

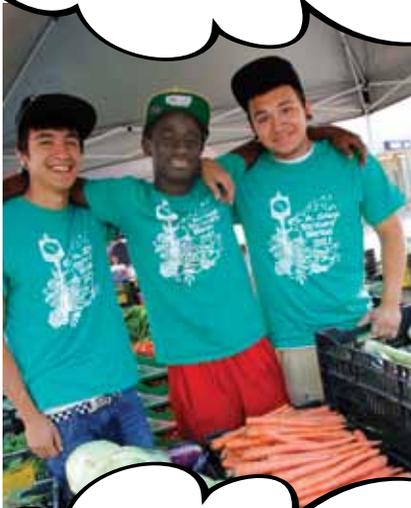
*Investing in our future*  
**portland  
children's  
levy**

**2010-11  
Progress  
Report**





**Investing in  
Our Children.**



**Investing in  
Our Future.**



COVER: Children from Albina Early Head Start at University Park in North Portland.

Dear Portlander:

This year tough economic times have continued. Many of our neediest residents struggle through everyday life. But because of the Portland Children's Levy, each year 17,000 children and families have an opportunity for a bright future.

Since being approved by voters in 2002 and overwhelmingly renewed in 2008, the Portland Children's Levy is able to support proven programs in early childhood, after school and mentoring, child abuse prevention and intervention and foster care.

**We are providing children with the early childhood education that they need to reach kindergarten ready to learn.**

**We are offering families affordable high-quality childcare** so moms and dads can head off to work knowing their children will be nurtured and well cared for while they're gone.

**We are reaching students with after-school and mentoring programs that motivate them to stay in class and keep them safe after the school day ends.**

**We are helping parents dealing with stress and trauma** by offering respite care and other vital assistance so their children do not suffer abuse and neglect and families are kept together.

**We are supporting kids in foster care** with education and mental health assistance so they can experience success now and in the future.

**We are responding to the shifting eastward trend of poverty** by making a concerted effort to invest in programs, including culturally specific ones, for children who live or attend school east of 82nd Avenue.

**We are making every penny count and are partnering private and public monies in a \$6 million Leverage Fund** that maximizes resources for children throughout the city. The Portland Children's Levy is annually audited and operates under a 5 percent administrative cap so 95 cents of every dollar is invested in our children.

**In Portland, we have made children a priority** and believe that our next generation deserves a happy and successful future. Your support is making that happen, thank you.

Sincerely,

Dan Saltzman  
Portland City Commissioner  
Chair, Portland Children's Levy Allocation Committee  
dan@portlandoregon.gov  
503-823-4151





# Portland Children's Levy Investments:

CONNECTING PORTLAND'S CHILDREN WITH THE PROGRAMS THEY NEED

**PORTLAND CHILDREN'S LEVY INVESTMENTS**



**LEVY INVESTMENTS** must demonstrate a track record of success, be cost effective and achieve positive results for children. All funded programs are monitored by staff and subject to regular site visits and performance assessments.

**YOUR INVESTMENTS SUPPORT THESE OUTCOMES:**

- On-track child development
- Child early literacy
- Parenting/family functioning
- Child stability and welfare
- Child health and wellness
- Improved school attendance, behavior and academic achievement and homework completion
- Increased positive social behaviors, self confidence and connection to school

**OUR ALLOCATION COMMITTEE**

The Portland Children's Levy is overseen by a five-member Allocation Committee that meets publicly to make funding decisions. It is composed of one Portland City Commissioner, one Multnomah County Commissioner and three citizen members appointed by the City, County and Portland Business Alliance respectively.

2010-11 members:

**Dan Saltzman**

Portland City Commissioner, Allocation Committee Chair

**Deborah Kafoury**

Multnomah County Commissioner

**Alissa Keny-Guyer\***

Consultant for foundations & nonprofits

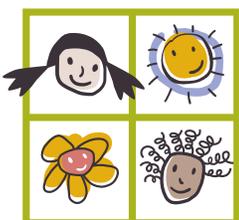
**Adrienne Livingston**

Executive Director, Black United Fund of Oregon

**Ron Beltz**

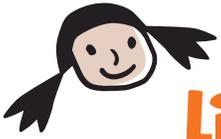
Senior Vice President, APIC Property Management, LLC

\***Julie S. Young** replaced Alissa Keny-Guyer in January 2012



Investing in our future  
**portland children's levy**





# Linking 17,000 Children and Families with Proven Programs



## EARLY CHILDHOOD

Leading economic experts agree that early childhood education has the highest return of any public investment. Participation in high-quality early childhood programs is linked with better reasoning and language skills and the development of healthy emotional and social traits.

Children enter kindergarten prepared to succeed through supports including:

- Early childhood education and intervention
- Parenting education
- Affordable, high-quality childcare

## AFTER SCHOOL & MENTORING

Quality after-school programs provide older students a safe place to learn and have fun while mentoring programs offer vital one-on-one help to increase academic and social skills. Mentored teens are less likely to become involved with drugs and more likely to get better grades and set higher expectations for themselves.

Students are engaged in school and stay safe after school through:

- Quality programs to promote academic achievement in core subject areas and music, art and athletics
- Positive and consistent adult and peer role models
- Tutoring, homework assistance, community service and college prep activities



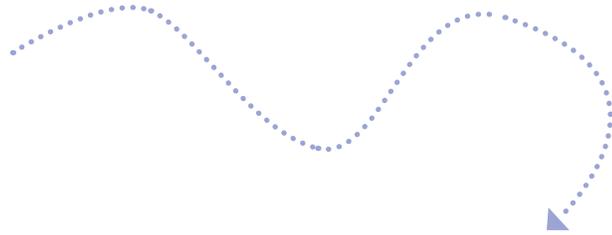


## CHILD ABUSE PREVENTION & INTERVENTION

These programs promote resiliency and increase stability for vulnerable children and families. Children in families struggling with violence, abuse and neglect learn to build healthy, strong connections with social support systems that lead to positive, meaningful and lasting changes.

Stressed children and families most at risk receive support and intervention services with:

- Intensive case management, counseling and therapy
- Respite care
- Parenting education and family support
- Therapeutic classrooms



## FOSTER CARE

Quality services for children in foster care have a multi-layered effect for both the child and society: increased school success and graduation rates, decreased juvenile crime and substance abuse rates, and lower rates of child maltreatment.

Kids in foster care have a greater chance at success when they have:

- Placement stability
- Shortened length of time in foster care
- Educational support networks, especially during major school transitions, as well as for youth aging out of foster care
- Mentoring, enrichment activities and mental health services





# Thanks to you Portland, your support means:



- **17,000** of our most vulnerable children and families received services.
- More than **1,500** parents participated in classes or home visiting services focused on children's development, behavior, health and safety.
- More than **4,700** hours of respite care were provided for parents of young children at risk of abuse and neglect.
- More than **\$534,000** in scholarships was provided for low-income children and working families to attend center and family based quality childcare facilities.
- Levy support to improve the quality of childcare showed that **11** childcare centers and **21** family childcare providers reached quality improvement goals.
- **561** children received childcare while their mothers received help at the Gateway Center for Domestic Violence Services.
- More than **6,600** students participated in school and community-based after-school programs in all five city school districts: Portland, David Douglas, Parkrose, Centennial and Reynolds.
- More than **1,900** students participated in mentoring programs.



# Financial Accountability



The Portland Children's Levy is annually audited and administrative expenses are capped at 5 percent of revenues; 95 cents of every dollar is invested in programs helping the city's children. The most recent audit completed in December 2011 by independent auditor McDonald Jacobs, PC found that administrative expenses were less than 5 percent of revenues, were necessary and proper, and all grant disbursements were properly documented and in accordance with approved budgets.

City homeowners support the Levy through a property tax of about \$60 a year for a home with an assessed value of \$150,000.

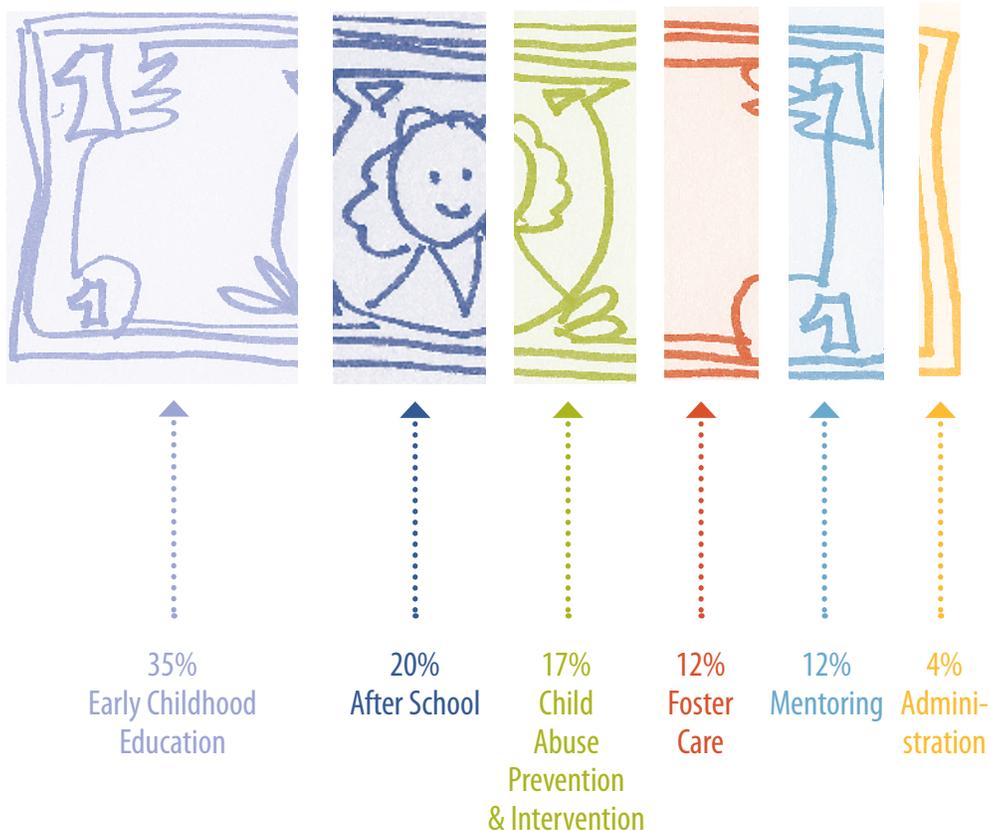
## PORTLAND CHILDREN'S LEVY | JULY 1, 2010 - JUNE 30, 2011

### REVENUES

Earned in FY 2010-2011	\$ 12,910,732
Accrued from July 1, 2003 - June 30, 2010	6,196,814
<b>Total</b>	<b>\$ 19,107,546</b>

### INVESTMENTS AND COMMITMENTS

Program Investments, FY 2010-2011	
Early Childhood	\$ 4,927,306
After School	2,901,679
Child Abuse Prevention & Intervention	2,288,291
Foster Care	1,694,290
Mentoring	1,561,658
Leverage Fund	564,627
Administration, FY 2010 - 2011	\$ 559,743
Encumbered Funds, FY 2011 - 2013	\$ 4,609,952
<b>Total</b>	<b>\$ 19,107,546</b>



# Albina Early Head Start

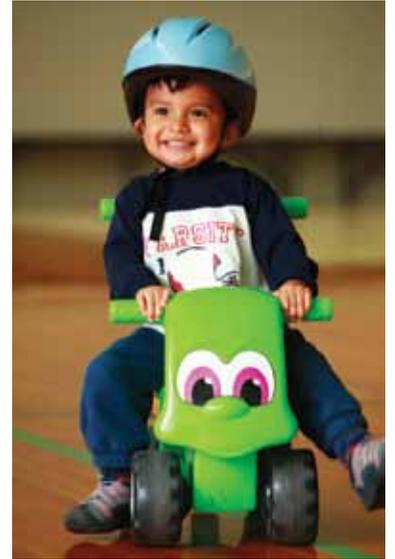
Trista's toddler Alys has autism and desperately needs assistance with socialization and other life skills. She is thankful her daughter has University Park's Albina Early Head Start to turn to, and has blossomed into a child rediscovering the world around her.

"She has friends here, she's talking more at home, she wants to come to school," Trista says. "I don't know where I would have turned without this. It literally *is* a head start ... these kids are going to go into school and have a leg up on other kids."

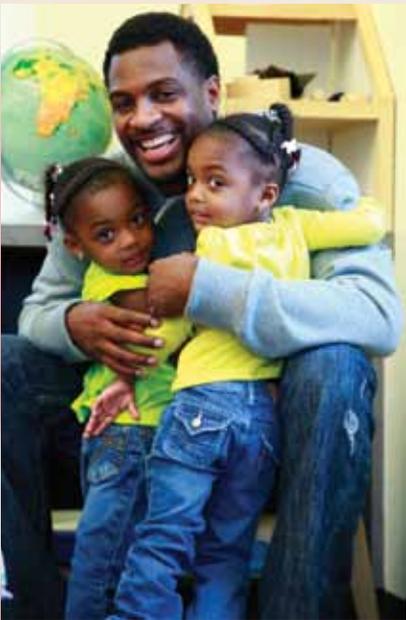
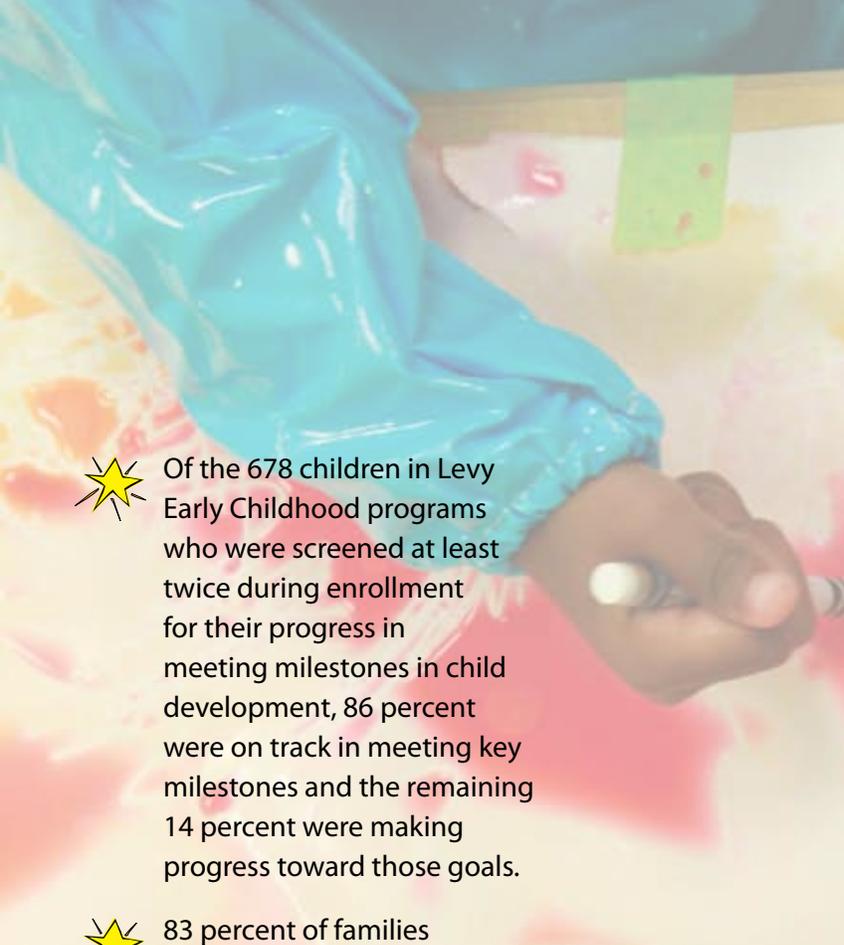
That sentiment is echoed by fellow mom Linda, who would have had to cross the word "graduate" off her resume if not for the EHS program. She was 16 when she had her daughter Mahely, but was able to stay in school and earn her diploma because she could take her newborn to the Albina EHS on the Roosevelt High School campus. Now her 2 ½- year-old daughter is at University Park, along with Alys, in a toddler class and enjoying new friends. EHS allowed Linda to work and take classes to be a medical assistant. "It's helped me a lot," she says. "And Mahely loves it here. She talks a lot more and she communicates better and she's not as shy."

Albina EHS serves children ages birth to 3 who attend either year-round classes or receive home-based services focused on child development, parenting education and access to necessary health and social services.

Albina's EHS director Elaine Harrison says, "Our goals for our children are for them to come into a warm, nurturing environment and to prepare them for the next environment."



"It's amazing. It gives her things I just can't give to her," says mom Trista.



✦ Of the 678 children in Levy Early Childhood programs who were screened at least twice during enrollment for their progress in meeting milestones in child development, 86 percent were on track in meeting key milestones and the remaining 14 percent were making progress toward those goals.

✦ 83 percent of families participating in Levy early literacy programs reported reading aloud with their children at least three times per week.

✦ 99 percent of children at childcare centers with access to Levy-funded mental health consultants were not removed from their preschool setting because of behavioral problems.



✦ A majority of parents assessed and participating in home visits and parenting education classes increased appropriate parenting skills and knowledge to better manage their children's behavior and interact more positively with their children.



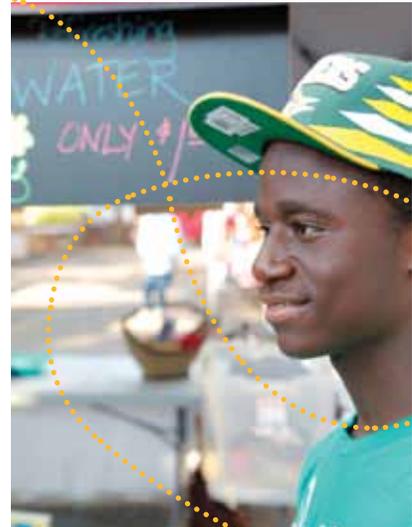
## AFTER-SCHOOL PROGRAMS

# Urban Opportunities

Through Levy funding, Urban Opportunities serves about 150 youth each year in Portland. This job readiness training program for Portland high school students also teaches them other important skills such as resume writing and interview techniques.

Many of the students who complete this program are placed in on-the-job work experiences, internships or complete volunteer work to receive school credit. Community partners include St. Johns Farmers Market, Portland Farmers Market, Voodoo Doughnut, Portland Parks and Recreation and many other local businesses.

With most of their high school peers unemployed, friends David, Isaias and Daniel consider themselves lucky to have jobs and drawing a steady paycheck. The teens work at the St. Johns Farmers Market all summer and fall through Urban Opportunities. The trio from Roosevelt High School pay for living expenses and Daniel even gives anything leftover to his mom, while recent graduate David puts it toward tuition at Vancouver's Clark College where he plans to study law enforcement.



Urban Opportunities  
provides real-life work  
experiences for teens



★ 90 percent of students in Levy After-School programs attended school at least 90 percent of the time.

★ 70 percent of students in Levy After-School programs met or exceeded state benchmarks in reading and a majority met or exceeded state benchmarks in math.



★ 39 percent of students in Levy After-School programs who were not meeting state benchmarks in reading last year moved to a higher performance category this year. 21 percent who were not meeting state benchmarks in math moved to a higher performance category.



★ While participating in Levy After-School programs, more than 70 percent of students regularly completed their homework or increased their self confidence and positive social behaviors.



## MENTORING

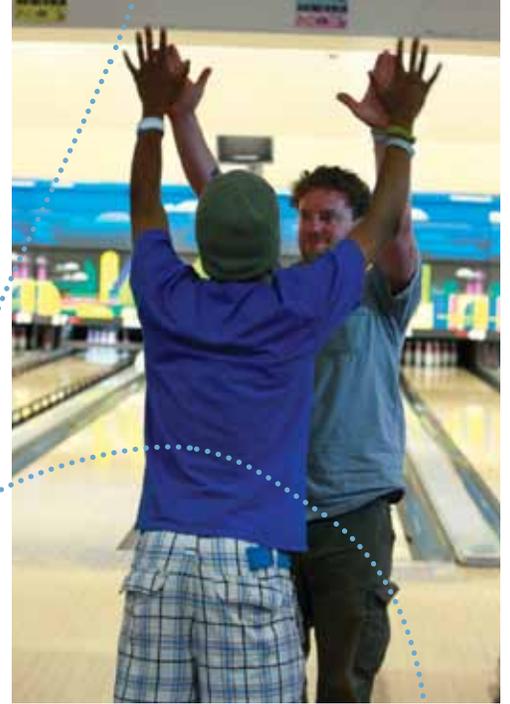
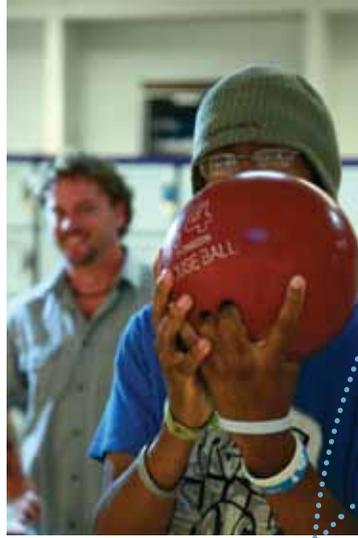
# Friends of the Children

As a vulnerable 14-year-old, Kevin was lucky when Darren came into his life four years ago. Now, the two banter with the ease and affection of siblings. Darren has the role of big brother: reminding, chiding and encouraging, while Kevin, teases, jokes and laughs right back. The two have weathered many obstacles during the four years of their match at Friends of the Children.

Through the program, children in need are selected to be mentored by professionally trained “friends” who spend a minimum of 16 hours/month with them on a wide range of academic and enrichment activities. The organization makes a 12-year commitment to children, selecting them in kindergarten and making sure they have a “friend” through high school graduation.

A Portland high school senior, Kevin has stayed focused despite the challenges of being in foster care. Now the 18-year-old is looking at a bright future: recently reunited with his birth father, he is a solid student excelling in math and busy with college applications. His dream is to pursue an engineering degree that would lead to an eventual career as a video game designer.

Although Kevin has been accepted at Oregon State University, he is confident his journey will eventually bring him back to Portland and his family...which includes Darren and his other Friends of the Children mentors.



His mentors at Friends have been a constant, providing him with the guidance and nurturing he lacked from his biological family.



★ 60 percent of students in Levy Mentoring programs met or exceeded state benchmarks in reading; nearly a third met or exceeded state benchmarks in math.



★ 73 percent of students in Levy Mentoring programs who were not meeting state benchmarks in reading last year moved to a higher performance category this year. 18 percent who were not meeting state benchmarks in math moved to a higher performance category.



★ 73 percent of students in Levy Mentoring programs attended school at least 90 percent of the time.

★ While participating in Levy Mentoring programs, more than 80 percent of students improved their attitude about school and increased their self confidence and positive social behaviors.



# Children's Relief Nursery

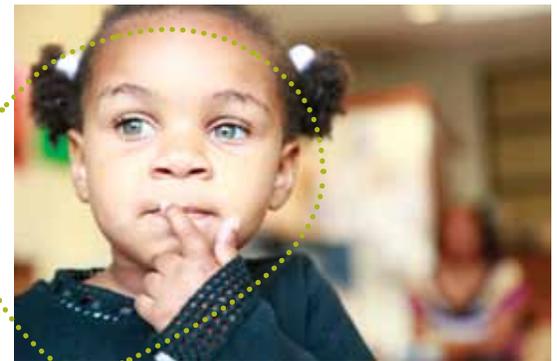
Dawnnesha felt she had to reinvent herself after her second child was born.

In her previous life, she had juggled motherhood and a teaching career in Southern California. But a move to Oregon that left her feeling alone, coupled with post-partum depression, prompted her to seek help.

She started attending all of the classes that Children's Relief Nursery had to offer: parent-infant courses focused on bonding with other moms and developing a healthy relationship with her newborn daughter Marisol, now 2; workshops helped her on parenting issues with her older son; and child-parent psychotherapy sessions focused on parent attachment.

After a year of support, the 36-year-old North Portland resident was able to find a busy balance between her own needs and those of her children and husband, as well as finish a master's degree and preserve her mental health in the process.

"The connection with other women was really key because I was feeling isolated," Dawnnesha says. "That year of turmoil I was in helped me develop my character in terms of re-connecting to other people. This place helped me work through my issues and find my purpose."



"When you're here you're forced to not judge because the person next to you has been feeling the same way you have."



☀️ Nearly 70 percent of 187 children screened for growth and development in Levy Child Abuse Prevention & Intervention programs were on track to meeting milestones.



☀️ Multnomah County Child Abuse Hotline received no substantiated reports of child abuse for 100 percent of families within six months of completing services in a Levy program that measures this outcome.



☀️ 100 percent of children and families in Levy domestic violence programs developed safety plans.



☀️ Nearly 90 percent of parents with children in Levy programs improved their parenting skills, increased their knowledge of child development or increased their use of social support services such as housing, food and mental health services.



## FOSTER CARE

# Self Enhancement, Inc.

When life at home got difficult for Kahreana she turned to her second family – the one at Self Enhancement, Inc.

Teachers, staff and fellow students were a consistent source of support for the 18-year-old Benson High School senior as she dealt with various challenges over the years, including being in foster care.

“Coming from a tough background, this program has showed me that it doesn’t have to affect what type of person I turn out to be or what I do with my life,” says Kahreana, who’s interested in pursuing college degrees in both history and theater.

SEI’s foster care program provides year-round comprehensive services for African American children, ages 7 to 24, who are in foster care to help them succeed in school and in life. A bus brings students from nearby schools to the SEI facility for after-school academic and recreational enrichment activities such as tutoring, athletics, arts, field trips and classes focused on domestic violence and substance abuse prevention. Biological and foster care parents participate in workshops and support groups to build parenting skills.

As SEI Program Manager Nick Gallo puts it: “Despite all the world does to them, we want to raise them up and over that.”



“Here, everyone  
is connected  
to each other.”



✦ More than 75 percent of children were either meeting key milestones in growth and development or on track in developing healthy social and emotional skills in the Levy program that measures these outcomes.

✦ More than 70 percent of children improved their school achievement and success or attended school at least 90 percent of the year in Levy programs that measure these outcomes.

✦ 93 percent of biological parents improved their parenting skills in Levy programs that measure this outcome.

✦ There were no further substantiated reports of child abuse for 100 percent of families within six months of reuniting with their children in Levy programs that measure this outcome.

# The Leverage Fund:

OUR SUPPORT GROWS THROUGH CONNECTING WITH COMMUNITY PARTNERS

## COLLABORATION GRANTS

### **Building Parent Leadership for School Improvement with Latino Network and the Black Parent Initiative**

Partners include Portland Public Schools, Oregon Community Foundation, NW Natural and the Chalkboard Project

### **Cradle to Career with the Portland Schools Foundation**

Partners include Living Cities, Wieden & Kennedy, Paul G. Allen Family Foundation and NW Natural

### **Earl Boyles Early Learning Demonstration Project with the Children's Institute**

Partners including Oscar G. and Elsa S. Mayer Family Foundation, Maybelle Clark Macdonald Fund, Meyer Memorial Trust and Annie E. Casey Foundation

### **Parenting Education System/ Metro Region with the Oregon Community Foundation**

Partners include Oregon Community Foundation and Social Ventures Partners Portland

### **Portland State University Trauma Informed Care Project with Impact Northwest and Catholic Charities**

Partners include the Gates Foundation and Meyer Memorial Trust

\$3 million + \$3 million = \$6 million

The \$3 million Leverage Fund stretches tax dollars by matching public dollars with private ones to maximize community impact and sustain and expand programs for Portland children and families. The Leverage Fund includes "collaboration grants" that support funder-initiated partnerships in Portland Children's Levy funding areas and "challenge grants" that require dollar-for-dollar matches.

## CHALLENGE GRANTS

### **Children's Relief Nursery Eastside Expansion**

Partners include the MJ Murdock Charitable Trust and the Collins Foundation

### **Hacienda CDC Expresiones After-School Program**

Partners include the United Way of the Columbia-Willamette

### **Janus Youth Programs' Safehome**

Partners include Multnomah County

### **Morrison Child & Family Services Family Sexual Abuse Treatment Program**

Partners include Multnomah County and the Oregon Department of Human Services

### **Neighborhood House Sol in New Columbia**

Partners include the Housing Authority of Portland and Meyer Memorial Trust

### **Peninsula Children's Center Childcare Quality Indicators Project**

Partners include the Templeton Foundation, the Jubitz Foundation, the O.P. and W.E. Edwards Foundation and individual donors

### **Portland OIC/Rosemary Anderson High School After-School Program**

Partners include the Kuse Family Foundation, Precision Castparts, the Rennecker Family Fund and Work Systems, Inc.

### **Self Enhancement, Inc. Parent Involvement Program**

Partners include the Ann & Bill Swindells Charitable Trust and Consolidated Supply Co.

### **The Library Foundation Raising a Reader Program**

Partners include the Collins Foundation, Spirit Mountain Community Fund and the Wessinger Foundation

# PSU Trauma Informed Care Project



Sally doesn't apologize for treating her daughter like a princess. Four-year-old Lyrica's room is adorned with fairy-tale dresses, dolls and everything glittery and girly.



She's giving her the childhood she could only dream of while she was growing up poor and living in a car with a teenage mom, attending more than a dozen schools before her 10th birthday and experiencing various forms of neglect and abuse. "I'm all for not repeating the process," says the 39-year-old. "Her innocence is not going to be taken away from her. I never want her to know need or want."



Sally on the other hand, has known both. She spent years trying to overcome the trauma of her childhood that led to a series of bad choices that included substance abuse and homelessness.

When she became a mom herself, she finally got serious about creating a new and better life for herself and her daughter. Despite having had little luck with support groups in the past, she signed up for the PSU project and became a big believer in its purpose.

The program includes 25 weekly group sessions for high-needs moms at risk for homelessness who have battled substance abuse and have a history of trauma. The goal is to increase their coping skills, stabilize housing for their families and reduce the risk of abuse and neglect for their children.

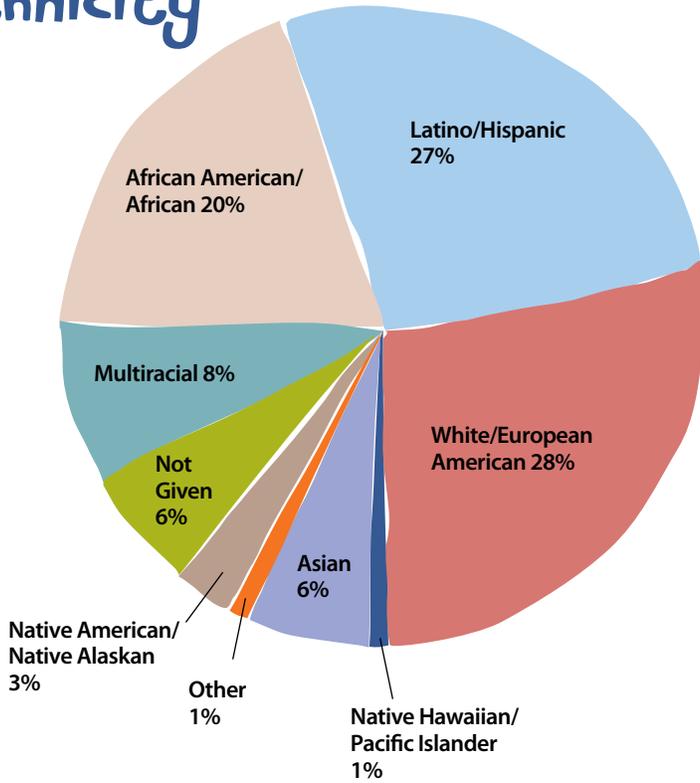
Sally wants to help empower other survivors of abuse and to be present for her daughter in a way her own mother never was.



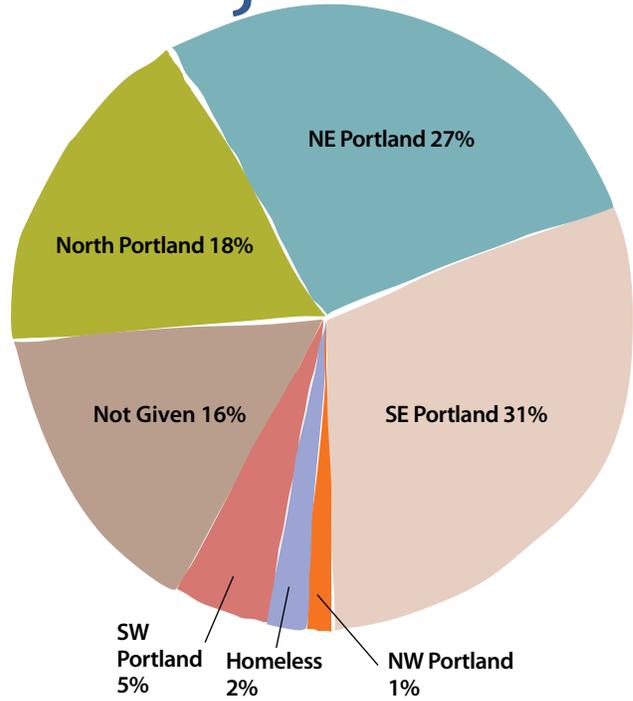
"I couldn't have asked for a better second chance. She just gave me a purpose & a reason to break those chains."



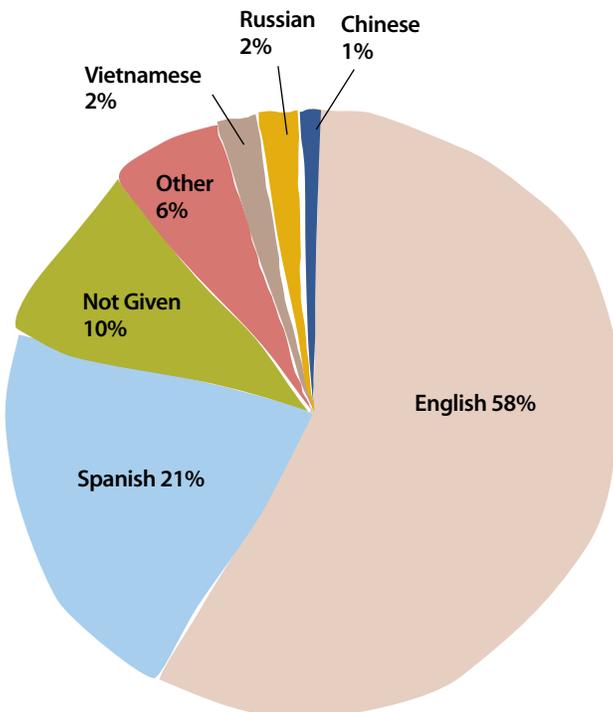
# Ethnicity



# Neighborhood



# Primary Language Spoken at Home



Children in our programs must overcome innumerable odds such as poverty, abuse and neglect, homelessness and substance abuse. They come from households speaking any one of 59 different languages, with more than half qualifying for Free/Reduced Price Lunch at school.

Levy programs help level the playing field for Portland children so they can overcome historical and institutional barriers and experience success in their school and their neighborhood.

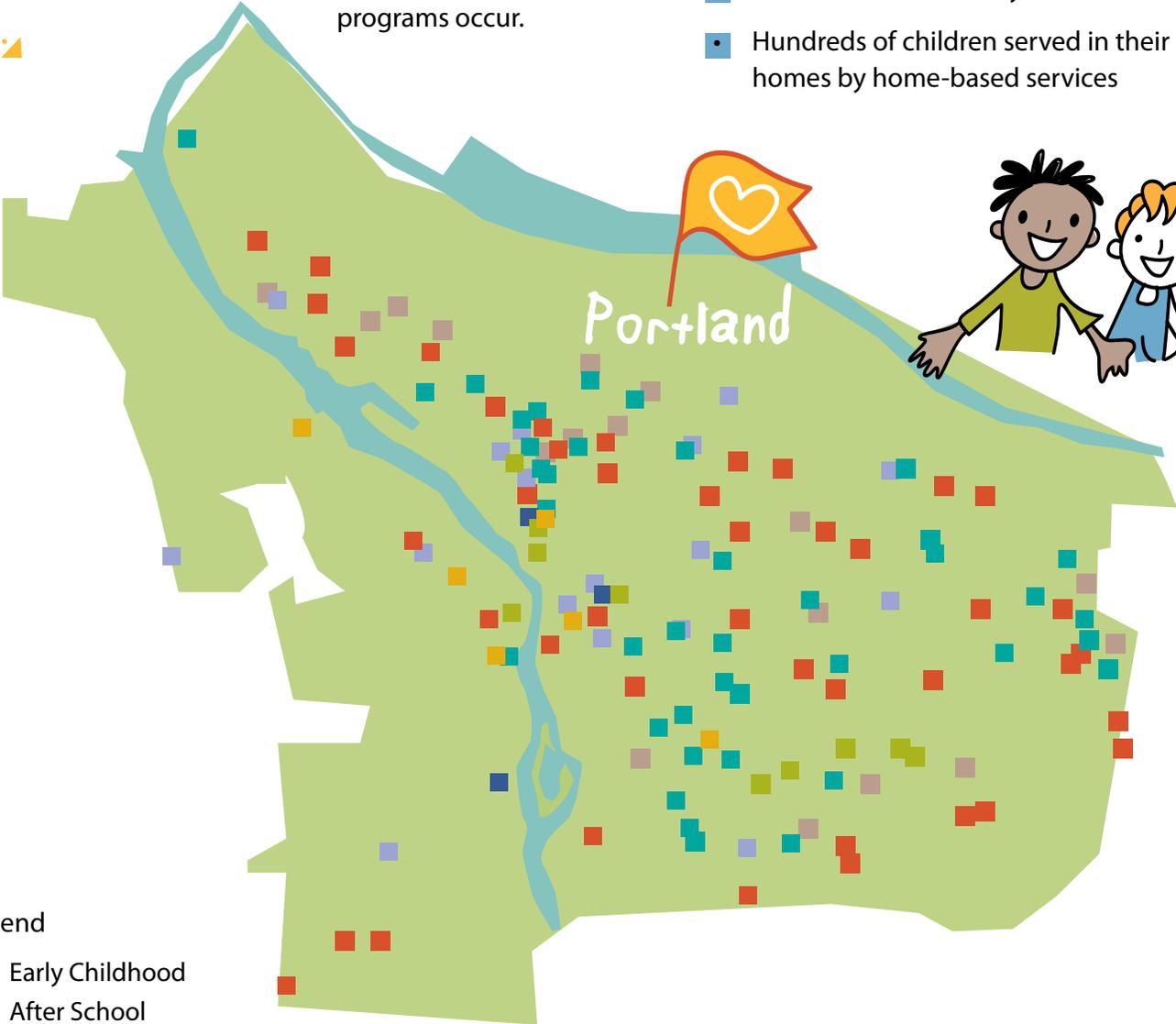
\* A detailed breakdown of Portland Children's Levy demographics, including numbers of children served by city Zip Code, can be found on the Portland Children's Levy website at [www.portlandchildrenslevy.org](http://www.portlandchildrenslevy.org)

# Where we help

Squares on the map represent Levy-funded organization administrative offices and the 62 schools at which a majority of our after-school and mentoring programs occur.

Not shown on the map are:

- 120-plus childcare providers at community preschools and family and center based sites
- 36 Head Start and Early Head Start sites
- Hundreds of children served in their homes by home-based services



## Legend

- Early Childhood
- After School
- Mentoring
- After School/Mentoring
- Child Abuse Prevention/Intervention
- Foster Care
- Multiservice (Organization provides programming in more than one funding area)

# The Programs We Invest In



## EARLY CHILDHOOD PROGRAMS

**Albertina Kerr Centers** ■ Classroom-based therapeutic and outpatient services for children with special needs and their families; citywide. [www.albertinakerr.org](http://www.albertinakerr.org)

**Albina Early Head Start** ■ Early Head Start classroom and home-based Early Head Start services; N, NE, SE Portland. [www.albinajobs.org](http://www.albinajobs.org)

**Cascade AIDS Project** ■ Case management and support services to HIV-affected children; citywide. [www.cascadeaids.org](http://www.cascadeaids.org)

**Friendly House Preschool** ■ Subsidized preschool for children from low-income families; NW Portland. [www.friendlyhouseinc.org](http://www.friendlyhouseinc.org)

**Hacienda CDC** ■ Home-visit child development services and base management with families in Hacienda locations; N, NE Portland. [www.haciendacdc.org](http://www.haciendacdc.org)

**Immigrant & Refugee Community Organization** ■ Home-visit child development services with immigrants & refugees; citywide. [www.irco.org](http://www.irco.org)

**Impact Northwest** ■ Home-visit child development services, case management and kindergarten transition services; NE, SE Portland. [www.impactnw.org](http://www.impactnw.org)

**Latino Network** ■ Early literacy services with Latino families focusing on pre-kindergarten children and their parents; E Portland. [www.latnet.org](http://www.latnet.org)

**Morrison Child & Family Services** ■ Mental health consultation, parenting education, child mental health outpatient services with 10 childcare sites & preschools; citywide. [www.morrisonkids.org](http://www.morrisonkids.org)

**Morrison Child & Family Services Listos Para Aprender** ■ Home-visit child development services and case management with Latino families; citywide. [www.morrisonkids.org](http://www.morrisonkids.org)

**Mt. Hood Community College Head Start** ■ Early Head Start classroom-based and home-based services; SE Portland. [www.mhcc.edu](http://www.mhcc.edu)

**Mt. Hood Community College Childcare Resource & Referral** ■ Quality enhancement for childcare providers and affordability support for low-income working families; citywide. [www.ccr-mc.org](http://www.ccr-mc.org)

**Multnomah County Library Foundation** ■ Raising a Reader early reading program for preschoolers and their families; citywide. [www.libraryfoundation.org](http://www.libraryfoundation.org)

**Neighborhood House Early Oregon Pre-Kindergarten** ■ Home-based services modeled after Early Head Start; N, NW, SW Portland. [www.nhweb.org](http://www.nhweb.org)

**Neighborhood House Child Care Improvement Project** ■ Quality improvement and support for two networks of in-home childcare providers; SE, SW Portland. [www.nhweb.org](http://www.nhweb.org)

**Peninsula Children's Center** ■ Childcare quality and affordability for children from low-income families; N, NE Portland. [www.penchild.org](http://www.penchild.org)

**Portland Community College Child Development Center** ■ Evening and summer childcare and parent education classes at Sylvania campus; SW Portland. [www.pcc.edu/resources/child-care/development-center/index.html](http://www.pcc.edu/resources/child-care/development-center/index.html)

**Portland Public Schools Head Start** ■ Three extended-day Head Start classrooms; SE Portland. [www.headstart.pps.k12.or.us](http://www.headstart.pps.k12.or.us)

## AFTER-SCHOOL PROGRAMS

**Boys & Girls Clubs of Portland Metropolitan Area** ■ After-school program and mental health counseling at Club sites; N, NE, outer SE Portland. [www.bgcpportland.org/](http://www.bgcpportland.org/)

**Camp Fire USA Portland Metro Council** ■ After-school academic, recreation and service learning program at three elementary schools; outer SE Portland. [www.portlandcampfire.org](http://www.portlandcampfire.org)

**Chess for Success** ■ After-school chess program in five elementary schools for children in grades 4-8; outer SE Portland. [www.chessforsuccess.org](http://www.chessforsuccess.org)

**The Children's Course** ■ After-school golf program to build athletic skills and help youth develop other life skills; N Portland. [www.thefirstteechildrenscourse.org](http://www.thefirstteechildrenscourse.org)

**Community Cycling Center** ■ After-school Bike Safety Club at six elementary schools for children in grades 4-5; N, SE Portland. [www.communitycyclingcenter.org](http://www.communitycyclingcenter.org)

**Ethos Music Center** ■ After-school music education program at 13 schools for students in grades 2-8; N, NE Portland. <http://ethos.org>

**Friendly House** ■ After-school program for homeless children; citywide. [www.friendlyhouseinc.org](http://www.friendlyhouseinc.org)

**Girls Inc. of Northwest Oregon** ■ After-school program for girls, focused on youth development, at six elementary and four middle schools; citywide. [www.girlsinc.org](http://www.girlsinc.org)

**Immigrant & Refugee Community Organization** ■ After-school program, family services and parent education for immigrants and refugees at two elementary schools and one middle school; SE Portland. [www.irco.org](http://www.irco.org)

**Impact Northwest** ■ SUN Community School program for children at Whitman Elementary School and Marshall High School; SE Portland. [www.impactnw.org](http://www.impactnw.org)

**Impact Northwest** ■ Urban Opportunities program to prepare at-risk youth with accredited workforce employment training and job readiness skills; N, NE, SE Portland. [www.impactnw.org](http://www.impactnw.org)

**Metropolitan Family Service** ■ SUN Community School program at Glenfair Elementary School and Parklane Elementary; outer NE, SE Portland. [www.metfamily.org](http://www.metfamily.org)

**NAYA Family Center** ■ Cultural and sports after-school program for Native American/Native Alaskan children in grades 4-8; citywide. [www.nayapdx.org](http://www.nayapdx.org)

**Neighborhood House** ■ SUN Community School program at Jackson Middle School; SW Portland. [www.nhweb.org](http://www.nhweb.org)

**Northwest Family Services** ■ After-school program for Latino youth at seven schools; N, SE Portland. [www.nwfs.org](http://www.nwfs.org)

**Open Meadow** ■ After-school and summer program offering tutoring, advocacy and leadership training at Madison, Marshall and Roosevelt high schools for 9th and 10th graders. [www.openmeadow.org](http://www.openmeadow.org)

**Oregon Health Career Center** ■ After-school science program at 40 SUN Community Schools in Portland; citywide. [www.impactnw.org](http://www.impactnw.org)

**Saturday Academy** ■ After-school and weekend enrichment programs at 12 schools in grades 1-8; N, NE, SE Portland. [www.saturdayacademy.org](http://www.saturdayacademy.org)

**Self Enhancement, Inc.** ■ After-school academic and enrichment services for children in grades 4-8, focused on African-American youth; N, NE Portland. [www.selfenhancement.org](http://www.selfenhancement.org)

**Tears of Joy Theatre** ■ Arts-based after-school program at five K-8 schools; N, NE Portland. [www.tojt.com](http://www.tojt.com)

## MENTORING PROGRAMS

**Big Brothers Big Sisters of Columbia Northwest** ■ Community-based, one-on-one mentoring program; N, NE, outer SE Portland. [www.bbbsnorthwest.org](http://www.bbbsnorthwest.org)

**Big Brothers Big Sisters of Columbia Northwest** ■ Latino Mentoring Initiative including school-based and community-based services; N, NE Portland. [www.bbbsnorthwest.org](http://www.bbbsnorthwest.org)

**Boys & Girls Aid** ■ Community-based, one-on-one mentoring; citywide. [www.boysandgirlsaid.org](http://www.boysandgirlsaid.org)

**Friends of the Children** ■ Long-term, community-based, one-on-one mentoring program for children grades K-12; Addition of tutoring program and Teen Space program to supplement long-term mentoring program; citywide. [www.friendsofthechildren.org/portland](http://www.friendsofthechildren.org/portland)

**Immigrant and Refugee Community Organization** ■ Mentoring program for African immigrant youth in middle and high school; NE, SE Portland. [www.irco.org](http://www.irco.org)

**Impact Northwest** ■ School and community-based, one-on-one mentoring program at eight elementary schools; NE, SE Portland. [www.impactnw.org](http://www.impactnw.org)

**Lutheran Community Services NW** ■ Community-based mentoring program focused on immigrant youth from Burma, East Africa and Eastern Europe; citywide. [www.lcsnw.org/portland/index.html](http://www.lcsnw.org/portland/index.html)

**Metropolitan Family Service** ■ One-on-one mentoring program serving seven elementary schools, retirees serve as mentors; N, NE, SE Portland. [www.metfamily.org/](http://www.metfamily.org/)

**Portland Opportunities Industrialization Center** ■ After-school school-based mentoring for students attending Rosemary Anderson High School; N Portland. [www.portlandoic.org](http://www.portlandoic.org)

**SMART** ■ Literacy mentoring program for children grades K-3 at 24 elementary schools; N, NE, SE Portland. [www.getsmartoregon.org](http://www.getsmartoregon.org)

**Trillium Family Services** ■ Family-to-child mentoring program for elementary school children; N, NE, SE Portland. [www.trilliumfamily.org](http://www.trilliumfamily.org)

## CHILD ABUSE PREVENTION AND INTERVENTION PROGRAMS

**CARES Northwest** ■ Assessment services for children with urgent child abuse concerns; citywide. [www.caresnw.org](http://www.caresnw.org)

**Catholic Charities** ■ Therapeutic intervention services for Latino children of victims of domestic violence; citywide. [www.catholiccharitiesoregon.org](http://www.catholiccharitiesoregon.org)

**Children's Justice Alliance** ■ Parenting classes, case management and home visiting services for families involved in the criminal justice system or are at risk; citywide. [www.childrenjusticealliance.org](http://www.childrenjusticealliance.org)

**Children's Relief Nursery** ■ Classroom-based therapeutic care for children ages 0-3, home visits, parenting education and respite care; citywide. [www.crn4kids.org](http://www.crn4kids.org)

**Janus Youth Programs** ■ Counseling and group services for homeless youth; citywide. [www.jyp.org](http://www.jyp.org)

**Janus Youth Programs** ■ Case management, parent education, home visiting and support services for teen parents and their children; citywide. [www.jyp.org](http://www.jyp.org)

**LifeWorks NW** ■ Case management and skills development and violence prevention classes for middle-school age children at risk for abuse; N, NE and SE Portland. [www.lifeworksnw.org](http://www.lifeworksnw.org)

**LifeWorks NW** ■ Case management and home visiting services for families at risk for child abuse; citywide. [www.lifeworksnw.org](http://www.lifeworksnw.org)

**Listen to Kids** ■ Therapeutic intervention services for children of victims of domestic violence; citywide. [www.listentokids.org](http://www.listentokids.org)

**Lutheran Community Services NW** ■ Culturally specific family support program for immigrants and refugees from Africa and Eastern Europe; citywide. [www.lcsnw.org/portland/index.html](http://www.lcsnw.org/portland/index.html)

**Salvation Army/West Women's and Children's Shelter** ■ Therapeutic intervention services for children of victims of domestic violence; citywide. <http://www.tsacascade.org>

**Volunteers of America** ■ Services for children, youth and parents at the Gateway Center for Domestic Violence Services in East Portland. [www.voaoor.org](http://www.voaoor.org)

**Volunteers of America** ■ Classroom-based therapeutic care for children ages 0-5, home visits, parenting education and respite care; citywide. [www.voaoor.org](http://www.voaoor.org)

## FOSTER CARE PROGRAMS

**Big Brothers Big Sisters of Columbia Northwest** ■ Mentoring for children in the foster care system; citywide. [www.bbbsnorthwest.org](http://www.bbbsnorthwest.org)

**Boys & Girls Aid** ■ Child-specific recruitment services to secure permanent adoptive homes for children in foster care; citywide. [www.boysandgirlsaid.org](http://www.boysandgirlsaid.org)

**Children's Relief Nursery** ■ Comprehensive relief nursery services to support children in foster care and their biological or foster care parents; N, NE Portland. [www.crn4kids.org](http://www.crn4kids.org)

**Impact Northwest** ■ Program to provide parent-child development services to children in temporary foster care; NE, SE Portland. [www.impactnw.org](http://www.impactnw.org)

**Janus Youth Programs** ■ Insights/ECHO Case management and parent education for teen mothers and their children, where either the mother and/or the child is in foster care; citywide. [www.jyp.org](http://www.jyp.org)

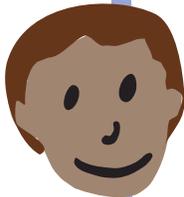
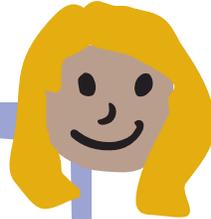
**Youth Rights & Justice** ■ Legal representation, advocacy and case management for children in foster care; citywide. [www.jrplaw.org](http://www.jrplaw.org)

**Randall Children's Hospital at Legacy Emanuel** ■ Health coordination and health education services for children in foster care; citywide. [www.legacyhealth.org](http://www.legacyhealth.org)

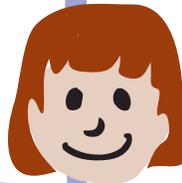
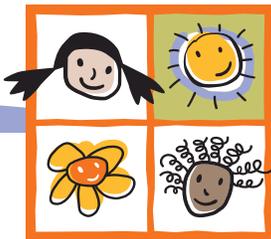
**NAYA Family Center** ■ Case management and enrichment services for Native American youth in foster care and support for foster parents; citywide. [www.nayapdx.org](http://www.nayapdx.org)

**Self Enhancement, Inc.** ■ Comprehensive in-school and out-of-school services for African American children in foster care; N, NE Portland. [www.selfenhancement.org](http://www.selfenhancement.org)

**We believe**

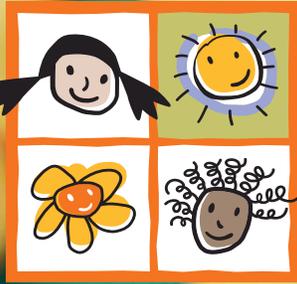


Every child has the right to a bright future and the opportunity to succeed. We support early childhood development programs and parent education; after-school and mentoring programs; child abuse prevention and intervention programs; and programs to help children in foster care succeed.



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