs delivered services both virtually and in person; 26% delivered services in person only, and 12% are delivered services solely virtually.
- Nearly all grantees are tracking participant attendance in programming
- Nearly all grantees are tracking data on at least some outcomes, with a little less than half of grantees experiencing some challenges in collecting outcome data.

Lisa discussed program implementation themes across the Levy and in particular program areas at the meeting.

Community Council Formation: Progress to Date

Arika Bridgeman-Bunyoli, Small Grants Fund Manager for the Portland Children's Levy presented. Slides appended to these minutes.

At the December 2021 meeting, Allocation Committee approved the creation of a Community Council to shape PCL policy and advise on community engagement and application processes and improve PCL's accountability to the public.

In February, staff submitted all required founding documents for the Community Council to the Office of Community & Civic Life. The application for Community Council positions launched online on February 17th, 2022. Application questions focus on applicants' interest in PCL and how they can contribute to the Community Council purpose, and on applicants' experience and qualifications adopted by the Allocation Committee. Applications are due April 10th, 2022.

Staff are currently recruiting Ad-hoc Workgroup members to review and screen applications. The Ad-hoc Workgroup will include two PCL staff and three community partners. Ad-hoc workgroup will screen all applicants using criteria developed by staff. Criteria include applicants' interest and experience, based on qualifications adopted by Allocation Committee.

Timeline and Steps for Community Council Application Selection Process

- March 17th and March 31st - virtual Information Sessions for those interested in applying
- April 10th - Applications Due
- Week of April 4th to 8th- Ad-hoc Workgroup Member Orientation
- Week of April 8th-May 1st – Workgroup members independently review applications
- Week of May 9th -13th- Workgroup meets to develop three recommended groups of applicants to serve on Community Council.
- May 13th-June 1st- Staff meets with Allocation Committee members individually to discuss workgroup's three recommendations. Staff will work with each Allocation

Committee member to fine tune the recommendations so that each member contributes to a finalized list of selected members for the Council.

- June 14th- Allocation Committee votes on final selection of members to the Council.
- June 15th-30th- PCL staff notifies new Community Council members of selection and provides welcome materials.

Our next meeting is June 14, 2022.

Adjourned 5:00 pm.

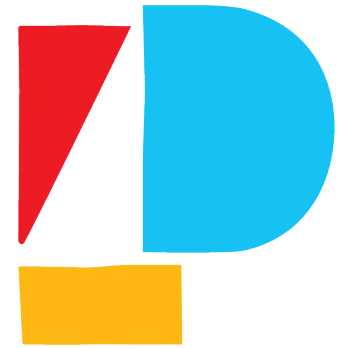
Financial Update

- **Improved Revenue Forecast**

- **January 2021 Forecast:** Projected \$3.9 million revenue decline for 3-year grant period
 - **January 2022 Forecast:** Projected \$1.6 million revenue decline for 3-year grant period.
- Lower than projected grant spending during pandemic and fund balance mean PCL can fulfill current 3-year grant commitments.
 - PCL will likely have sufficient revenue to maintain consistent funding levels for 2-year renewal grants.



portland children's levy



Allocation Committee
March 15, 2022

Summary and Data

This Summary

- Levy-wide performance highlights
- Quotes from grantee reports, illustrating performance
- Performance Data Appendix available

Overall Levy Goals

- Prepare children for school
- Support children's success inside and outside of school
- Eliminate racial and ethnic disparities in children's wellbeing and school success.

Service Access, Children Served: 2020-21

- 5,765 children served, 75% of goal in 5 program areas
- Pandemic impacts
 - Foster Care (74% of goal)

Ongoing challenges with referrals of children in DHS custody, especially for new programs funded in 2020
 - After School (54% of goal)
 - No in-person group programming for children in schools and community-based locations; difficult to engage groups virtually
 - Grantees focused on individual supports for children and families

Service Access, Children Served: 2020-21

- Over 95% families reporting income level had annual incomes 185% of Federal Poverty Level or less
- Over 80% children served identify as Black, Indigenous, and People of Color (BIPOC)
- 38% from homes with primary language not English
- 44% resided or attended school in East Portland
- Among grantees collecting children's disability status at time of enrollment, 10% of children served have a disability.

Mentor, College Possible

“I have seen the resiliency of my students every time I interact with them... The issue is not the youth’s resiliency, but a society that requires them to constantly be resilient. This repeated reliance on their resiliency highlights the systemic, root problems that continue to negatively affect my students and many others like them when they deserve the best... I am inspired everyday knowing that they choose to fight for their place in a system not made for them.”

Service Activities

- Over 90% of grantees provided
 - live, virtual individual sessions and/or
 - live virtual group sessions
 - other contacts (phone calls, texts, social media contacts)
- 90% provided direct client assistance
- 89% provided resource connection/referral
- 79% provided educational activity kits

Staff, Youth, Rights and Justice

“The pandemic caused dramatic shifts in the way we work and forced us to adapt to seeing clients less frequently and remotely. We also had to rely heavily on foster parents to maintain connections with our clients, because we weren’t able to see our clients at school any longer...”

Our greatest accomplishment was our staff’s ability to shift to meet the needs of our clients while also dealing with their own personal struggles related to the pandemic. The ability to ensure all of our clients were connecting to school and getting the supports they could during distance learning was the first priority.”

Staff, Impact NW Parent-Child Development Services

"We realized the difficulty behind children staying focused on the screen, so some playgroups became more parent-oriented... they check-in and hear from each other... Home visitors would bring opening questions that could facilitate conversations between parents around healthy practices or how to stay positive. Parents appreciated the space to talk....and to know that others were having the same experiences..."

Participation in Services

Frequency

- Over 80% of grantees reported that children/families served participated in activities weekly or twice/week

Duration

- Over 70% of grantees reported that each activity attended by children/families lasted 45 minutes- over an hour.

Length of Enrollment

- Over 70% of grantees reported clients remaining enrolled in programs for 6 months or longer

Parent, Latino Network Studio Latino

“[My daughter] loved the class and we appreciate all the projects....it has been the light in the darkness during these Pandemic times.

[She] waits with excitement to begin her Mondays with your class; it has been her motivation to attend school, and it has been a great help for me to continue giving her happy moments .”

Student, BRAVO Youth Orchestra

“What's BRAVO like during a pandemic?....

BRAVO has always been a place for community and that feels a little different virtually. I know a lot of us are used to spending time together everyday not just as peers but as friends and being the last people we see before the weekends.

Even though we are all going through something different during this pandemic, BRAVO is always going to be a place where we can forget everything and focus on something we love.”

Staff, Ethiopian & Eritrean Resource and Cultural Center (EECRC)






“The families have been isolated for months already and were having difficulty accessing COVID information, food and supplies as well as feeling overwhelmed with fear and helplessness in not being able to help their children’s online schooling. It was imperative to start the program with teaching them the technological aspect of using their laptops for online schooling, how to access and share their screens, complete assignments and turn them in on time, and to communicate with their teachers for help or questions.

Since most of them arrived in the U.S. recently, the online education system was an additional hurdle to the already challenging times they were facing... Parents felt better knowing that they have a mentor / tutor who helps them navigate the school system and keep the youth focused.”

Outcome Goals

- Programs met nearly 70% of their outcome goals.
- Outcomes vary by program model, intensity of services offered and used, population served.
- Among programs tracking similar outcomes, results reported only for participants that completed outcome measurement tools.
- Continued challenges with data collection for outcomes using school-related data

Outcome Goals

Program Area	Results for some Common Outcomes
 <p>Early Childhood</p>	<p>87% of children met expected developmental milestones. <i>11 of 16 programs, 404/466 children</i></p>
 <p>Child Abuse Prev. & Interv.</p>	<p>87% of parents/caregivers met parenting outcomes. <i>10 of 15 programs, 280/321 parents/caregivers</i></p>
 <p>Foster Care</p>	<p>69% of children & youth met academic goals. <i>2 of 12 programs, 29/42 children and youth</i></p>
 <p>After School</p>	<p>91 % of children & youth met youth development outcomes. <i>9 of 21 programs, 543/615 children and youth</i></p>
 <p>Mentoring</p>	<p>92% of youth met school engagement outcomes. <i>5 of 8 programs, 328/356 children and youth</i></p>

Staff, Camp Fire Columbia

“A student in the 6th grade program at George Middle School saw some awesome success with his yearly Goal Map....[U]sing the goal map incentives, this student worked toward a dream to become a film director, and bought himself a video camera to make higher quality home videos... He recorded a video to share about how the incentive goals worked for him at Camp Fire...”

Staff, Lutheran Community Services NW

“What we have accomplished is that our collective voice of pain and resiliency is stronger than it was when this program started approximately a year ago.... During this unprecedented time of pandemic & social unrest, our community partners, Refugee Care Collective, mentors and volunteers, have provided client assistance in form of food, cleaning supplies, rental assistance, laptop computers, and even a car when one of our clients’ car was vandalized and rendered inoperable, right in front of their apartment.”

Hunger Relief Programs

- Served over 20,000 children, double FY21 goals
- Distributed over 4 million pounds of food, exceeding goals by 30%
- Distributed food at 43 community locations
- Delivered over 220,000 prepared meals to more than 1500 people (children & caregivers)
- Provided over 200 classes & workshops, and 5,000 kits, for cooking, gardening, and nutrition/wellness

Staff, Growing Gardens

“... [W]e developed and implemented classes in Spanish at the two schools with Spanish immersion programs.... [O]ne of the Youth Grow staff who is from Mexico taught lessons on the cultural and ecological practice of growing the “Three Sisters” (beans, squash and corn). She showed students the diversity of corn grown in Mexico, demonstrated the process of nixtamalization, milling and making tortillas. Students received take-home kits with materials to make tortillas at home (masa, a plastic circle and recipe card) so that they could follow along.

She shared that, although some students had parents from Mexico, most students had never understood the process of making tortillas and they were excited to learn about it (and taste it!)”

Community Childcare Initiative (CCI)

Served 249 children, exceeded goal of 200

- 53% identify as children of color, 31% white, 16% not reported
- 44 providers participating (30 centers, 14 family childcare providers)

CCI aligned with state childcare policies

- State subsidy for families increased income eligibility (250%)
- CCI covered gap between state subsidy reimbursement (75% of “market rate of care”) and childcare provider’s actual fees, assuring families’ childcare costs *fully covered*

Staff, Community Childcare Initiative

“CCI continues to fill the gaps for Portland families that state systems don’t cover. CCI... recogniz[es] that high copays are not affordable to low-income families....CCI is also the only program that pays programs their actual rates.... This has given providers’ confidence to accept families receiving subsid[ies]... [and] continue to pay staff and operate high quality more consistently.”

Organization Demographics

- New this year in response to community engagement recommendations
- 43 of 51 grantee organizations reported race/ethnicity of all clients, direct service and management staff, and board of directors
- 53% of organizations served majority BIPOC
- 47% had majority BIPOC direct service staff
- 43% had majority BIPOC management staff
- 35% had majority BIPOC boards of directors

Staff, IRCO SUN Program

“Ventura Park SUN is really proud of the parents hired as SUN staff and ...[their] transform[ation] into leaders within the school community. This year the SUN Site Manager connected with a family because they were ... in need of ... employment. SUN...hired and trained this [parent] to support with outreach to Spanish speaking families. This [parent] also supported with the driving/delivery of activity kits for virtual learning, and with ... Hunger Relief activities.

In building a relationship with this parent, they revealed they loved to garden! The SUN program created a virtual SUN gardening class which this parent led and did an amazing job. Students LOVED this class.”

Staff, Brown Girls Rise

“Stress from the pandemic and racism continue to have a significant impact on our leadership team. This can cause a need for time off or symptoms of burn out which make the work difficult. In addition, though we are very excited to have completed the process of becoming a non-profit, this took up a lot of capacity during this grant period.

Despite these challenges, our programming in 2021 has attracted record numbers of youth. We attribute this to our radical new structure developed by our young Black leaders in 2020.”

Staff, Our Village Gardens

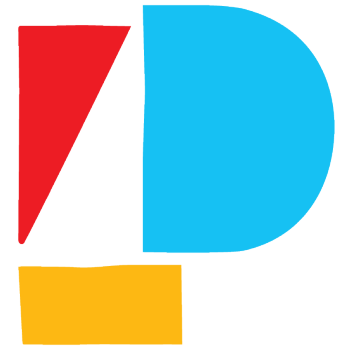
“When the pandemic hit and so many things were unknown, we were faced with the question of whether to scale back and prepare ourselves for a potentially hard year OR to double down on our commitment to meet the needs of our staff and community. We chose to give raises to all our staff, to maintain their current scheduled hours..., and to launch new programs to meet the needs of the community who were social distancing (grocery delivery).

This decision allowed us to thrive as a community at a time when so much was against us. We came to rely on each other and at the end of every day the health and wellbeing of our community was the priority.

For myself as a leader, this was an invaluable lesson. That in difficult times, rather than scale back and prepare for any number of unknowns, the right thing to do is to take care of people.”



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Mid-Year Progress Report

FY22 Mid-Year Progress

- **Service Goals:** 70% of programs are on track to meet annual goals for number of people served
- **Service Delivery:**
 - 62% of programs both virtually and in-person
 - 26% in-person only
 - 12% virtually only
- **Service Participation:** Nearly all grantees are tracking participant attendance in programming
- **Outcome Data Tracking:** Nearly all grantees are tracking at least some outcome data

FY22 Program Implementation Themes

Ongoing Pandemic Effects

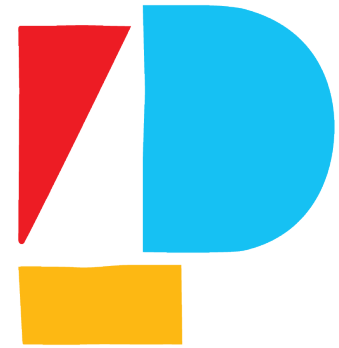
- Staffing challenges (hiring, retention, staff illness)
- Illness of staff, youth, family members impacted program capacity and continuity of service delivery
- Difficult to recruit volunteers
- Reduced capacity due to COVID guidelines for in-person programming
- Mental health challenges and effects of community violence on program staff and participants

FY22 Program Implementation Themes

- **Child Abuse Prev/Interv & Foster Care:** virtual program delivery allowed programs to reach more parents and parents to attend more frequently
- **After School:** recruitment and service delivery at school sites impacted by school staff shortages; programs that stayed virtual only struggled with recruitment/ engagement
- **Mentoring:** many programs increased 1:1 services and decreased group services
- **Hunger Relief:** most school pantries remained outdoors which created ongoing logistical challenges
- **Early Childhood:** challenges with completing developmental screening in virtual home visits



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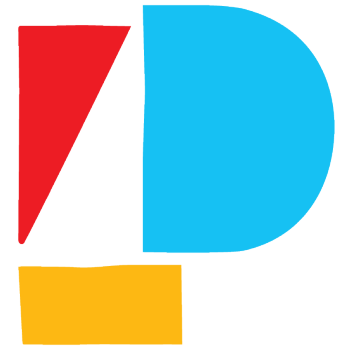
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Allocation Committee
March 15th, 2022
Update: Community Council

Charge of the Community Council

- Advise Levy staff and Allocation Committee on the design and implementation of future funding rounds in all program areas.
- Participate in funding recommendations presented to the Allocation Committee.

Timeline and Next Steps

Timeline	Activity
February	Founding documents submitted to Office of Civic Life on in February. Application Portal opened Feb 22 nd .
March 17th and 31st	Virtual Information Sessions
Early to Mid-April	Community Council Applications due
Mid-April to Mid-May	Workgroup reviews applications & develops options for the Allocation Committee
Mid-May- early June	Staff meetings with individual Allocation Committee members to discuss workgroup group recommendations
June 14th	Allocation Committee meets to vote on final selection
Mid-Late June	Notification and welcome materials sent to new Community Council members
July-September	Orientation & Training begin. Timing TBD based on Community Engagement hiring and onboarding process.



Appendix to Slide Deck on Performance Data, 2020-2021

1. Total Participants Served by Grantees, by Program Area	page 2
2. Type of Activities Provided by Grantees, by Program Area	page 2
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Total Participants Served by Grantees, by Program Area

Across program services focused on individual and group activities, grantees served over 5,000 children and families; this was 74% of their FY21 goal for number of participants to serve.

	Foster Care	Child Abuse Prevention & Intervention	Early Childhood	Mentoring	After School	Community Childcare Initiative	LEVY TOTAL
goal # participants to serve	617	822	926	982	4232	200	7779
participants served	459	1096	866	798	2297	249	5765
% of goal met	74%	133%	94%	81%	54%	125%	74%

*Note: A few large programs excluded from goal calculations due to closure or substantial operational impacts during pandemic.

Types of Service Activities Provided by Grantees, by Program Area

Most grantees provided live virtual individual and group sessions, along with other contacts such as phone calls, texts, and social media interactions. Most also offered client assistance and other resource connection. Most grantees that typically offer educational experiences provided activity kits to children and families for virtual programming at home. Few grantees offered pre-recorded content.

	Total Grantees	Live virtual one-one sessions	Live virtual group sessions	Other contacts	Pre-recorded	Activity kits	Direct Client Assist.	Resource Connection and Referral
Foster Care	12	11	8	11	2	8	10	11
Child Abuse Prev. & Interv.	15	14	13	14	3	10	14	13
Early Childhood	16	14	16	16	7	15	16	16
Mentoring	8	8	8	8	5	5	7	7
After School	21	19	21	18	15	19	18	17
Total	72	65	65	66	32	57	64	64
<i>Percent of Total Grantees</i>	---	92%	92%	93%	44%	79%	90%	89%

* Note: There are 16 total grantees in Child Abuse Prevention & Intervention; 1 did not operate in FY20-21 (VOA drop-in childcare at Gateway Center for Domestic Violence Services was closed because Gateway Center operated virtual services during FY20-21.)

Hunger Relief Programs: Number Served and Activities

Grantees in PCL’s Hunger Relief program area provided emergency food to children and families, through on-site no-contact pick-up and through mobile delivery. Some grantees also provided cooking and gardening kits, along with virtual classes on gardening, cooking, and nutrition wellness. Grantees in Hunger Relief exceeded key annual goals of numbers of children to served and pounds of food to distribute.

Children Served	Over 20,000 individual children served, double the FY21 goal set by grantees
Emergency Food Recipients	Grantees counted over 440,000 recipients of emergency food in FY21 (sum of all recipients counted at each distribution during the year).
Pounds of Food	Over 4 million pounds of emergency food distributed, exceeded goals by over 30%
Distribution Sites	Distributed food at 43 community-based locations including schools.
Prepared Meals Delivered	Over 220,000 prepared meals delivered to 1500 people (children and their caregivers)
Classes, Workshops, Activity Kits	Over 200 classes and workshops offered and over 5,000 cooking or gardening activity kits provided

Community Childcare Initiative: Number Served and Activities

PCL’s childcare affordability and quality initiative served 249 children, infants through age 12, exceeding goals by 25%. Over half of children served identify as Black, Indigenous, People of Color (BIPOC); 31% identify as white, and 16% did not report.

The program continued aligning with state Employment Related Day Care (ERDC) subsidy policy changes in response to COVID-19: increased income eligibility to 250% of the Federal Poverty Level and assured families served had no co-pay. State ERDC policy reimburses providers only 75% of the market-rate of childcare cost. CCI covered the cost gap between providers’ actual fees for care and the state reimbursement rate for care. CCI assures providers charge their full costs to families, keeping their business income stable and accounting for increasing costs related to their business. CCI had 30 centers and 14 family childcare providers participating.

Median Monthly Income of Families Served by CCI	\$2600
Median Monthly cost of Childcare for Families in CCI	\$1400
Median Monthly State ERDC subsidy for Families in CCI	\$1000
Median Monthly CCI subsidy for Families in CCI	\$400

Demographics of Children Served

Demographic data reported for 5,842 children & youth served in PCL's program areas of Early Childhood, Child Abuse Prevention & Intervention, Foster Care, After School, and Mentoring. Most PCL grantees in Hunger Relief did not collect demographic data on clients served in FY21 in order to reduce barriers to food access and assure no-contact, COVID-safe pick-up or delivery of food.

Gender Identity	Total children served by PCL = 5842	% of total served
Male	2605	44.6%
Female	2975	50.9%
Transgender	25	0.4%
Genderqueer	9	0.2%
Non-Binary	35	0.6%
Not Given	193	3.3%

Age	Total children served by PCL = 5842	% of total served
prenatal - 2	784	13.4%
ages 3 - 5	879	15.0%
grades K- 5	1322	22.6%
grades 6- 8	1074	18.4%
grades 9- 12	1508	25.8%
Adults 19 - 24	167	2.9%
Adults (age 25+)	12	0.2%
Not Given	96	1.6%

Family Income Level of Children Served	Total children served by PCL = 5842	% of total served
At or Below Fed Poverty Level	2506	42.9%
101% up to 130% of FPL	215	3.7%
131% - 185% of FPL	285	4.9%
186% - 200% of FPL	75	1.3%
over 200% of FPL	121	2.1%
Grantee enrollment form didn't ask	1701	29.1%
Grantee form asked; client no response	939	16.1%

Race/Ethnicity of Children served, including comparison to local population data

Over 80% of children/youth served by PCL grantees identified as children of color, which is more diverse than the population served by Portland area school districts (over 50% identify as children of color).

Race/ Ethnicity	Total children served by PCL = 5842	% of total served	% of students in Portland Area Schools
Latino/Hispanic	1515	25.9%	22.9%
African American/Black	1018	17.4%	9.4%
Native American/ Alaska Native/ Indigenous	206	3.5%	0.6%
Native Hawaiian/Pacific Islander	64	1.1%	1.5%
Asian	483	8.3%	8.2%
Slavic	104	1.8%	**
Middle Eastern	119	2.0%	**
African	358	6.1%	**
Multiracial	788	13.5%	9.8%
White	829	14.2%	47.6%
Not Given	358	6.1%	**

** Oregon Department of Education (ODE) does not report race/ethnicity using the same identity categories as PCL. In ODE data, children identifying as Latinx and another racial/ethnic identity are counted only as Latinx, not as multi-racial/multi-ethnic.

Race/Ethnicity of Children served in PCL program areas compared to school population

Race/Ethnicity	Mentoring		After School		Early Childhood		% of students in Portland area schools
	Number Served= 798	% of total served	Number served= 2168	% of total served	Number served= 866	% of total served	
Latino/Hispanic	171	21.4%	591	27.3%	379	43.8%	22.9%
African American/Black	163	20.4%	436	20.1%	162	18.7%	9.4%
Native American/ Alaska Native	28	3.5%	60	2.8%	10	1.2%	0.6%
Native Hawaiian/ Pacific Islander	5	0.6%	41	1.9%	2	0.2%	1.5%
Asian	88	11.0%	160	7.4%	72	8.3%	8.2%
Slavic	1	0.1%	34	1.6%	64	7.4%	**
Middle Eastern	8	1.0%	34	1.6%	4	0.5%	**
African	37	4.6%	120	5.5%	76	8.8%	**
Multiracial	146	18.3%	195	9.0%	27	3.1%	9.8%
White	118	14.8%	282	13.0%	48	5.5%	47.6%
Not Given	33	4.1%	215	9.9%	22	2.5%	**

Race/Ethnicity of Children served in PCL program areas compared to child welfare population

Race/ Ethnicity	Foster Care		Child Abuse Prevention & Interv.		% of children/youth in Foster Care Multnomah County during FY21
	Number served= 459	% of total served	Number served= 1551	% of total served	
Latino/Hispanic	39	8.5%	335	21.6%	19.5%
African American/Black	69	15.0%	188	12.1%	15.3%
Native American/ Alaska Native	68	14.8%	40	2.6%	3.3%
Native Hawaiian/Pacific Islander	5	1.1%	11	0.7%	**
Asian	4	0.9%	159	10.3%	2.2%
Slavic	0	0.0%	5	0.3%	**
Middle Eastern	6	1.3%	67	4.3%	**
African	5	1.1%	120	7.7%	**
Multiracial	121	26.4%	299	19.3%	13.8%
White	129	28.1%	252	16.2%	42.7%
Not Given	13	2.8%	75	4.8%	3.1%

** Oregon Department of Human Services (ODHS), Child Welfare does not collect race/ethnicity data similarly to PCL. ODHS Multiracial data includes children identifying as in part African American/Black or American Indian/Alaska Native. ODHS data counts children identifying as Latinx and another racial/ethnic identity are counted only as Latinx, not as multi-racial/multi-ethnic.

Primary Language in the in home of children served by PCL

Primary Language in Home	Total children served by PCL = 5842	% of total served
English	3012	51.6%
Spanish	1185	20.3%
Vietnamese	109	1.9%
Russian	81	1.4%
Chinese (Mandarin, Cantonese, etc)	35	0.6%
Somali	183	3.1%
Ukranian	26	0.4%
Romanian	4	0.1%
Nepali	58	1.0%
Chuukese	10	0.2%
Other languages	545	9.3%
Not Given	594	10.2%

Grantees reported 36 other primary languages spoken in the home. Languages reported include: Acteco, Albanian, Amharic, Arabic, Burmese, Cambodian, Darsi, Farsi, French, Hindi, Pashto, Hmong, Kachin, Karen, K'iche', Kirundi, Kurdish, Lao, Maai-Maai, Mayan, Oromo, Palauan, Persian, Qanjob'al, Quiché, Rohingya, Swahili, Telugu, Tibetan, Tigrinya, Tongan, Turkish, Ukranian, Urdu, Xi'che, Zomi.

Zip Code of Children served by PCL (residence or school zip code)

Zip Codes	Total children served by PCL = 5842	% of total served
97201	13	0.2%
97202	92	1.6%
97203	609	10.4%
97204	6	0.1%
97205	13	0.2%
97206	256	4.4%
97209	26	0.4%
97210	15	0.3%
97211	221	3.8%
97212	87	1.5%
97213	113	1.9%
97214	32	0.5%
97215	51	0.9%
97216	217	3.7%
97217	200	3.4%
97218	332	5.7%
97219	97	1.7%
97220	354	6.1%
97221	8	0.1%
97222	22	0.4%
97223	39	0.7%
97225	2	0.0%
97227	13	0.2%
97229	7	0.1%
97230	344	5.9%
97231	2	0.0%
97232	39	0.7%
97233	624	10.7%
97236	520	8.9%
97239	14	0.2%
97258	0	0.0%
97266	486	8.3%
Other Zip Codes	333	5.7%
Homeless	229	3.9%
Not Given	426	7.3%
<i>East Portland subtotal</i>	<i>2545</i>	<i>43.6%</i>

Disability status of Children served by PCL

PCL continues to work with grantees to improve their enrollment data collection methods to better understand whether the clients they serve have disabilities. Not all grantees collect this information at enrollment or in other consistent ways to report it easily. Data from grantees that used enrollment forms to ask about children's disabilities (n=2587) suggest that over 10% of children had a disability. These data should be interpreted with caution given the high rate of missing data.

Disability status/Enrollment information	Total children served by PCL = 5842	% of total served
Client with physical disability	29	0.5%
Client with cognitive/learning disability	237	4.1%
Client with both listed above	10	0.2%
Client with any disability (not specified)	3	0.1%
Client without disability	1872	32.0%
Grantee form asked; client no response	436	7.5%
Grantee enrollment form didn't ask	3255	55.7%

Client Participation in Grantees' Services: Frequency and Duration

Most grantees offered services and activities to children and families at least weekly, sometimes more. Activities typically lasted 45 minutes to over an hour. In general participants remained in services over 6 months during the year. Tables below show number of grantees reporting participation levels.

Frequency of Activities	Foster Care	Child Abuse Prev. & Interv.	Early Childhood	Mentoring	After School	Levy TOTAL	% of total grantees
daily			1		1	2	3%
few times/week	1	5	5	2	4	17	24%
weekly	7	8	7	4	15	41	57%
2x/month	1	0	2	2	0	5	7%
monthly	2	2	1		1	6	8%
n/a	1						0.0%
<i>Total grantees</i>	<i>12</i>	<i>15</i>	<i>16</i>	<i>8</i>	<i>21</i>	<i>72</i>	

Duration per Activity

15- 30 min	1	0	2	0	2	5	7%
30- 45 min	3	3	5	2	3	16	22%
45- 60 min	1	8	3	3	9	24	33%
60+ min	6	4	6	3	7	26	36%
n/a	1						0%
<i>Total grantees</i>	<i>12</i>	<i>15</i>	<i>16</i>	<i>8</i>	<i>21</i>	<i>72</i>	

Length of enrollment by clients

3 months or less	4	0	1	0	3	8	11%
4 - 5 months	0	2	1	3	4	10	14%
6- 8 months	1	3	6	3	7	20	28%
9+ months	6	10	8	2	7	33	46%
n/a	1						0%
<i>Total grantees</i>	<i>12</i>	<i>15</i>	<i>16</i>	<i>8</i>	<i>21</i>	<i>72</i>	

**Note: In Foster Care, 1 grantee (Youth, Rights, and Justice's School Works program) provides as needed legal advocacy to children/families to assure their public-school settings served their special education and/or behavioral needs. They do not have set goals for frequency, duration, or length of enrollment. They serve based on case needs.*

Outcome Goals met by Grantees and Child/Family Outcomes

Across the Levy, grantees met nearly 70% of the outcome goals they set. Grantees each typically have 3 – 5 outcome goals they track and report, totaling over 175 goals across all PCL grantees. COVID impacts made data collection difficult for several reasons, and over 50 outcome goals were not tracked/reported to PCL. Over 30 of them relate to school attendance and school behavior of youth in PCL-funded services. Due to students having virtual school during FY21, schools could not track school attendance and behavior data in comparable ways to past years. PCL opted to focus grantees’ work on supporting families rather than on data collection for outcomes that would prove difficult to interpret in a virtual school year and even harder to compare to past years’ outcome data.

	Foster Care	Child Abuse Prev. & Interv.	Early Childhood	Mentoring	After School	Levy Total
Number Outcome Goals reported	24	40	44	9	22	138
Number of Outcome Goals Met	16	26	31	7	14	93
<i>Number outcome goals not met</i>	<i>8</i>	<i>14</i>	<i>13</i>	<i>2</i>	<i>8</i>	<i>45</i>
Percent Outcomes Met	67%	64%	70%	78%	64%	68%

For grantees that offer similar types of services and measure similar types of client outcomes, PCL aggregates results on those outcomes. The table below indicates the number of grantees that reported data on each outcome, the number of clients assessed and the number that met the outcome. For most outcomes, over 85% of clients served (children, parents, or families) met intended outcomes.

Prog. Area	Client Outcome	Number Grantees Reporting	# people assessed	# met outcome	% clients met outcome
Early Childhood	Children on track with age-appropriate developmental milestones	11	466	404	87%
Early Childhood	Children with screening results showing “not on track” with one or more milestone will be referred and/or receive additional support.	11	62	55	89%
Early Childhood	Parents/caregivers met their parenting goals (knowledge or parenting practices)	5	165	153	93%
Child Abuse Prev./ Interv.	Parents/caregivers met their parenting goals (knowledge or parenting practices)	10	321	280	87%
Child Abuse Prev./ Interv.	Parents/caregivers report increased stability, safety (including improved protective factors)	9	265	226	85%
Foster Care	Children/youth met academic goals	3	42	29	69%
After School	Children/youth met youth development goals	9	615	543	88%
Mentoring	Children/youth met school engagement goals	4	356	328	92%

Race/Ethnicity of Organizations' Clients, Staff and Board of Directors

In 2020-21, 43 of 51 funded organizations reported on the race/ethnicity of all clients served by the organization, their staff, and board of directors. Twenty-five (53%) of these organizations served majority Black, Indigenous, People of Color (BIPOC) clients, 22 (47%) had majority BIPOC direct service staff, 20 (43%) had majority BIPOC management staff, and 17 (36%) had majority BIPOC boards of directors.

Table below reflects data aggregated across 43 organizations that submitted demographic reports to PCL for all their clients served, all direct service & management staff at the organization, and all board of directors for the organizations.

Race/Ethnicity	% Clients	% Direct Service Staff	% Management Staff	% Board of Directors
Latino/Hispanic	13.8%	21.0%	17.1%	6.8%
African American/Black	11.0%	13.1%	12.5%	31.2%
Native American/Alaska Native	1.1%	1.7%	2.1%	1.7%
Native Hawaiian/Pacific Islander	0.7%	1.0%	0.5%	0.4%
Asian	3.8%	7.0%	4.3%	5.1%
Slavic	0.9%	1.8%	0.7%	0.5%
Middle Eastern	0.9%	1.5%	0.2%	0.7%
African	10.5%	2.3%	0.7%	9.9%
Multiracial	6.5%	4.6%	5.3%	1.6%
White	28.2%	40.5%	52.2%	41.1%
Not Given	22.5%	5.9%	4.4%	1.7%