



Logistics of Inclusion and Accessibility

THE CRASH COURSE ON THE DOS, DON'TS, RIGHTS, AND HOW TO
NAVIGATE, ADVOCATE, AND SET UP YOUTH AND ADULTS FOR
SUCCESS

Objectives

- LEARN HOW TO FACILITATE GROUPS SO THAT THEY ARE ACCESSIBLE FOR MULTIPLE LEARNING STYLES AND ABILITIES.
- BE ABLE TO IDENTIFY KEY CONSIDERATIONS AND STRATEGIES FOR MAKING SITE EVENTS ASSESSABLE.
- IDENTIFY KEY STRATEGIES STAFF CAN USE TO CARE FOR THEMSELVES WHILE WORKING WITH CHILDREN/YOUTH WITH DISABILITIES WHO HAVE BECOME ACTIVATED/OVERSTIMULATED. (MIRROR NEURONS AND BURN OUT)
- UNDERSTANDING THE WHAT, WHYS, THE RIGHTS, AND THE HOW TO GET STARTED WHEN IT COMES TO IEPs, 504s, BSPs, IFSPs.
- IDENTIFYING SPECIFIC TOOLS THAT YOU CAN USE TO SUPPORT BIPOC FAMILIES WITH CHILDREN THAT HAVE SPs OR IS ON AND IEP OR 504 PLAN.

Learning Styles Yes There Is More Than One

Visual

- Written Words
- Closed Caption
- Pictures
- Video
- Looking/ observing one's environment with out touch.

Audio

- Sound in our environment.
- Words and descriptions read out loud (Audio Books)
- Lyrics in music but also beats and tones.

Hands On

- Using your hands to learn a skill or figure out how to do something.
- Apprentices copy what I do and practice it over and over till mastered.
- Make believe play is the earliest hands-on learning. (imitating imaginary play)

Sensory

- It is said that when you lose or have difficulty with a sense the others amplify.
- Using smell, touch, sight, hearing in a mixture to compensate for a loss.
- Using sensory to limit distractions and to focus (fidgets)
- Body Part Adaptability, using it as an extension of or a replacement of.

AMERICAN'S WITH DISABILITIES ACT
WHAT DOES IT REALLY MEAN AND HOW IS IT SUPPOSED TO BE USED
VS
HOW DOMINATE SOCIETY USES IT.

**This Was Then When, Why, And The
Basic Framework**



Can you imagine life before this? Is there still older attitudes, past traumas, and generational stories being passed down that impact us today?

**This Is What Is Supposed To
Happen But Not Always**



Notice in this video parking is 25 public spaces not reserved spaces within the 25 to 1 ratio. Key accessibility need not followed in today's world.

What it really looks like when the blinders are off?
Spoken from those impacted themselves

What it is today



School and Afterschool Programs

Bonus: Work, Home, Community Settings



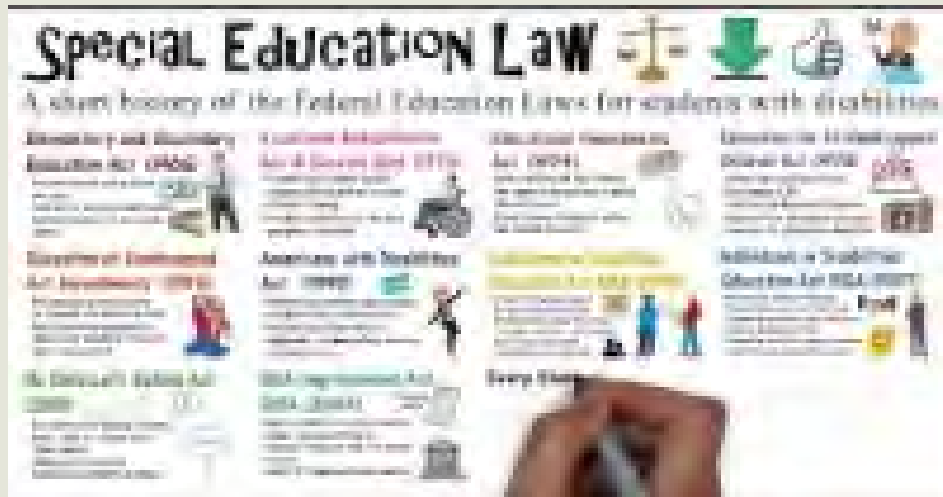
This video offers a great way to screen youth for disabilities and or trauma responses . It is also a great way to check your own environments and personal biases to ensure you're not contributing to the problem but truly being the solution. We are human therefore we are all guilty of well being human.

Be An Emotion Detective...

Use The Clues To Spoil The Activation or Emotional Meltdown



Special Education Laws (History and Updates) 101:



So many protections that are not talked about generously in the open conversation unless you're in the world of education. No disrespect to my educators but rather the call out for media's misinform, disinformation, not heard information, creating education bias in the world. This misinform thus not accessed, thus missed opportunities.

Difference Between 504 Plan and IEP



You can ask to have an IEP review anytime. It is my recommendation to call an IEP at the end of the Senior Year before graduation and have it written that you want to transition into a 504 and out of IEP plan on x date so that accommodations can be provided in college. Make sure however there is no transitional programs offered this may vary.

7 Steps in an IEP Process Special Education Decoded:



As a parent you can at anytime after process is complete request a review. This is big because if something is not working you can make the call its not just dependent on teachers.

The Basic Do's and Don'ts of IEP meetings



This video is a bit dry, but it really blatantly describes what we do see going on in a bad IEP. It also very dryly and clearly shows how it is supposed to run with the parents in complete control and well informed.

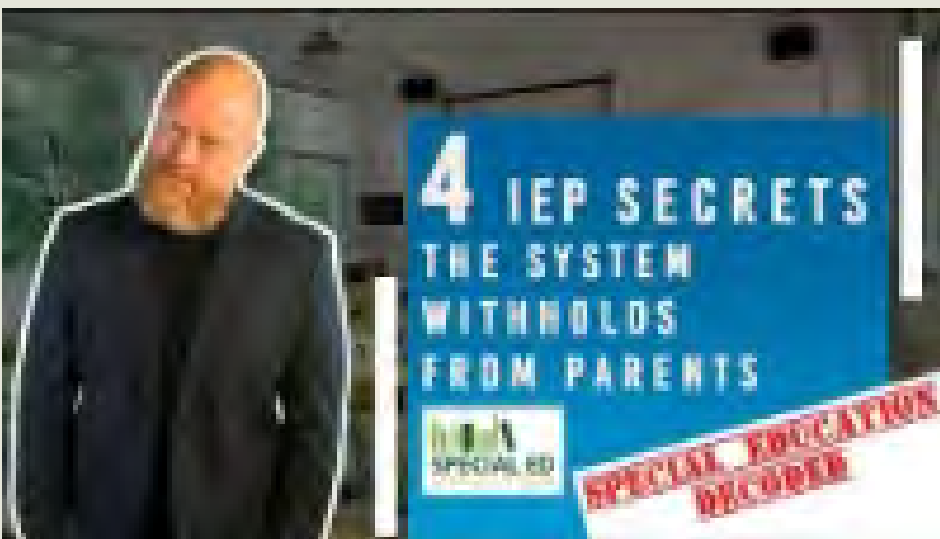
Your Custom IEP Team Guide

Cunugayga Kooxdiisa My Child's Team



Name	Title	Role/Duties	Contact Info

4 IEP Secrets Withheld From Parents/ Special Education Tips

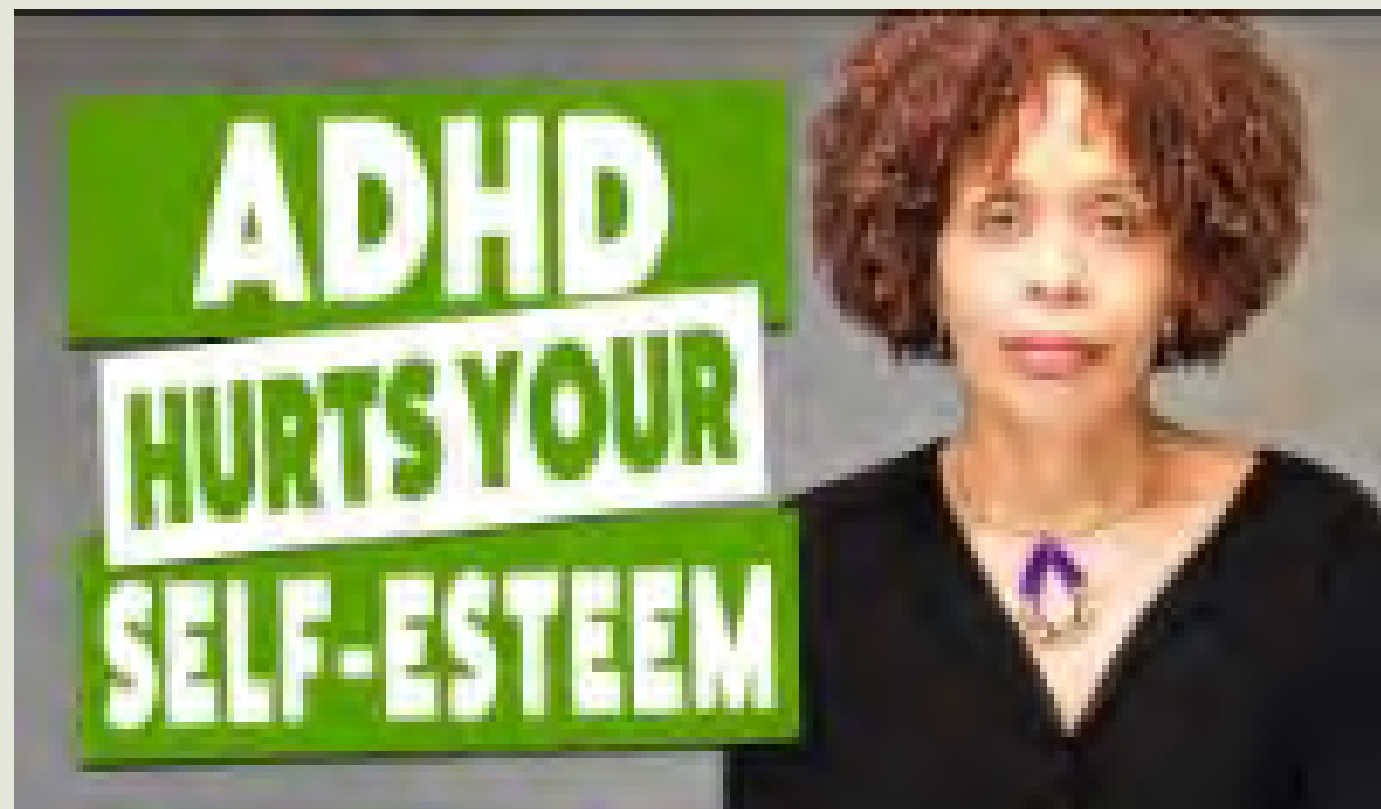


- You are an Equal Partner In The IEP Team!
- You have the Right to ask as many questions as you need period!
- Take Your Own Notes Your Way don't rely on them...things get missed or muted.
- Bring a picture of your child.

8 Parental Rights in The IEP Process Special Education Decoded:



Know your rights! Mediation is on their dime so is court. I have personally stayed strong, made an administrator cry, and demanded a resolution, mediation, and or court all while enacting staying put placement 2 times. It never made it to mediation as my concerns were implemented thereafter! Now I don't like making people upset but when it comes to my children and their success, sorry not sorry, I'm the boss!

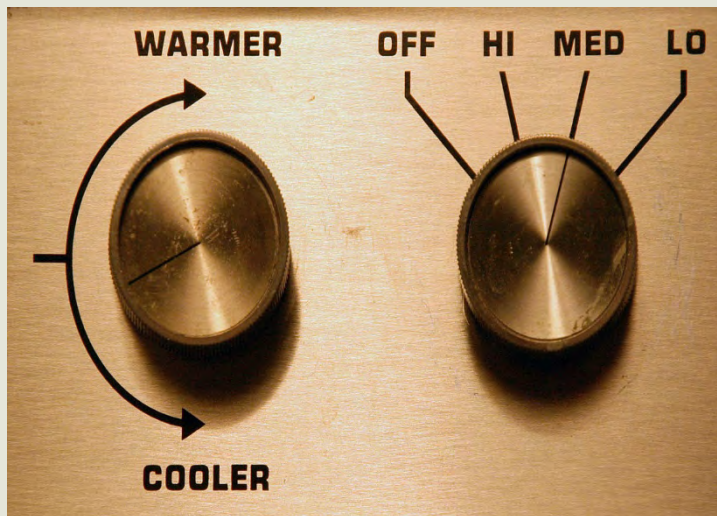


So Your Planning An Event

What are the Access Needs?



[This Photo](#) by Unknown Author is licensed under [CC BY-ND](#)



[This Photo](#) by Unknown Author is licensed under [CC BY-SA](#)



[This Photo](#) by Unknown Author is licensed under [CC BY-NC-ND](#)



[This Photo](#) by Unknown Author is licensed under [CC BY-ND](#)



[This Photo](#) by Unknown Author is licensed under [CC BY-SA](#)

A Final Thought With A Much Deeper Thought. Listen, Feel, See, The Difference

Food for thought with a deeper level of out of the box thought. This is like many things in life. Good for more than one aspect of life. This is the same concept in my mind for the disability community. Can also be said the same of the chronically ill communities who may not identify as having a disability.

