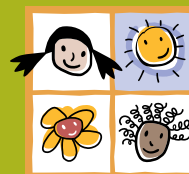


2007-2008 Progress Report

BUILDING A FUTURE

Providing
today's
youth the
chance
to build a
safer and
stronger
city for
tomorrow



portland
children's
investment
fund

Dear Portlander,

Six years ago, you made children a higher priority by passing the Children's Levy to create the Children's Investment Fund. In November 2008, you re-affirmed that commitment to support Portland's youth by renewing the levy.

The Children's Investment Fund has improved the lives of thousands of Portland's children and families by investing in scores of proven programs in early childhood, after-school and mentoring and child abuse prevention and intervention. And beginning in July, we'll be expanding our funding into a fourth area: helping children in foster care succeed.

These programs provide infants and toddlers access to education while at the same time, offering parenting support to Moms and Dads.

For older children, quality programs that promote academic achievement, music, arts and athletics have helped students stay engaged in school and safe after school, while mentors have stepped in as positive and consistent adult and peer role models.

Struggling families who have experienced abuse and neglect have hope for a brighter future because of intensive case management, counseling and therapy. The parenting education and support they receive is a crucial lifeline during times of stress and uncertainty.

The Children's Investment Fund is a careful steward of your tax dollar. The Fund is annually audited and a 5-percent administrative cap means that 95 cents of every dollar goes to children's programs throughout the city. A Leverage Fund matching public dollars with private ones maximizes funding and has generated more than \$3 million in additional investments for organizations serving Portland's kids.

Please take a moment to read this year's report and see how your commitment has helped make Portland a safer and stronger city for not just its children, but all its residents.

Sincerely,



Dan Saltzman
Portland City Commissioner
Children's Investment Fund Allocation Committee Chair
dan@ci.portland.or.us
503-823-4151



THE CHILDREN'S INVESTMENT FUND



portland
children's
investment
fund

WHAT WE FUND

We fund 69 different programs for kids ages birth through high school.

EARLY CHILDHOOD

Children enter kindergarten prepared to succeed.

- Early childhood education and intervention
- Parenting education
- Access to immunizations and health screenings

AFTER SCHOOL & MENTORING

Students stay engaged in school and safe after school.

- Quality programs to promote academic achievement in core subject areas and music, art and athletics
- Positive and consistent adult and peer role models
- Tutoring, homework assistance, community service and college prep activities

CHILD ABUSE PREVENTION & INTERVENTION

Stressed families most at risk receive support and intervention services.

- Intensive case management, counseling and therapy
- Respite care
- Parenting education

NEW AREA OF FUNDING BEGINNING JULY 2009

Helping children in foster care succeed.



BUILDING A FUTURE

Portland voters renewed the Children's Levy in November 2008 to continue the Children's Investment Fund for another five years. The Fund was created in 2002 to improve the lives of Portland children who might otherwise grow up without a healthy beginning in life and the positive influences that lead to success in school and beyond. The Fund supports more than 65 organizations reaching 16,000 kids and their families each year.



WHERE WE FUND

Our investments are felt throughout Portland: in pre-schools, home-based childcares, elementary, middle and high schools, community centers, nonprofit organizations, soccer fields, basketball courts, music auditoriums and parks. In all parts of the city and scores of neighborhoods, Portland's children are benefiting from the breadth and depth of the proven programs in which we invest.

WHY WE FUND

A majority of the children we serve come from low-income households. The hurdles they must overcome include low expectations, despair and a lack of opportunity that comes with poverty, abuse and neglect, homelessness, exposure to domestic violence and risky behaviors such as drug and alcohol abuse.

INVESTMENT FUND PROGRAMS ARE MAKING A DIFFERENCE. They make sure children have access to preschool and child care programs and health screenings; they help immigrant families adjust to a new city and new customs; they instill confidence and self esteem in students by helping them stay in school and out of trouble; they assist families splintered by stress, poverty, homelessness and other challenges that contribute to abuse and neglect.

WHO WE FUND

Organizations receive funding through a competitive process and must have a track record of success. They must be cost effective and achieve positive results for children. All funded programs are monitored by staff and are subject to regular site visits and performance assessments. A five-member Allocation Committee meets publicly to make funding decisions.

HOW WE FUND

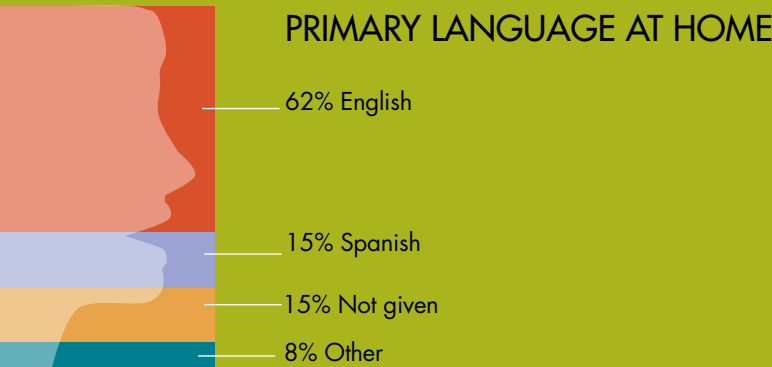
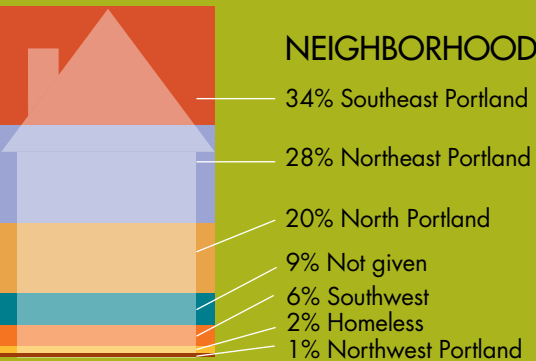
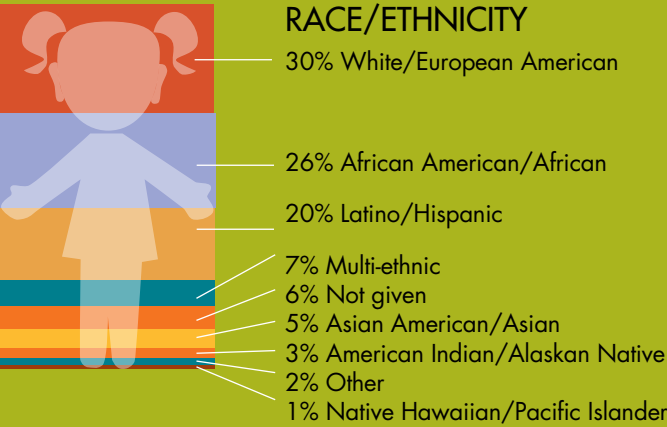
Portland voters in Fall 2008 approved the Children's Levy which renewed the Children's Investment Fund. City homeowners support the Children's Investment Fund through a property tax of about \$60 a year for a home with an assessed value of \$150,000. The Fund generates more than \$10 million a year. The Children's Investment Fund is annually audited and administrative expenses cannot exceed more than 5 percent of revenues, ensuring that 95 cents of every dollar is invested in children's programs.

TO
LEARN
MORE

Call 503-823-2936
or visit
www.ChildrensInvestmentFund.org



REACHING CHILDREN & FAMILIES



YOUR INVESTMENT

YOUR INVESTMENT IN
EARLY EDUCATION

Studies show that participation in early childhood programs is linked with better reasoning and language skills and the development of healthy emotional and social traits. Research shows these positive effects last well into adulthood, including better educational attainment and earnings capacity; and lower rates of delinquency, crime and school failure.

Leading economic experts including the RAND corporation and the Minneapolis Federal Reserve Bank agree that early childhood education has the highest return of any public investment – as much as \$17 for every dollar spent.

YOUR INVESTMENT IN
AFTER SCHOOL AND
MENTORING

Quality after-school programs provide older students a safe place to learn and have fun while mentoring programs offer vital one-on-one help to increase both academic and social skills. Research indicates that mentored teens are less likely to get into drugs and more likely to get better grades and set higher expectations for themselves.

YOUR INVESTMENT IN
CHILD ABUSE PREVENTION
AND INTERVENTION

Children in families struggling with violence, abuse and neglect can learn to build healthy, strong connections with social support systems that lead to positive, meaningful and lasting changes. These programs help to promote resiliency and increase stability for some of the city's most vulnerable families.



BUILDING
SKILLS

EARLY CHILDHOOD

IMMIGRANT AND REFUGEE COMMUNITY ORGANIZATION (IRCO):

Reaching out to refugees

Thirty-one-year-old Mi Cho survived her Burmese village being burned and razed as her family was caught in a crossfire between the country's army and warring guerilla factions. She spent seven years in Thai refugee camps with her family before arriving in Portland and finding assistance at IRCO's early childhood program.

Each year, IRCO caseworkers serve more than 120 children ages four months to 5 years with home visits that track their development and provide Moms and Dads with advice on everything from nutrition to doctor visits. The parents, an international contingent from countries including Russia, Vietnam, Laos, Somalia and Bosnia, learn life skills to help them adapt in their new country as they grapple with employment, housing and financial issues.

Group meetings help break down the isolation for many of the Moms – the majority of whom find themselves alone all day and responsible for most of the childcare duties as their husbands put in long hours at manual labor jobs.

For Mi Cho, coming to Portland and forging a new and better life for herself and her three children, ages 1 to 5, is the next stage in a journey that began in chaos thousands of miles away.

"I like Portland. I like the IRCO classes and what they have taught me" she says through an interpreter. "Now, my dream is to educate my children well."

OUR EARLY CHILDHOOD PROGRAMS

Albertina Kerr Centers Classroom-based therapeutic and outpatient services for children with special needs and their families; citywide. www.albertinakerr.org

Albina Early Head Start Three Early Head Start classroom and home-based Early Head Start services; N, NE, SE Portland. www.albinaheadstart.org

Cascade AIDS Project Case management and support services to HIV-affected children; citywide. www.cascadeaids.org

Child Care Improvement Project Quality improvement and support for two networks of in-home childcare providers; SW & SE Portland. www.nhweb.org

Friendly House Preschool Subsidized preschool for children from low-income families; NW Portland. www.friendlyhouseinc.org

Hacienda CDC Child health outreach, info/referral, health education with Latino families; citywide. www.haciendacdc.org

Housing Authority of Portland "Story time" early literacy sessions with children/families in public housing; N, NE, SE Portland. www.hapdx.org

Immigrant & Refugee Community Organization Home-visit child development services with immigrants & refugees; citywide. www.irc.org

Insights Teen Parent Program Home-visit child development services and case management for children of teen parents; citywide. www.insightstpp.org/

Morrison Child & Family Services Mental health consultation, parenting education, child outpatient services with 10 childcare sites & preschools; citywide. www.morrisoncenter.org

Morrison Child & Family Services Listos Para Aprender Home-visit child development services and case management with Latino families; citywide. www.morrisoncenter.org

Mt. Hood Community College Head Start Expanded Head Start classroom in Gateway Children's Center; SE Portland. www.mhcc.edu/pages/1058.asp

Mt. Hood Community College Childcare Resource & Referral Quality enhancement for childcare providers and childcare subsidies for low-income families; citywide. www.mhcc.edu/pages/1058.asp

Native American Rehabilitation Association Child health and development screenings, parenting education, case management; citywide. www.naranorthwest.org

Neighborhood House Early Oregon Pre-kindergarten with children in care of home-based childcare providers; SW, NW, N Portland. www.nhweb.org

Neighborhood House Home-based early Oregon Pre-kindergarten with children from low-income families; SW & NW Portland. www.nhweb.org

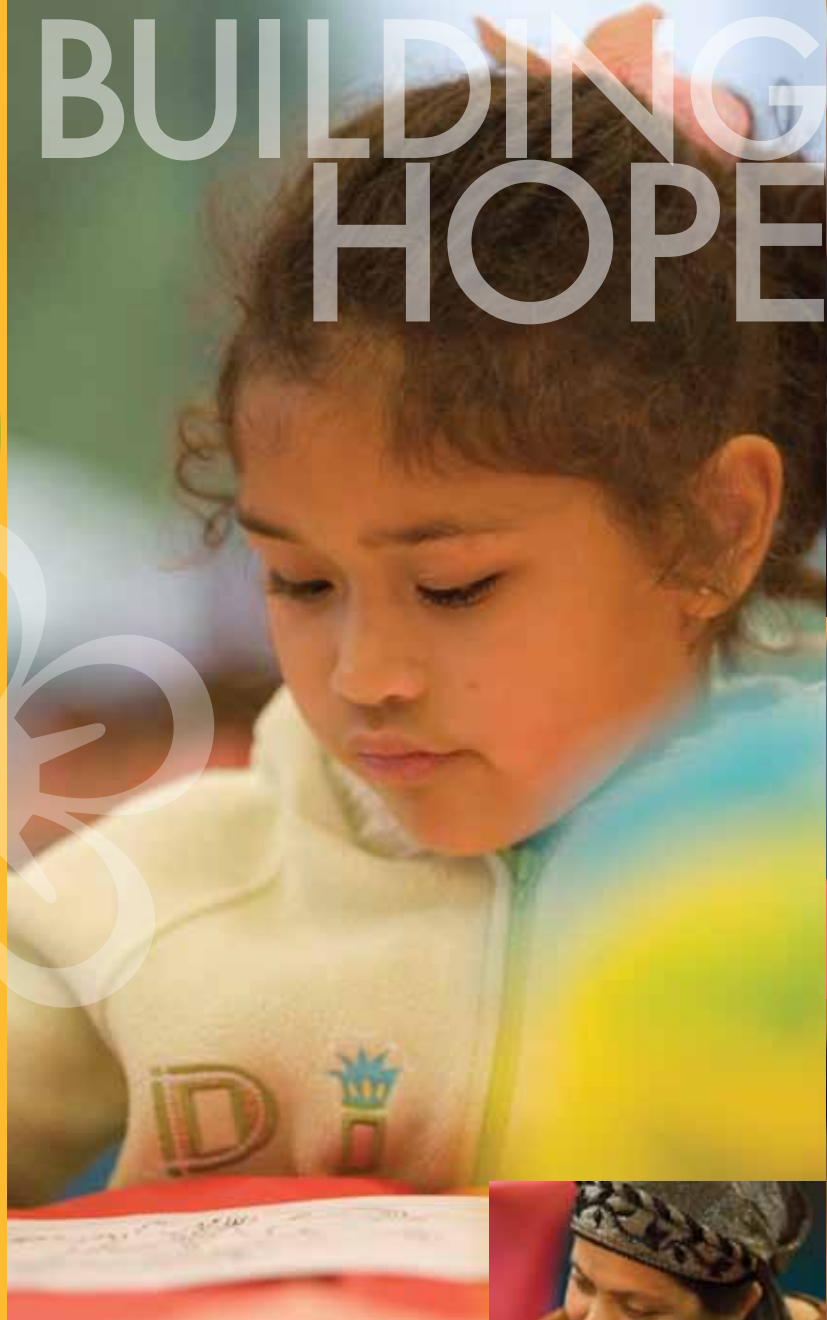
Peninsula Children's Center Childcare subsidies for children from low-income families; N & NE Portland. www.penchild.org

Portland Community College Child Development Center Expanded childcare and parent education classes at Sylvania campus; SW Portland. www.pcc.edu/resources/child-care/development-center/index.html

Portland Impact Home-visit child development services, case management and kindergarten transition services; NE & SE Portland. www.portlandimpact.org

Portland Public Schools Head Start Two Head Start classrooms at Kelly Center and one summer Head Start session; SE Portland. www.headstart.pps.k12.or.us

BUILDING HOPE



EARLY CHILDHOOD OUTCOMES

On track

Based on results of more than 1,600 child development screenings performed on children in Investment Fund programs, 77 percent of the children were meeting key milestones in growth and development. The remaining 23 percent were making progress toward meeting those milestones.

On task

99 percent of children at nine child care centers with access to mental health consultants were not removed from their preschool setting because of behavioral problems.

On target

Our funding is helping some of the city's most vulnerable children by boosting the quality of childcare centers and home-based childcare providers, as well as providing "scholarships" for 95 low-income children for quality childcare.

On course

Of those parents assessed, a majority increased appropriate parenting skills and knowledge to better manage their children's behavior; interacted more positively with their children; and improved their use of social support services such as community centers, parks and schools.

AFTER SCHOOL

PORTLAND OPPORTUNITIES INDUSTRIALIZATION CENTER'S OASIS PROGRAM: *A haven for struggling students*

Twelve-year-old Summer Carter is determined to major in zoology so she can travel to Madagascar and discover a new species of reptiles. Good grades in core subjects are part of the seventh grader's long-term plan.

To reach her goal, she's been faithfully attending POIC's "Oasis" after-school reading and math tutoring program at Ockley Green Elementary School for the past year to help her develop better study and homework skills and stay on top of her classes.

"It takes up a lot of my week, but I'm getting better grades, so I guess it's OK," she says with a sigh. "I know how to do math now and I understand it better."

Offered four times a week in three second-floor classrooms at the North Portland school, the program annually serves between 40 to 70 students in grades four through eight with a small student-teacher ratio of 4:1.

"It's a safe place for them to come and get their homework done and get some academic help," says Program Coordinator Andrew Moore.

Regular attendance, good behavior and improved test scores earn students points they exchange for prizes such as snacks, prizes and gift cards.

While the goodies are enticing, it's the skills and confidence students gain that keeps them returning long after their friends have headed home. Take eighth grader Danny Alba, who spends four hours

a week working on math in an Oasis classroom.

"I wanted to come – to get help to finish my homework and understand math, especially algebra."

While math doesn't rank high on his favorite's list – that's reserved for soccer and football – he'll need it to be an architect. "I know math," he says with confidence.

BUILDING CONFIDENCE

MENTORING

METROPOLITAN FAMILY SERVICE'S EXPERIENCE CORPS: *Retirees offer knowledge, nurturing to students*

At North Portland's James John Elementary School, being sent to the hall is anything but punitive. That's because a special cadre of volunteers are waiting for students outside the classroom door: "Aunt C", "Miss Gladys" and "Grandma June," the three senior citizens comprising the school's Experience Corps team who promote literacy through individually tutoring students.

Experience Corps operates in seven elementary schools throughout Portland and provides training and stipends to older adults who work 12-15 hours per week in the same building, with the same students throughout the school year. The volunteers spend about a half hour with each child focusing on reading and literacy support, but also math and science if needed, and work closely with teachers reinforcing daily lesson plans.

While the volunteers help students decode words, quiz them on syntax and gently prod them on pronunciation, it's obvious their time together goes beyond mere academics.

For 76-year-old "Miss Gladys" Lee, it's about

relationships. She's been working with some students for several years and enjoys how they seek her out in the hall for encouraging words – even those no longer in the program.

"We're one more person to make the kids feel special, one more person to share a story with, one more person for them to talk with," she says.

After a career of teaching college, 71-year-old "Aunt C," or Claudine Paris, was a bit apprehensive about teaching children, but has enjoyed her first year of Experience Corps.

"I needed a purpose – I needed to make a commitment," she says. "This has been very meaningful and I wouldn't change a thing."

Eighty-two-year-old "Grandma June" Terry feels the same. She works the halls like a pro and knows most of the kids in the school by name.

"I like people and I like working with children. It's wonderful to see where they start and where they end up – they know we care and want to help them.

"This helps keep me young. I just can't see sitting at home."

AFTER-SCHOOL AND MENTORING OUTCOMES

On track

Two-thirds of all students in Investment Fund after-school and mentoring programs met or exceeded state benchmarks in reading and math.

On target

Nearly one half of Portland Public School students in Investment Fund after-school and mentoring programs who were not meeting state benchmarks in reading last year moved to a higher performance category this year and more than half moved to a higher performance category in math.

On task

76 percent of PPS students in Investment Fund after-school and mentoring programs attended school at least 90 percent of the time and more than half improved their attendance as compared with last year.

On course

65 percent of PPS students in Investment Fund programs who were suspended or expelled last year received fewer or no referrals resulting in suspension or expulsion this year.

OUR AFTER SCHOOL PROGRAMS

Boys and Girls Clubs of Metro Portland After-school program and mental health counseling at Club sites; N, NE, outer SE Portland. www.bgcportland.org/
Camp Fire USA Portland Metro Council After-school academic, recreation and service learning program at two elementary schools and one middle school; outer SE Portland. www.portlandcampfire.org
Chess for Success After-school chess program in five elementary schools for youth in grades 4-8; outer SE Portland. www.chessforsuccess.org
Community Cycling Center After-school Bike Safety Club at six elementary schools for youth in grades 4-5; N, SE Portland. www.communitycyclingcenter.org
Ethos Music Center After-school music education program at five elementary schools for youth in grades 4-5; N, NE Portland. www.ethos-inc.org/
Girls Inc. of Northwest Oregon After-school program for girls focused on youth development at six elementary and four middle schools; citywide. www.girlsinc.org

Immigrant & Refugee Community Organization After-school program, family services and parent education for immigrants and refugees at two elementary schools and one middle school; SE Portland. www.irco.org
Lifeworks NW After-school program at five Portland public housing sites; N, NE, SE, SW Portland. www.lifeworksnw.org
Metropolitan Family Services SUN Community School program for children in grades 4-5 at Alder Elementary; SE Portland. www.mefamily.org
NAYA Family Center Cultural and sports after-school program for Native American/Native Alaskan youth in grades 4-8; citywide. www.nayapdx.org
Neighborhood House SUN Community School program at Jackson Middle School; SW Portland. www.nhweb.org
Open Meadow After-school program for 8th graders focused on successful transition to high school; N Portland. www.openmeadow.org

Oregon Health Career Center After-school science program at 40 SUN Community Schools in Portland; citywide. www.ohcc.org/programs.html
Portland Impact SUN Community School program for children in grades 4-5 at Whitman Elementary; SE Portland. www.portlandimpact.org
Portland Impact SUN Community School program at Fernwood and Sellwood middle schools; NE, SE Portland. www.portlandimpact.org
Portland Opportunities Industrialization Center After-school tutoring program at Ockley Green Elementary School; N Portland. www.portlandoic.org
Self Enhancement, Inc. After-school academic and enrichment services for youth in grades 4-8, focused on African-American youth; N, NE Portland. www.selfenhancement.org
Tears of Joy Theatre Arts-based, after-school program at five K-8 schools; N, NE Portland. www.tojt.com

OUR MENTORING PROGRAMS

Big Brothers Big Sisters of Metro Portland Community-based, one-on-one mentoring program; N, NE, outer SE Portland. www.bbbsportland.org
Big Brothers Big Sisters of Metro Portland Latino Mentoring Initiative including school-based and community-based services; N, NE Portland. www.bbbsportland.org
Boys and Girls Aid Community-based, one-on-one mentoring; outer SE Portland. www.boysandgirlsaid.org
The Bridge Builders Mentoring program for African-American high school students; culturally-focused services emphasizing college attendance; citywide. www.thebridgebuilders.org
Friends of the Children Long-term, community-based, one-on-one mentoring program for children grades K-12; citywide. www.friendsofthechildren.com/

Friends of the Children Addition of tutoring program and Teen Space program to supplement long-term mentoring program; citywide. www.friendsofthechildren.com/
Metropolitan Family Services One-on-one mentoring program serving seven elementary schools, retirees serve as mentors; N, NE, SE Portland. www.mefamily.org/
Portland State University Chicano/Latino Studies Mentoring program pairing Latino high schoolers with Latino middle schoolers; N, NE, SE Portland.
Portland Impact School and community-based, one-on-one mentoring program at eight elementary schools; NE, SE Portland. www.portlandimpact.org
REAP Group academic mentoring and in-school suspension program at three high schools; NE, SE Portland.

SMART Literacy mentoring program for children grades K-3 at 24 elementary schools; N, NE, SE Portland. www.getsmarioregon.org
Trillium Family Services Family-to-child mentoring program for elementary school children; N, NE, SE Portland. www.trilliumfamily.org
Urban League of Portland Community-based, one-on-one mentoring program serving African-American middle and high school students; N, NE Portland. www.ulpdx.org

CHILD ABUSE PREVENTION AND INTERVENTION

CATHOLIC CHARITIES' EL PROGRAMA HISPANO: Women and their families find firm footing

After years of struggle, Clarissa Antunez is ready to be a role model for her two children and for other Latino women who find themselves in abusive relationships but with few options because of cultural isolation and limited English-speaking skills.

Help came to Clarissa through Catholic Charities' El Programa Hispano Parent Child Improvement Project, whose main goal is to re-establish a healthy relationship between children and Moms who have experienced domestic violence.

A parent-child specialist helps Moms reach out to their kids through building better communication skills. During home visits, staff help support activities that rebuild the

trust and bond between parent and child with activities as simple as showing Moms how to play and interact with their children in healthy ways and demonstrating appropriate discipline techniques.

Intervention services link the women with education opportunities, career training, housing and employment services that advance self sufficiency. Support groups promote resiliency to reduce the chances the women will return to the abuser.

Clarissa is a success story after entering the program in 2005 and spending about a year and a half gaining the skills to forge a new life with her two children, Franklin, 6 and Larissa, 5.

"I learned how to discipline them, how to play with them, how important it is to spend time with them," says the 30-year-old who went back to school and is now a certified nursing assistant. "They helped me find work and get

on with my life when I was ready to go – I organized my life and they helped me."

Now in training to be a counselor for other Latino women, Clarissa says she's become a better mom and wants to help others do the same.

"It was important for me to be in the right place – and now I am."

OUR CHILD ABUSE PREVENTION AND INTERVENTION PROGRAMS

Big Brothers Big Sisters of Metro Portland Mentoring program for children in the foster care system; citywide. www.bbbsportland.org

Catholic Charities Therapeutic intervention services for Latino children of victims of domestic violence; citywide. www.catholiccharitiesoregon.org

Children's Relief Nursery Classroom based therapeutic care for children ages 0-3, home visits, parenting education and respite care; citywide. www.cm4kids.org

Christie School/Multnomah County Children's Receiving Center Emergency shelter care for victims of child abuse and neglect; citywide. www.christiecare.org/programs/facility/childrens.php

Janus Youth Programs Substance abuse treatment and mental health services for homeless youth; citywide. www.jyp.org/janus_services.htm

Lifeworks NW Multi-systemic therapy for youth at risk for child abuse and neglect; N/NE/SE Portland. www.lifeworksnw.org

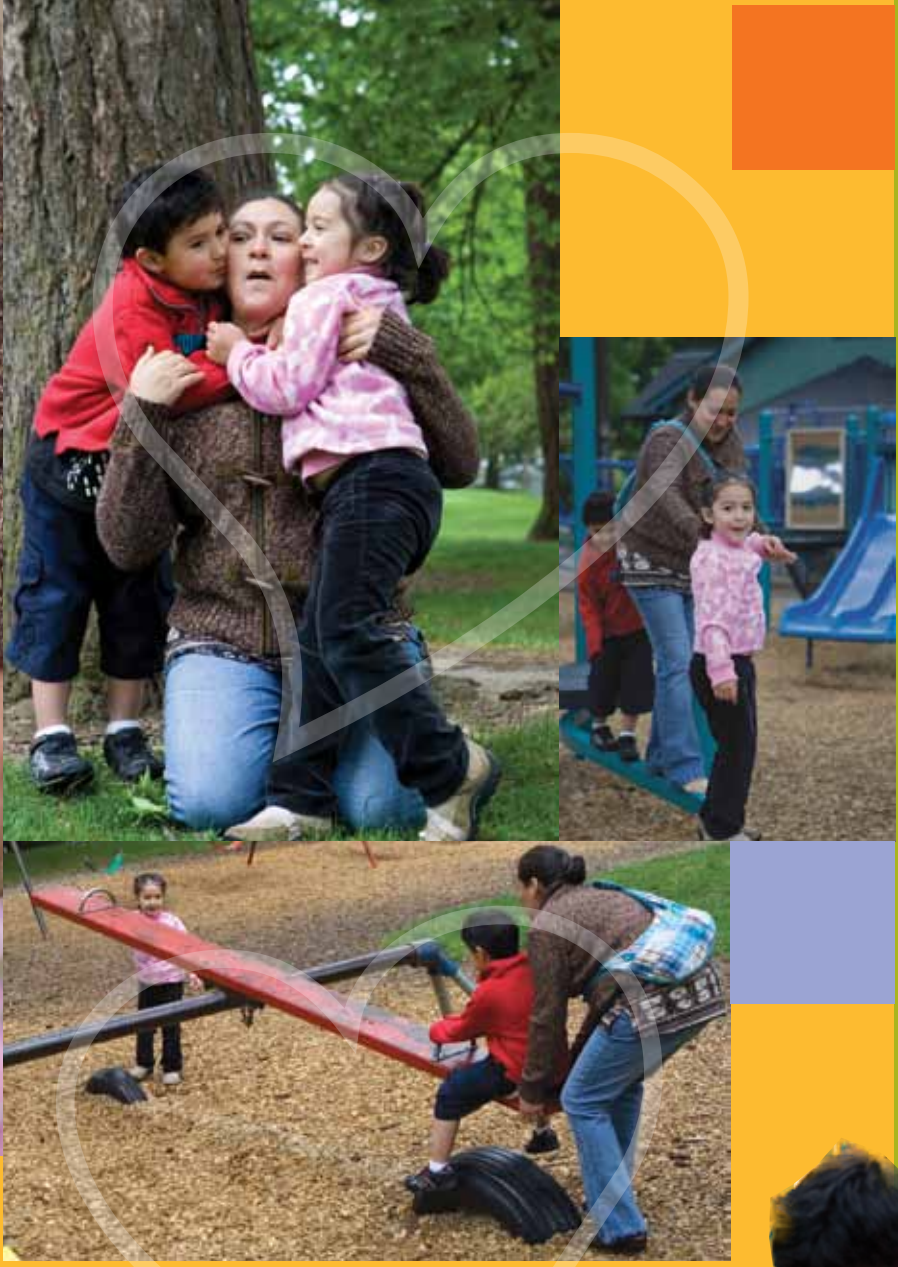
Lifeworks NW Case management for families at risk for child abuse; citywide. www.lifeworksnw.org

Listen to Kids Therapeutic intervention services for children of victims of domestic violence; citywide. www.listentokids.org

Native American Rehabilitation Association Parenting education, case management and public campaign to prevent abuse & neglect; citywide. www2.ihs.gov/PortlandAO/about/nara.asp

Salvation Army/West Women's and Children's Shelter Therapeutic intervention services for children of victims of domestic violence; citywide. www.tsacascade.org

Volunteers of America Classroom-based therapeutic care for children ages 0-5, home visits parenting education and respite care; citywide. www.voaar.org



CHILD ABUSE PREVENTION AND INTERVENTION OUTCOMES

On track

82 percent of children in eight Investment Fund programs saw an increase in stability in their lives, including reduction in risk of family violence and improvement in overall family functioning.

On target

Multnomah County Child Abuse Hotline received no further referrals for 88 percent of families in one Investment Fund program within 90 days of completing services.

On task

91 percent of vulnerable children struggling with academic challenges in three Investment Fund programs experienced increases in school success including improved behavior, attendance, attitude and performance.

On course

78 percent of children (in five Investment Fund programs) and 91 percent of parents (in two Investment Fund programs) with mental health issues demonstrated an increase in emotional well being.



THE LEVERAGE FUND



There is a great need to support children in Portland. Too many children live in poverty, lacking medical and educational resources. Too many make poor choices and face the risks of alcohol and drug abuse. Too many grow up without a caring adult or in households with the threat of abuse or neglect. To stretch tax dollars, the Children's Investment Fund created a \$3 million Leverage Fund to match public fund dollars with private ones to maximize community impact and make more resources available for Portland's children.

These public-private partnerships will contribute more than \$6 million to sustain and expand programs at:

***Saturday Academy**
\$500,000 with Paul G. Allen Family Foundation and David and Christine Vernier to provide program expansion to serve an additional 2,500 low-income students.

***Multnomah County Library Foundation's Raising a Reader Program**
\$1.5 million with Meyer Memorial Trust to provide early reading program expansion for 2,000 preschoolers and their families.

***Start Making a Reader Today (SMART)**
\$640,000 with the Gates Foundation to provide program expansion at 20 low-income schools in Portland.

***Neighborhood Partnership Fund's Bridges to Housing**
\$1 million with the Gates Foundation and \$500,000 with Meyer Memorial Trust to provide childcare subsidies and case management services for homeless families.

***Peninsula Children's Center**
\$1.1 million with the United Way of the Columbia-Willamette and the Maybelle Clark Macdonald Fund to provide childcare tuition assistance for low-income families and parenting education classes for Peninsula parents.

***Juvenile Rights Project's Schoolworks Program**
\$650,000 with Meyer Memorial Trust to provide educational assistance and legal advocacy for children in foster care and the juvenile justice system.

***Boys & Girls Clubs of Metro Portland's Nightscape Teen Program**
\$750,000 with the Schnitzer Care Foundation to provide after school program funding at local Boys and Girls Clubs.

BUILDING PARTNERSHIPS



JUVENILE RIGHTS PROJECT'S SCHOOLWORKS PROGRAM: *Keeping students in school and on track*

This fall, Anisa heads back to the same school she attended last year. Not a big deal for most eighth graders, but a novelty for this 14-year-old who's thrilled to be seeing old friends and familiar halls after enduring a series of schools during six years in the foster care system.

"You make these connections and then you're gone," says the Beaumont Middle School student, adding that she never stayed in one place long enough to make deep friendships or lasting connections with teachers. "A lot of times I didn't even get to say goodbye."

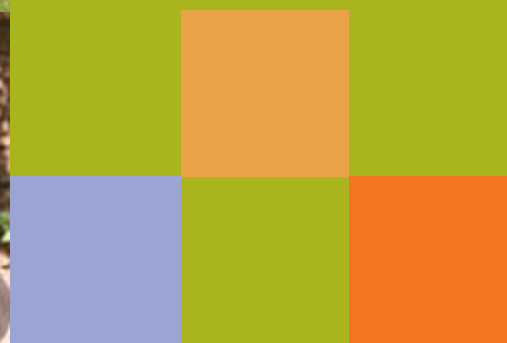
Now living in a stable home in the custody of relatives, Anisa attends Beaumont, her neighborhood school, with the help of JRP's Schoolworks Program, which provides legal assistance and educational support for students in similar situations. A main program goal is for students to attend their neighborhood school as a way to minimize disruption in their lives. Studies show that students lose three to four months of academic progress with each school transfer.

"It was frustrating changing schools," says Anisa, who wants to join the Navy or Coast Guard after high school. "Schoolworks has helped me to be more stable and I don't get behind."

Schoolworks supports the academic success of students through a "wrap-around" approach that includes coordinating services with mental health providers, foster care case managers and Court Appointed Special Advocates.

For Anisa and her family, Schoolworks attorney Lynn Haxton helped them navigate through education bureaucracy and legal red tape to ensure the teen was receiving the help she needed.

"Lynn's been a good cushion for us," says Anisa's step-aunt. "She's been an ally and a resource. She's reduced the stress not just for Anisa, but for our whole family."



PUBLIC ACCOUNTABILITY

The Portland Children's Fund is annually audited and administrative expenses cannot exceed 5 percent of revenues; 95 cents of every dollar is invested in programs helping the city's children. The most recent audit completed in October 2007 by independent auditor McDonald Jacobs, PC found that administrative expenses were less than 5 percent of revenues, were necessary and proper, and all grant disbursements were properly documented and in accordance with approved budgets.

USING TAX DOLLARS WISELY PORTLAND CHILDREN'S INVESTMENT FUND July 1, 2007 - June 30, 2008

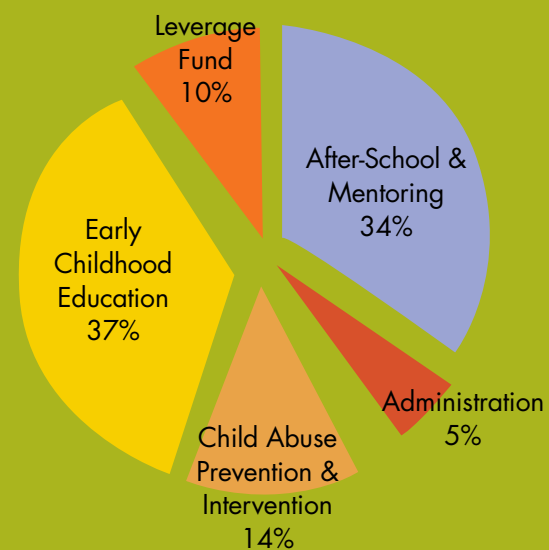
Revenues

Earned in FY 2007 - 2008	\$ 13,945,730
Accrued from July 1, 2003 - June 30, 2007	\$ 12,761,838
	\$ 26,707,568

Investments and Commitments

Program Investments, FY 2007 - 2008

Early Childhood	\$ 4,026,646
After-School and Mentoring	\$ 3,715,377
Child Abuse Prevention & Intervention	\$ 1,527,192
Leverage Fund	\$ 1,129,785
Administration, FY 2007 - 2008	\$ 538,906
Encumbered Funds FY 2008 - 2010	\$ 15,769,662
TOTAL	\$ 26,707,568



THANKS TO YOU, PORTLAND

- 16,000 CHILDREN, including those in foster care, WERE HELPED.
- Families received more than 11,000 HOME VISITS helping them with parenting education and basic needs such as housing and food, along with challenges including domestic violence, substance abuse and mental health concerns.
- Families participated in more than 800 PARENTING WORKSHOPS focusing on children's health, development, nutrition and safety.
- Nearly 700 SUBSTANCE ABUSE COUNSELING SESSIONS were offered for homeless youth.
- More than 7,400 HOURS OF RESPITE CARE were provided for young children at risk of abuse and neglect.
- More than 6,800 STUDENTS PARTICIPATED in a wide variety of both school- and community-based after-school programs in five city school districts: Portland Public Schools, David Douglas, Parkrose, Centennial and Reynolds.
- More than 3,300 STUDENTS WERE MENTORED in mentoring programs.

Portland Children's Investment Fund Allocation Committee

The Children's Investment Fund is overseen by a five-member Allocation Committee that meets publicly to make funding decisions. It is composed of one Portland City Commissioner, one Multnomah County Commissioner and one member appointed by the city, county and Portland Business Alliance respectively.

Current members are:

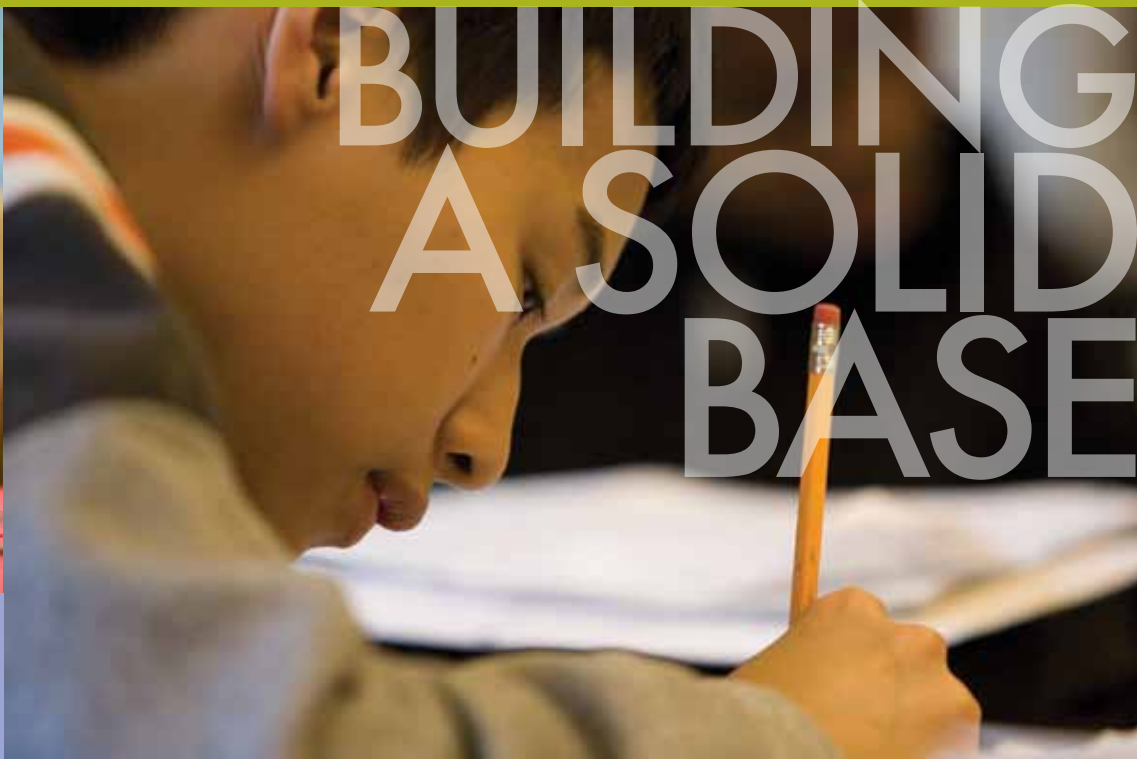
Dan Saltzman, Portland City Commissioner and Allocation Committee Chair

Ted Wheeler, Multnomah County Commission Chair

Alissa Keny-Guyer, Consultant for foundations and nonprofits

Adrienne Livingston, Executive Director, Black United Fund of Oregon

Ron Beltz, Vice President, Commonwealth Partners Management Services, LP



BUILDING A SOLID BASE





portland
children's
investment
fund

THANK YOU PORTLAND



... for helping us
build a brighter future
for our city's children
by renewing the
Children's Levy. We
believe every child in
Portland deserves the
opportunity to succeed
and thrive. To achieve
this goal, we support
early childhood
development programs
and parent education;
quality after-school
and mentoring
programs; and child
abuse prevention and
intervention programs.



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